

**AGENDA**  
**University Affairs Committee**  
**April 11, 2024**

- |      |   |                  |
|------|---|------------------|
| I.   | Approval of Minutes – February 15, 2024                                     | Action           |
| II.  | Operational Metrics   | Information Only |
| III. | Conferral of Degrees  | Action           |
| IV.  | Regional Transformation: Painting Eastern North Carolina<br>Purple and Gold | Information      |
| V.   | Closed Session  |                  |



**AGENDA ITEM**

- I. Approval of Minutes – February 15, 2024 ..... Dave Fussell  
Committee Chair

**Situation:** Approval of the minutes from the joint meeting of the University Affairs Committee and the Committee on Strategy and Innovation on February 15, 2024 is required.

**Background:**

**Assessment:**

**Action:** This item requires a vote by the committee.



**Minutes from the JOINT MEETING of the Committee on Strategy & Innovation and the University Affairs Committee**

**February 15, 2024 – Main Campus Student Center and Online Meeting**

The **JOINT MEETING of the Committee on Strategy & Innovation and the University Affairs Committee** of the ECU Board of Trustees met in person on Thursday, February 15, 2024.

Committee members present from the Committee on Strategy and Innovation:

Van Isley	Vanessa Workman	Carl Rogers
Javier Limon	Tom Furr (joining virtually)	
Jeffrey Roberts	Scott Shook (joining virtually)	

Committee members present from the University Affairs Committee:

Javier Limon	Vince Smith
Jeffrey Roberts	Vanessa Workman
Jim Segrave	Tom Furr (joining virtually)

Other Board members present:

Jason Poole	Cassie Burt
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Guest:

Andrew Kelly, Senior Vice President for Strategy and Policy, UNC System Office  
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Trustee Jeff Roberts, Vice-Chair of the Committee, convened the meeting at 12:02PM. Chairman Roberts read the conflict-of-interest provisions as required by the State Government Ethics Act and asked if anyone would like to declare or report an actual or perceived conflict. None were reported.

### **I. Roll Call**

Chairman Roberts called roll and a quorum was established.

### **II. Approval of Minutes**

Chairman Roberts asked for the separate vote and approval of the minutes from the November 30, 2023 meetings of the Committee on Strategy & Innovation and the University Affairs committee. Each committee motioned to approve their minutes and received seconds. All were in favor.

## **Minutes from the JOINT MEETING of the Committee on Strategy & Innovation and the University Affairs Committee**

### **February 15, 2024 – Main Campus Student Center and Online Meeting**

#### Action Item

The minutes from the November 30, 2023 meetings of the Committee on Strategy & Innovation and the University Affairs Committee were each approved with no changes.

### **III. Operational Metrics**

Board members were encouraged to reach out to Provost Coger with any questions about the updated operational metrics for the University Affairs Committee available in board materials.

### **IV. Return on Investment**

Provost Coger introduced the first informational topic for the joint meeting, a presentation on the recent Return on Investment (ROI) Study submitted by the Board of Governors to General Assembly in November 2023. Dr. Coger thanked ECU's IPAR team for their work in assisting the System Office with ECU data in the completion of this report and introduced Dr. Andrew Kelly, Senior Vice President for Strategy and Policy at the UNC System Office, who gave the committees a presentation: "ROI for ECU Graduates: Measurement, Drivers and Policy Implications."

Dr. Kelly outlined the goals of his presentation for the committees: to share the increasing concern about the value of higher education, to overview the ROI efforts of the UNC System, to take a closer look at ECU ROI, and to discuss next steps and policy implications for the system and our institution.

Dr. Kelly began by discussing the relatively recent shift in public opinion regarding the value of a college education and the reasons for that shift, including the rising student costs and incurred debt. He described the basics in measurement for the ROI study and some general findings from the study and also spent some time discussing the shift nationally toward value-based accountability, including federal regulations to be implemented in 2025 and 2026.

