



AGENDA ITEM

X. Approval of Minutes Chair

Situation: Approval of minutes from the April 28, 2023 regularly scheduled meeting and the June 13, 2023 special called meeting.

Background: N/A

Assessment: N/A

Action: This item requires a vote by the full Board of Trustees.

**ECU Board of Trustees
April 28, 2023**

MINUTES

The East Carolina University Board of Trustees met on Friday, April 28, 2023, at 9:00 am as part of their regularly scheduled meeting series. The meeting originated from room 249 in the Main Campus Student Center, on the campus of East Carolina University in Greenville, NC. Chair Scott Shook called the meeting to order.

PLEDGE OF ALLEGIANCE

Mr. Shook called on Mr. Vince Smith to lead the Pledge of Allegiance.

ROLL CALL

Mr. Shook called on Secretary, Ms. Cassandra Burt, to call the roll. A quorum was established.

PRESENT

Ryan Bonnett
Cassandra Burt
Leigh Fanning
Tom Furr
Dave Fussell
Van Isley
Angela Moss
Jason Poole
Jim Segrave
Scott Shook

ABSENT

Fielding Miller
Jeffrey Roberts

READING OF ETHICS STATEMENT

In compliance with the State Government Ethics Act, Chairman Shook read the conflict-of-interest statement. Trustees Leigh Fanning and Van Isley each identified a conflict of interest with agenda items coming out of committee.

CONSENT AGENDA

Chairman Shook presented the consent agenda for consideration by the board. Mr. Poole motioned to approve the consent agenda. Mr. Furr seconded the motion and the board voted unanimously to approve the consent agenda. A copy of the consent agenda is listed as “Attachment A.”

UNIVERSITY REPORTS

CHANCELLOR’S REPORT

Mr. Shook called on Chancellor Philip Rogers to provide a report to the board. A copy of the report is listed as “Attachment B.”

REPORT FROM THE STUDENT GOVERNMENT ASSOCIATION

Mr. Shook called on Mr. Bonnett, president of the Student Government Association, to provide a report on behalf of the student body. A copy of the report is listed as “Attachment C.”

REPORT FROM THE FACULTY

Mr. Shook called on Dr. Anne Ticknor, Chair of the Faculty, to provide a report on behalf of the faculty. A copy of the report is listed as “Attachment D.”

REPORT FROM THE STAFF

Mr. Shook called on Ms. Aisha Powell, Chair of the Staff Senate, to provide a report on behalf of the staff. A copy of the report is listed as “Attachment E.”

REPORT FROM THE BOARD OF VISITORS

Mr. Shook called on Dr. Alisa Chapman, Chair of the Board of Visitors, to provide a report on behalf of the Board of Visitors. A copy of the report is listed as “Attachment F.”

COMMITTEE REPORTS

ATHLETICS AND ADVANCEMENT COMMITTEE

Mr. Shook called on Mr. Poole to present the report on behalf of the committee. The committee will have two items for consideration during the full board’s closed session. A copy of the report is listed as “Attachment G.”

AUDIT, RISK MANAGEMENT, COMPLIANCE AND ETHICS COMMITTEE

Mr. Shook called on Mr. Smith to present the report on behalf of the committee. A copy of the report is listed as “Attachment H.”

BUDGET, FINANCE, AND INFRASTRUCTURE

Mr. Shook called on Mr. Isley to present the report on behalf of the committee. A copy of the report is listed as “Attachment I.”

COMMITTEE ON STRATEGY AND INNOVATION

Mr. Shook called on Mr. Furr to present the report on behalf of the committee. A copy of the committee report is listed as “Attachment J.”

UNIVERSITY AFFAIRS COMMITTEE

Mr. Shook called on Mr. Fussell to present the report on behalf of the committee.

The committee will have one item for consideration during the full board's closed session.

A copy of the report is listed as "Attachment K."

CLOSED SESSION

Mr. Shook asked for a motion for the board to move into closed session.