Dr. Kelly shared more about the legislative mandate associated with the study and its guiding principles, and informed the committee of the firms SO partnered with in the study: Deloitte, Burning Glass and rpkGroup. The results of the study are reflected in three dashboards: ROI to Student // ROI to State // Institutional Context, and today's focus in discussing ECU's outcomes from the study is on Student ROI.

## **Minutes from the JOINT MEETING of the Committee on Strategy & Innovation and the University Affairs Committee**

### **February 15, 2024 – Main Campus Student Center and Online Meeting**

Dr. Kelly reviewed some data from ECU, noting especially that 96% of undergraduate programs and 92% of graduate programs at ECU were found to have positive ROI and noted that as a great report card.

Dr. Kelly then paused to take a few questions and spent a moment discussing limitations of the study, including a reminder that the study was based only on student completers, the inability of the data to track an individual who left the state, and the inability to account for those not working for a period of time. He also shared his thoughts on the reasons behind this study being commissioned.

Chancellor Rogers took a moment to thank Dr. Kelly and to share his enthusiasm for the work, noting the opportunity to improve and the many dimensions of this data and the results of the study.

Another question posed to Dr. Kelly was how we are or how we can go about communicating ROI to the public. Dr. Kelly noted this as a “next step” and acknowledged that this is a key challenge for higher education across the board, how to make the best tool for consumers to use. He mentioned seeking examples of success in this space in other states like Georgia and Texas, the investigating of relevant partnerships (CFNC, etc) or channels like existing relationships with schools/advisors. He also shared that he anticipates a longer-term strategy of shifting to a world where students don’t feel like they in fact have to choose between pursuing employment and pursuing education.

Lastly, Dr. Kelly discussed the next steps and policy implications. He reiterated that he views the study as positive and a win for the system generally, with ECU’s results in particular being a good report card. He shared that the BOG included a transmittal letter outlining the set of actions to be taken by the Board, the president and System Office, and the chancellors of each constituent university in response to the report’s findings. Those actions include an immediate review by chancellors and other university leaders of low-ROI programs, the provision of machine-readable program-level datasets, a review of academic policies related to program approval and review, and development of data-sharing agreements with state and federal agencies. Dr. Kelly reviewed key questions for institutional leaders and how ECU (and the system office) should be moving forward.

Committee members had a few more questions for Dr. Kelly, including whether SO takes a holistic look what employers are looking for as well as what actions besides potential removal of low ROI programs were possible. Dr. Kelly reiterated the desire not to cut programs based solely on the ROI results and the need to seek improvement of those programs, as well as SO’s commitment to review and publish data/summaries more regularly at the system level to help institutions identify areas for opportunity and noted there was “much more of the onion to peel” in terms of how the data would be reviewed and what actions would result.

**Minutes from the JOINT MEETING of the Committee on Strategy & Innovation and the University Affairs Committee**

**February 15, 2024 – Main Campus Student Center and Online Meeting**

**V. Break: 1:19 – 1:31**

**VI. Advancing ECU’s Tech Transfer Deliverables via NC Innovation**

Acting CREO Dr. Sharon Paynter began by thanking her team for their behind the scenes work on the presentation shared today. She described the concept of tech transfer for anyone new to the space and noted the importance of supporting Tech Transfer at ECU in its partnership with NC Innovation. Dr. Paynter also shared a little about the history of tech transfer in higher education, and gave several specific faculty members’ examples of this work happening at ECU already and how they interface with the Office of Licensing and Commercialization at ECU, which currently manages 148 active patents and 55 active licenses.

Dr. Paynter shared the five benchmarks to measure success in tech transfer, and showed the committee a little bit of where ECU’s performance in these areas measures up to our peers. She continued by discussing the ways in which ECU can benefit and succeed as a partner with NC Innovation. She described more about the need that NC Innovation seeks to address, which is the broadening gap between incoming research dollars and the lack of commercialization activities, and mentioned a few areas needing improvement in order for ECU’s innovation success to grow.

Members of the Committee on Strategy & Innovation were adjourned from the meeting before further business was conducted by the University Affairs Committee.

**VII. Intercollegiate Athletics Report**

Trustee Roberts asked Provost Coger to present the Intercollegiate Athletics Report. Dr. Coger reminded the committees that this is an annual UNC Policy requirement and that with BOT support, ECU will submit this report to the System Office in March. The report includes a review of student-athlete course clustering and no irregularities were found in the review.

**VIII. Closed Session**

Trustee Workman made a motion that the committee go into closed session to consider personnel related matters. Motion was seconded. All in favor.

At 1:56PM the Committee went into closed session.

In closed session, the committee approved two personnel related items: the conferral of tenure for Dr. Chad Morris in the Department of Anthropology and the approval of a petition

**Minutes from the JOINT MEETING of the Committee on Strategy & Innovation and the University Affairs Committee**

**February 15, 2024 – Main Campus Student Center and Online Meeting**

for political activity for Dr. Bob Edwards in the Thomas Harriot College of Arts and Sciences, who is seeking election to the Pitt County Commissioners. Both of these items were referred to the full board consent agenda and were approved on Friday, April 12.

The committee returned to open session at 2:00 p.m. and the meeting was adjourned.

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Respectfully submitted,  
Madeleine Bade Griffith, Office of the Provost



Meeting of the Board of Trustees  
University Affairs Committee  
April 11, 2024

**AGENDA ITEM**

II. University Affairs Operational Metrics ..... Dr. Robin Coger  
Provost & Senior Vice Chancellor  
for Academic Affairs