Mr. Bonnett moved the board go into closed session to prevent the disclosure of confidential information under N.C. General Statutes §126-22 to §126-30 (personnel information) and the federal Family Educational Rights and Privacy Act; and to consider the qualifications, competence, performance, character, fitness, or appointment of prospective and/or current employees and/or to hear or investigate a complaint or grievance by or against one or more employees to prevent the premature disclosure of an honorary degree, prize, or similar award, to consult with an attorney to preserve the attorney-client privilege between the attorney and the Board.

Mr. Poole seconded the motion and hearing no discussion, the board voted to move into closed session with no negative votes.

ACTIONS FROM CLOSED SESSION

There were items for consideration once the board returned to open session.

Mr. Poole moved the board approve the contract amendment for Kim McNeill, Head Women's Basketball Coach, as presented in board materials.

Mr. Segrave seconded the motion. Hearing no discussion, the board voted in favor of the motion with no negative votes.

Mr. Fussell moved the board approve the appointment of Dr. Todd Fraley, as Dean of the Honors College at East Carolina University, effective May 1, 2023 at an annual twelve-month salary of \$191,500 as presented in board materials.

Hearing no discussion, the board voted in favor of the motion with no negative votes.

Mr. Bonnett moved the board approve the candidates for degrees, as approved by the Chancellor and the Faculty Senate, be authorized for conferral at the annual Spring Commencement on Friday, May 5, 2023.

The motion was seconded.

Hearing no discussion, the board voted in favor of the motion with no negative votes.

UNFINISHED BUSINESS

Mr. Shook called on Mr. Poole to present a resolution honoring Angela Nix Moss for board consideration.

A RESOLUTION HONORING ANGELA NIX MOSS

WHEREAS, Angela N. Moss served East Carolina University with excellence, dedication, and distinction as a member of the Board of Trustees since 2019; and

WHEREAS, Trustee Moss has exhibited a continued commitment to serve her University through her work on the ECU Foundation Board and the ECU Board of Visitors; and

WHEREAS, Trustee Moss provided outstanding leadership through her role as the vice chair of the Audit, Risk Management, Compliance and Ethics Committee; and

NOW THEREFORE BE IT RESOLVED, East Carolina University and the Board of Trustees expresses its deepest gratitude for the outstanding contributions made by Trustee Angela Nix Moss during her four years of service as a Trustee to East Carolina University.

NOW THEREFORE BE IT FURTHER RESOLVED, that this resolution be entered into the minutes of the April 28, 2023 board meeting as a part of the permanent record for East Carolina University.

Approved on this 28th day of April, 2023 by the ECU Board of Trustees.

Mr. Scott Shook

Chairman

The motion was seconded.

Hearing no discussion, the board voted in favor of the motion with no negative votes.

Mr. Shook called on Ms. Burt to present a resolution on behalf of Leigh Jeffreys Fanning.

A RESOLUTION HONORING LEIGH JEFFREYS FANNING

WHEREAS, Leigh J. Fanning served East Carolina University with excellence, dedication, and distinction as a member of the Board of Trustees since 2015; and

WHEREAS, as a lifelong Greenville resident, Trustee Fanning exhibited a strong commitment to serve her City, her Region, her State, and her University; and

WHEREAS, during her service on the Board of Trustees, Trustee Fanning provided invaluable insight and perspective to assist the University in fulfilling its mission;

WHEREAS, Trustee Fanning, through her role as the chair of the University Affairs Committee, provided outstanding leadership and championed student success; and

WHEREAS, Trustee Fanning and her family continue to demonstrate their generosity in support of initiatives to support all of Pirate Nation, including Access Scholars and other student-centered programs, ECU Athletics, and PeeDee's Sensory Room at Minges Coliseum, just to name a few, and;

NOW THEREFORE BE IT RESOLVED, East Carolina University and the Board of Trustees expresses its deepest gratitude for the outstanding contributions made by Trustee Leigh Jeffreys Fanning during her eight years of service as a Trustee to East Carolina University.