**Situation:** Presentation of the metrics monitored by the University Affairs Committee.

**Background:**

**Assessment:**

**Action:** This item is for information only.





CEO Tracking Sheet  
Fiscal Year - 2024  
University Affairs Committee

KPI	Measurement	Prior Year	Target	Variance	FY2024												Total				
					Target	July	August	September	October	November	December	January	February	March	April	May		June			
New Freshmen Applications	Number of new freshmen applications submitted.	24,364	24,607	Monthly Plan	24,607	0	315	976	12,066	5,051	1,590	2,331	1,130	855	275	3	15	24,607			
				Monthly Actual			377	3,466	15,579	3,817	1,393	2,095	1,126	676							
				Monthly +/-			62	2,490	3,513	-1,234	-197	-236	-4	-179							
				YTD Plan			315	1,291	13,357	18,408	19,998	22,329	23,459	24,314	24,589	24,592	24,607			24,607	
				YTD Actual			377	3,843	19,422	23,239	24,632	26,727	27,853	28,529							
				YTD +/-			62	2,552	6,065	4,831	4,634	4,398	4,394	4,215							
New Freshmen Enrollment Deposits	Number of enrollment deposits paid by new freshmen.	4,502	4,547	Monthly Plan	4,547	0	0	14	62	134	189	573	722	1,134	1,436	233	50	4,547			
				Monthly Actual				19	131	162	219	597	645	1,045							
				Monthly +/-				5	69	28	30	24	-77	-89							
				YTD Plan				14	76	210	399	972	1,694	2,828	4,264	4,497	4,547			4,547	
				YTD Actual				19	150	312	531	1,128	1,773	2,818							
				YTD +/-				5	74	102	132	156	79	-10							
New Transfer Applications	Number of new transfer applications submitted.	2,993	2,993	Monthly Plan	2,993	0	35	59	313	102	138	403	330	441	397	439	336	2,993			
				Monthly Actual			33	204	327	118	114	370	281	350							
				Monthly +/-			-2	145	-14	16	-24	-33	-49	-91							
				YTD Plan			35	94	407	509	647	1,050	1,380	1,821	2,218	2,657	2,993			2,993	
				YTD Actual			33	237	564	682	796	1,166	1,447	1,797							
				YTD +/-			-2	143	157	173	149	116	67	-24							
New Transfer Enrollment Deposits	Number of enrollment deposits paid by new transfers.	1,447	1,447	Monthly Plan	1,447	0	0	2	14	53	42	81	152	222	246	319	316	1,447			
				Monthly Actual				4	20	49	34	66	170	200							
				Monthly +/-				2	6	-4	-8	-15	-18	-22							
				YTD Plan				2	16	69	111	192	344	566	812	1,131	1,447			1,447	
				YTD Actual				4	24	73	107	173	343	543							
				YTD +/-				2	8	4	-4	-19	-1	-23							
New Graduate Admits	Number of new graduate admits.	1,873	1,854	Monthly Plan	1,854	0	17	21	52	43	143	180	274	395	300	254	175	1,854			
				Monthly Actual			3	22	33	76	82	151	163	417	373						
				Monthly +/-			3	5	12	24	39	8	-17	143	-22						
				YTD Plan			0	17	38	90	133	276	456	730	1,125	1,425	1,679	1,854			
				YTD Actual			3	25	58	134	216	367	530	947	1,320						
				YTD +/-			3	8	20	44	83	91	74	217	195						
Fundable Student Credit Hours	Number of fundable student credit hours for the calendar year.	563,499	557,864	Monthly Plan	557,864	0	0	0	0	223,683	20,658	9,862	519	133,299	129,691	25,395	14,757	557,864			
				Monthly Actual						224,352	16,898	9,341	507	130,391							
				Monthly +/-						669	-3,760	-521	-12	-908							
				YTD Plan						223,683	244,341	254,203	254,722	388,021	517,712	543,107	557,864	557,864			
				YTD Actual						224,352	241,250	250,591	251,098	381,489							
				YTD +/-						669	-3,091	-3,612	-3,624	-6,532							
Total Enrollment	Number of registered students.	25,118	24,866	Plan	24,866	0	0	0	0	0	0	0	0	9,453	11,083	2,325	2,005	24,866			
				Actual												9,517					
				+/-													64				
				YTD +/-													64				
Sponsored Awards	Sponsored awards, excluding ECUP and SoDM	\$ 85,584,144	\$ 73,000,000	Plan	\$73,000,000	\$10,220,000	\$7,154,000	\$6,351,000	\$3,796,000	\$3,577,000	\$2,920,000	\$2,993,000	\$3,942,000	\$4,088,000	\$4,818,000	\$10,001,000	\$13,140,000	73,000,000			
				Actual		\$9,079,042	\$9,634,064	\$4,485,532	\$5,395,746	\$4,049,151	\$3,442,140	\$8,023,640	\$3,829,517	\$3,696,023						\$51,634,855	
				+/-		-\$1,140,958	\$2,480,064	-\$1,865,468	\$1,599,746	\$472,151	\$522,140	\$5,030,640	-\$112,483	-\$391,977							
				YTD +/-		-\$1,140,958	\$1,339,106	-\$526,362	\$1,073,384	\$1,545,535	\$2,067,675	\$7,098,315	\$6,985,832	\$6,593,855							
Research Awards	Research awards	\$ 40,957,400	\$ 36,500,000	Plan	\$36,500,000	\$5,110,000	\$3,577,000	\$3,175,500	\$1,898,000	\$1,788,500	\$1,460,000	\$1,496,500	\$1,971,000	\$2,044,000	\$2,409,000	\$5,000,500	\$6,570,000	36,500,000			
				Actual		\$5,010,496	\$3,320,522	\$2,842,930	\$1,735,025	\$2,453,802	\$991,571	\$2,631,345	\$1,568,903	\$2,678,771						\$23,233,365	
				+/-		-\$99,504	-\$256,478	-\$332,570	-\$162,975	\$665,302	-\$468,429	\$1,134,845	-\$402,097	\$634,771							
				YTD +/-		-\$99,504	-\$355,982	-\$688,552	-\$851,527	-\$186,225	-\$654,654	\$480,191	-\$78,094	\$712,865							
F&A Awarded	Sum of indirect cost of sponsor awards awarded	\$ 12,103,062	\$ 17,500,000	Plan	\$17,500,000	\$2,450,000	\$1,715,000	\$1,522,500	\$910,000	\$857,500	\$700,000	\$717,500	\$945,000	\$980,000	\$1,155,000	\$2,397,500	\$3,150,000	17,500,000			
				Actual		\$1,473,526	\$1,316,703	\$958,068	\$639,896	\$778,697	\$450,858	\$811,583	\$745,002	\$690,925						\$7,865,258	
				+/-		-\$976,474	-\$398,297	-\$564,432	-\$270,104	-\$78,803	-\$249,142	\$94,083	-\$199,998	-\$289,075							
				YTD +/-		-\$976,474	-\$1,374,771	-\$1,939,203	-\$2,209,307	-\$2,288,110	-\$2,537,252	-\$2,448,169	-\$2,643,167	-\$2,932,242							
Housing Contract Commitments Fall 2024 First-Time First-Year Students	On campus housing contract commitments (Jan-Jun)	3,715	3,752	Plan	3,752	0	0	0	0	0	0	390	430	970	1,337	490	135	3,752			
				Actual										525	384	753					
				+/-										135	46	-217					
				YTD +/-										135	89	-128					
Counseling Center Visits	Annual Visits	6,897	7,935	Plan	7,935	185	400	1,000	1,100	900	350	700	1,000	1,000	850	250	200	7,935			
				Actual		203	435	862	1,028	864	367	614	1,020	853							
				+/-		18	35	-138	-72	-36	17	-86	20	-147							
				YTD +/-		18	53	-85	-157	-193	-176	-262	-242	-389							
Total Counseling Visits	Annual Visits	NA	9,085	Plan	9,085	210	450	1,120	1,300	1,050	425	850	1,100	1,090	970	295	225	9,085			
				Actual		230	499	960	1,145	973	443	795	1,121	914							
				+/-		20	49	-160	-155	-77	18	-55	21	-176							
				YTD +/-		20	69	-91	-246	-323	-305	-360	-339	-515							