NOW THEREFORE BE IT FURTHER RESOLVED, that this resolution be entered into the minutes of the April 28, 2023 board meeting as a part of the permanent record for East Carolina University.

Approved on this 28th day of April, 2023 by the ECU Board of Trustees.

Mr. Scott Shook
Chairman

The motion was seconded.

Hearing no discussion, the board voted in favor of the motion with no negative votes.

NEW BUSINESS

Mr. Shook appointed a nominating committee to consider board leadership appointments for the 2024 fiscal year.

Mr. Tom Furr and Mr. Van Isley will lead the committee.

ADJOURNMENT

Hearing no further business to come before the board, Mr. Shook adjourned the meeting.

Respectfully submitted,

Ms. Megan Ayers
Assistant Secretary to the Board of Trustees

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AGENDA

April 28, 2023

- | | | |
|------|----------------------|----------------------------------|
| I. | Call to Order | Scott Shook
Presiding |
| II. | Pledge of Allegiance | |
| III. | Roll Call | Cassie Smith
Secretary |
| IV. | Conflict of Interest | |
| V. | Consent Agenda | Scott Shook |

Minutes

- a. Approval of Minutes, February 3, 2023

University Affairs Committee

- a. Discontinuation of the Center for Natural Hazards Research
- b. Innovation Early College High School Renewal
- c. Establishment of an Admissions Appeals Committee
- d. Tenure Recommendations
- e. ECU Tuscan Nonsalary Compensation

Budget, Finance, & Infrastructure Committee

- a. All-Funds Budget
- b. Campus Housing Master Plan with Advance Planning Request for Legacy & Jones Residence Hall
- c. Elevations for the Medical Education Building
- d. Elevations for the Speight Building
- e. CM At Risk for Whichard Building Comprehensive Renovation
- f. Easement for the Greenway Town Common Connector Project
- g. Firetower Medical Office Clinic Lease Agreement

Athletics and Advancement Committee

- a. Board of Visitors Officers and New Member Appointments
- b. The Trustee Award for Distinction
- c. Library Conference Room in honor of the Pitt County Group Homes Foundation

- VI. **Chancellor’s Report**
Philip Rogers
Chancellor
- VII. **Report from the Student Body**
Ryan Bonnett
SGA President
- VIII. **Report from the Faculty**
Anne Ticknor
Chair of the Faculty
- IX. **Report from the Staff**
Aisha Powell
Chair of the Staff Senate
- X. **Report from the Board of Visitors**
Alisa Chapman
Chair of the Board of Visitors
- XI. **Committee Reports and Recommendations**
 - A. Athletics and Advancement Committee
Jason Poole, Committee Member
 - B. Audit, Enterprise Risk Management, Compliance & Ethics Committee
Vince Smith, Committee Chair
 - C. Finance and Facilities Committee
Van Isley, Committee Chair
 - D. Committee on Strategy & Innovation
Tom Furr, Committee Chair
 - E. University Affairs Committee
Dave Fussell, Committee Chair
- XII. **Closed Session**
- XIII. **Items Recommended from Closed Session**
- XIV. **Unfinished Business**
- XV. **New Business**
- XVI. **Adjourn**

CHANCELLOR'S REMARKS
April 2023 BOT

Thank you very much, Mr. Chairman, and thanks to all of you for joining us today.

I'm glad to be with you this morning, and I'm glad to be marking this moment during such a special time in the life of a university – a time of reflection, celebration, and gratitude. Not only are we reflecting today on the many successes of this past semester for our talented students, faculty, and staff, but we also look ahead to a moment of celebration next week as more than 4,500 graduates, along with their friends and families, join us for the university commencement ceremony to recognize their many academic accomplishments at this institution.

As the academic semester concludes and our university community mobilizes for graduation exercises next week, I can't help but think that the people who made this university – our founders that prioritized putting a quality education within reach of the people of this state – would be proud. I had the honor of celebrating 2 years as your chancellor last month – a privilege that has been both all-consuming and all rewarding – and as I said in my installation address: I continue to be awed by the ambition of those eleven faculty members and their students that led the way when East Carolina Teacher Training School opened its doors in 1909, and I think they would be awed to see what's become of their little experiment in higher learning right here in eastern NC.