**AGENDA ITEM**

III. Conferral of Degrees..... Dr. Robin Coger  
Provost & Senior Vice Chancellor  
for Academic Affairs

**Situation:** The ECU Board of Trustees should confer the degrees of those qualified candidates.

**Background:** The ECU Board of Trustees has the authority and responsibility to confer the degrees for candidates who have been approved by the Chancellor and Faculty Senate.

**Assessment:** Proposed Motion:  
"I move the candidates for degrees, as approved by the Chancellor and the Faculty Senate, be authorized for conferral at the annual Spring Commencement on Friday, May 3, 2024."

**Action:** This item requires a vote by the committee and a vote by the full Board of Trustees.

**AGENDA ITEM**

IV. Regional Transformation: Painting Eastern North Carolina in Purple and Gold. Dr. Sharon Paynter  
Acting Chief Research & Engagement Officer

Dr. Stephen Moysey  
Professor, Department of Geological Sciences and Director of the Water Resources Center  
Thomas Harriot College of Arts and Sciences

Dr. Jessica Cooke-Bailey  
Associate Professor, Center for Health Disparities Research and Department of Pharmacology and Toxicology  
Brody School of Medicine

Mrs. Lauren Howard  
Associate Director of Intercultural Affairs and Dir. of the Center for Leadership and Civic Engagement

Dr. Dennis McCunney  
Director of Intercultural Affairs

Ms. Iyaira Williams  
ECU Student

Ms. Heather Joyner  
Vice President of Operations and Programs  
Boys and Girls Club of the Coastal Plain  
ECU Alumna

**Situation:** This session will focus on ECU's regional transformation strategy.

**Background:** Each spring ECU faculty, staff, and administrators get a front row seat as they tour communities, industrial sites, and public agencies across eastern North Carolina. The Purple and Gold Bus Tour provides participants a chance to learn about the culture, geography, and challenges across our region. Programs like the Purple and Gold Bus Tour expose the community to ECU – how it helps build value in our brand, amplifies our impact, and connects what we are doing in research and classrooms to opportunities around us.