Those individuals had the imagination and drive to reinvent higher education in a way that would better allow them to adapt to a fast-changing world – a world that demands more from each of us and is needs institution's like ECU to deliver on the promise of opportunity to the people of this state. In fact, that pivotal moment in our history that led to ECU's creation sounds quite similar to the challenging times we face today – one with shifting demographic trends, new digital technologies, and the need to demonstrate the public value of a higher ed degree or credential more than ever before.

Earlier this week, Louis Soares, the chief learning and innovation officer at ACE, was on campus to speak to our University Council. Louis focused his remarks on meeting the needs of post-traditional learners, a term he personally coined in a landmark paper about a decade ago. I've long admired Louis' work in this area, and his presentation, while including ECU, made it clear that we are not the only institution of higher education facing this time of rapid change. We're not the only institution focusing on "learner success" as the traditional university landscape continues to adapt to changing learner needs and the changing education market ... and he reminded us that not all learners are focused on traditional bachelor's or master's degrees.

One way universities adapt in these times is through reflecting on where we are and where we aspire to be. Yesterday, Dr. Sharon Paynter and Dr. Ravi Paul walked you through the refreshed

strategic plan, titled “Future focused. Innovation Driven,” that will guide our campus through 2028. I want to thank Sharon and Ravi for their work, along with the committee members and members of the campus community who participated in the focus groups and surveys to provide input. As a next step, college and unit level planning will begin with this week’s release of the plan to campus.

This refreshed strategic plan strikes the right balance between staying true to our mission of student success, public service and regional transformation and pushing ourselves to embrace innovation to advance our goals and adapt to the changing landscape around us – just like those original 11 faculty members did in the early 1900s. Across the University, we must be innovative and creative to position ourselves for the next five years and beyond. Our vision priorities focus on the areas of social and economic mobility, workforce success, and the health and well-being of our region. We will engage in these priorities in such a way that we set the standard (set the bar) as a national model in higher education. Yes, we can both serve our region AND have a national presence/brand for how we deliver on our mission and vision.

And so, we adapt. The refreshed strategic plan provides our university with a committed focus on the future and a culture that celebrates innovation. The plan is our next step towards demonstrating to the public the value we do deliver and will continue to deliver to this state. As reported in March, a Wall Street Journal survey found that 56% of those polled believe a four-year degree is not worth the cost “because people often graduate without specific job skills and with a large amount of debt to pay off.” Well I’m proud that, at ECU (according to our first destination survey), 90% of our graduates have a job or are in graduate school within 6 months of graduation and we’ll continue to build on those accomplishments through this new plan to demonstrate the ROI that ECU provides to the people we serve.

Trustees and members of the university community, I look forward to walking with you (and maybe sometimes running with you) on this journey to adapt our institution to meet the challenges ahead through the implementation of this new strategic plan refresh – which boasts a strong mission and ambitious vision for the future of ECU.

Finally, Mr. Chairman, a couple points of pride before I conclude this morning:

I opened my remarks speaking about how this time on campus makes me think of celebration and gratitude. I would like to congratulate Dr. Elizabeth Ables in the Department of Biology on receiving the 2023 UNC Board of Governors Award for Excellence in Teaching. She will receive a commemorative medallion, a cash prize and be recognized during the spring commencement ceremony next week.

And I would also like to thank Trustee Isley and his wife, Jennifer, for their continued commitment to the university. This week, ECU Athletics and the Pirate Club announced their very generous gift to the Pirates Unite Campaign for Comprehensive Excellence. Their

dedication is appreciated not just by me but also the students who will benefit from their many contributions. Van, THANK YOU to your family for your ongoing commitment to ECU.

Mr. Chairman, I would like to thank you for your leadership of the Board for the past two years. You've provided insightful counsel and steady guidance – with a healthy dose of humor along the way. Your passion for this university is visible at every turn. You were certainly the right chairman at the right time, and I'm immensely grateful for your leadership, your candor and your friendship. Please accept this token of our appreciation for your service as Chair of the ECU Board of Trustees from 2021-2023.

Present Chairman Shook with the gavel gift.

Round of applause

Mr. Chairman, that concludes my remarks.

Scott Shook: Chancellor, thank you for this recognition and for making my time as chair fairly easy. We've had challenges and obstacles, but under your leadership, we've been able to not only navigate those times, but also accomplish so much. It has been my pleasure to partner with you for the past two years. Board service is definitely an honor. It's a labor of love for this institution that changed so many of our lives. It also carries a large responsibility. And it's been my honor to serve my university in this way. Now, before you take your seat, I'd like to ask that you stay with me up here to help with this next part.

Today we recognize two outgoing members of the ECU Board of Trustees. These two colleagues have certainly helped guide this board and university through some pretty significant transformations and we'd like to celebrate them today.

I'd like to now call on _____ for a resolution.

_____ reads the resolution honoring Trustee Angela Moss.

Shook: Trustees, you have heard the official reading of the resolution in the form of a motion. Do I have a second? <<vote>>. Angela, please come forward to receive this framed resolution in honor of your service on the East Carolina University Board of Trustees.

Chancellor presents resolution to Trustee Moss. Pause for picture with Chancellor, Shook & Moss.

Shook: I'd like to now call on _____ for a resolution.

_____ reads the resolution honoring Trustee Leigh Fanning.

Shook: Trustees, you have heard the official reading of the resolution in the form of a motion. Do I have a second? <<vote>>. Leigh, please come forward to receive this framed resolution in honor of your eight years of service on the East Carolina University Board of Trustees.

Chancellor presents resolution to Trustee Fanning. Pause for picture with Chancellor, Shook & Fanning.

Shook: Thank you for your commitment and dedication to this university. Now, I'd like to ask Ryan Bonnett to come forward. This is also Ryan's last meeting as a board member and he's about a week away from graduating – assuming we confer degrees today! I've worked with some special students through my time with the community college system and ECU, and Ryan is no exception. Ryan, you have served your student body well. You've managed your coursework while spending a lot of time dealing with governance and policy issues. You've represented the student voice and have advocated constantly for students. We'd like to recognize you for your outstanding service to ECU and wish you well in all your future endeavors. Please accept this token of our gratitude.

Chancellor presents pewter plate to Trustee Bonnett. Pause for picture with Chancellor, Shook & Fanning.

Shook: Now, we'll hear an update from the Student Body.

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REPORT FROM THE STUDENT BODY

Ryan Bonnett, President

April 28, 2023

It is a pleasure as always to be here this morning although a little bittersweet as it is my last board meeting of my term. I handed off the reigns of Student Body President at the end of March, to Mr. Javier Limón. A man I was very fortunate to have by my side over this past year, serving as my Director of University Affairs and Chief of Staff. During his election, SGA recorded the most votes ever for a presidential election with 4260, which ultimately went to a runoff and again broke the existing record with almost another 3500 total votes. Javier has been a strong advocate for all students over his tenure on student government and is well equipped to handle the responsibility and representation of our students' voices. I look forward to hearing about his progress over the next year and have all faith that he will see his goals through to the end.

As for my update for the rest of the student body, students are well into their studies with classes finishing up on Tuesday and exams starting yesterday. So if you know any students, wish them luck on their finals. For the last day of class our students enjoyed the annual Barefoot on the Block which is the Student Activity Boards event hosting a social opportunity with games, prizes, activities, and a lineup of artists headlined by rapper T Grizzly, who I'm sure you are all well familiar with his works.

As I've been talking with others about graduation coming up there has been a lot of reminiscing on the good times coming to an end. I've been hearing some common themes I thought I should share. The most beneficial experiences related to their career development have been hands-on internships, summer jobs, expos, and conferences that they are able to participate in. Working with real problems is the best way to get our students to start thinking innovatively

and critically as we prepare them to go off in their careers. You all know more than I that life and business are about relationships and working to market yourself or your company the best you can. Any way that we can help advance our students and put them in the position to be successful is what needs to be done so I encourage you to explore opportunities such as these.