Our region is also transformed by our students. During their time at ECU many students engage in service-based engagement opportunities via the Center for Leadership and Civic Engagement (CLCE). During these experiences students build their commitment to civic engagement and community service. For many, this commitment to service extends into their lives as alumni, and those alumni aid in transforming our region through service to their communities.

**Assessment:**

The University Affairs Committee will receive a presentation that includes an overview of the Purple and Gold Bus Tour program and hear about the experience from two faculty members. Additionally, the committee will hear from staff members from the CLCE, a student leader, and a community partner from the Boys and Girls Club of the Coastal Plain about service opportunities at ECU that enhance civic engagement and transform our region.

**Action:**

This item is for information only.

EAST CAROLINA UNIVERSITY<sup>®</sup>  
**PURPLE & GOLD  
BUS  
TOUR**<sup>™</sup>

An outline map of the state of North Carolina is positioned to the right of the text, partially overlapping the word 'TOUR'.

# Welcome to the Purple and Gold Bus Tour Overview



Over the course of two days each spring, ECU faculty, staff, and administrators board a bus to tour communities and industries across eastern North Carolina. The goal is to immerse participants in the culture, geography, history, economy, and assets of the places surrounding Greenville and the ECU campus. The purpose of the tour is to encourage mutually beneficial research and scholarship between the university and external partners.

## **Tour Details**

The goals of the tour are for participants to:

- Engage as an interdisciplinary cohort
- Become more acquainted with eastern North Carolina
- Develop a research agenda that aligns with university strategic priorities and regional needs
- Model the university's commitment to student success, public service, and regional transformation
- Learn about the university's research structure, supports, and programs.

## **Participant Information**

- Bios and pictures are provided for each participant on the bus tour
- Bio and pictures for all ECU leadership and REDE staff who are on the bus

## **REDE Initiatives**

- Information on each of the programs and offices within Research, Economic Development and Engagement (REDE)
- Definitions for community engagement through learning, scholarship, and public service

## **Information on Our Stops**

- Demographic information for each county
- Highlights of community engaged successes by each county
- Bios and pictures of each speaker we will hear from
- Brief overview of each town in which we are visiting
- Site specific resource pages
- Pages for notes

## **Information on the Other 29 Eastern NC Counties**

- Demographic pages are included for all other 29 eastern NC counties.

A digital copy of a tour notebook is uploaded annually and can be found at [REDE.ECU.EDU/BUSTOUR](https://rede.ecu.edu/bustour). Participants use this binder as a reference when writing grants, to track down demographic data for projects, and to reach out to those they networked with during their time on the bus tour.

# LEADERSHIP AND CIVIC ENGAGEMENT

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## DEPARTMENT HISTORY

- In 1989, under the leadership of Prof. Judy Baker in the College of Health and Human Performance, ECU created the Student Volunteer Program to organize students to assist with the number of volunteer projects around Pitt County. The office existed within the Department of Health Education and Promotion.
- In 2000, the Student Volunteer Program was renamed as the Volunteer and Service-Learning Center (VSLC). The office was moved into the Office for Emerging Academic Initiatives and reported to the Associate Provost for Academic Affairs.
- In November 2011, the VSLC transitioned from Academic Affairs to Student Affairs. The center was placed within the Department of Student Involvement & Leadership (SIL) because of its emphasis on engagement opportunities for students. VSLC also began working closely with the Faculty Senate Service-Learning Committee on curricular and faculty development activities.
- In June 2015, the VSLC merged with the Center for Student Leadership and Engagement. The newly created office took on a temporary placeholder name - Leadership and Service-Learning. In January 2016, the Center for Leadership and Civic Engagement (CLCE) was officially formed.
- In January 2019, CLCE was placed within Intercultural Affairs along with the Dr. Jesse R. Peel LGBTQ Center, the Ledonia Wright Cultural Center, and the Women and Gender Office. Student Veteran Services joined Intercultural Affairs during the Fall 2021 semester.

## FUNDING SOURCES

- Student Activity fee and two priority funds (Hunger Initiatives Fund and the Student Volunteer Fund)
- Grants (Parent and Family Programs, Andrew Goodman Foundation, and NC Campus Engagement)

## CORE OBJECTIVES

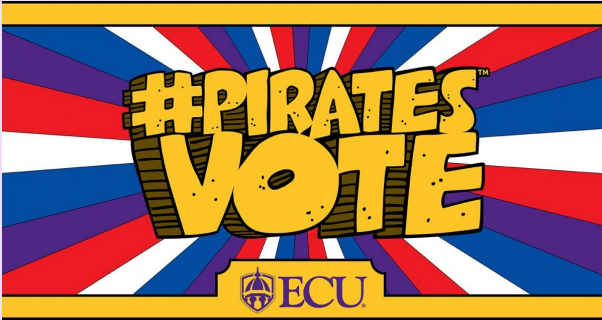
- Develop Leadership Identity
- Foster Active Citizenship
- Provide Experiential Learning

## STAFFING

- Associate Director for Intercultural Affairs and Director of CLCE, Lauren Howard
  - Senior Assistant Director, Alex Dennis
  - Graduate Assistant, Jada Barnes
  - Administrative Assistant for Intercultural Affairs, Val Rutledge
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## SIGNATURE PROGRAMS/EVENTS



- Alternative Break Experiences
  - Chancellor's Student Leadership Academy
  - Community Partnership support
  - LeaderShape Institute
  - Williams-Ross Purple Pantry/Hunger Initiatives
  - Pirates Give (Days of Service, MLK Day, etc.)
  - Pirates Vote
  - Service-Learning course support
- 

## AWARDS AND RECOGNITIONS

- 2020 Presidential Election: Gold Campus (70-79% Student Voter Engagement)
- 2021 NC Collegiate Hunger Challenge 1st Place, \$10,000
- 2022 NC Collegiate Hunger Challenge 3rd Place, \$3,000
- 2022-23 Washington Monthly Top 40 Voter-Engaged Campus
- 2023 NC Campus Engagement Souper Bowl Food Drive Winner, \$1,000
- 2023-24 ALL IN Campus Democracy Challenge - Voter Friendly Campus



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## KEY CONNECTIONS TO SA DEPARTMENTS

- Campus Living
- Campus Recreation and Wellness
- Dean of Students Office
- Student Life Units and Departments
- Office of Student Transitions



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## KEY CONNECTIONS EXTERNAL TO SA

- Community Partners in the local Greenville area as well as surrounding areas of Pitt County
  - Faculty and academic units within Arts and Science, Business, and Engineering and Technology
  - GivePulse, service management system
  - NC Campus Engagement
  - Truist Center for Leadership Development
-



**AGENDA ITEM**

V. Closed Session ..... Dave Fussell  
Committee Chair

**Situation:** The committee requests to go into closed session to consider personnel related matters.

**Background:** It is the policy of the State of North Carolina that closed sessions shall be held only when required to permit a public body to act in the public interest as permitted in Chapter 143 of the North Carolina General Statutes.

**Assessment:** The committee will go into closed session:

- To prevent the disclosure of confidential information under N.C. General Statutes §126-22 to §126-30 (personnel information) and the federal Family Educational Rights and Privacy Act; and
- To consider the qualifications, competence, performance, character, fitness, or appointment of prospective and/or current employees and/or to hear or investigate a complaint or grievance by or against one or more employees
- To consult with an attorney to preserve the attorney-client privilege between the attorney and the Committee.

**Action:** This item requires a vote by the committee.