Our faculty and staff are as stressed and overwhelmed as ever, and it is important that we support them and invest in our professional capital. Our students can only be as strong as the instruction that they receive. Holding them accountable to providing the highest level of education and interaction while putting the needs of the students' at the forefront of all decision making.

And third student support services are needed now more than ever. We heard yesterday from some great examples like DSS, the STEPP program, and the PASS clinic. These services as well as others like the counseling center and pirate treasure chest give students the support they need to be successful.

To wrap everything up, I want to thank everyone at this table. You have all been amazing to work with over this last year and very receptive to everything I've had to say. Countless times we've had conversations about how the students feel about certain issues or if I'm hearing anything about x y and z. My position on the board exists for that exact reason. To offer student insight on high level discussions and take an active role in that place. You have all been phenomenal in that aspect and I think it is representative of your dedication and investment in our university. Thank you again. If the opportunity ever arises, I hope to one day find my way back to a seat on this board as a proud Pirate.

And with that Mr. Chairman, Dr. Rogers, and the rest of the board I conclude my report.

REPORT FROM THE FACULTY

Anne Ticknor, Chair of the Faculty

April 28, 2023

This year I have used my remarks as an opportunity to provide a window into life as a faculty member at ECU. I have talked about topics ranging from teaching as one part of our workload to recent changes that have impacted faculty work. Today I want to speak on the topic of shared governance at ECU.

According to the American Association of University Professors, shared governance refers to “the joint responsibility of faculty, administrations, and governing boards to govern colleges and universities.” In other words, it is a mechanism for stakeholders to collaborate on issues related to the institution. Staff and students are also part of these conversations; however, since I represent the faculty, my remarks will focus on faculty involvement.

Chapter V in the UNC *Code*, codifies that a structure should exist for this to occur by stating in section 502 D. (2), “The chancellor shall be responsible for ensuring that there exists in the institution a faculty council or senate,” and that “in addition to ensuring the establishment of a council or senate, the chancellor shall ensure the establishment of appropriate procedures within the institution to provide members of the faculty the means to give advice with respect to questions of academic policy and institutional governance.”

In our own Faculty Manual we reference that in 1964 ECU President Leo Jenkins established the Faculty Senate “as an organized voice for the faculty of East Carolina University to enable faculty to play a broader role in the decisional mainstream of the institution.” And a decade later, President Jenkins remarked “The result had been a constructive relationship between faculty and administration which has, in only a few years, resulted in the most representative and responsible Faculty Senate in the entire university system.” I would argue that the Faculty Senate at ECU continues to be a model for other institutions.

For nearly 60 years ECU has participated in and upheld key tenants of shared governance and faculty take our responsibility to offer advice seriously. The structure for faculty to participate in shared governance is through our Faculty Senate with 8 regular business meetings per year with one additional meeting, which is the organizational meeting. Each meeting includes remarks by the chancellor, reports by senior administrators, updates from the UNC Faculty Assembly, remarks by the Chair of the Faculty, and reports from our committees. We have 24 committees who report at our meetings and at different points during the year. Although our regular business meetings are typically scheduled for 3 hours, our most recent meeting engaged us for nearly 5 hours.

Our senate is composed of nearly 60 faculty senators with an equal number of faculty who serve as alternates. Faculty senators and alternates are elected to represent their units and serve 3 year terms. In addition to our elected members there are 12 ex-officio members including the Faculty Officers, immediate past Chair of the Faculty, 5 UNC Faculty Assembly Delegates, who are also elected to 3 year terms, the Chancellor, the Provost, and 1 Dean representative.

During our organizational meeting, which is next week, we will elect our Faculty Officers and faculty to serve on our 24 committees and representatives for 14 administrative committees. Each Faculty Senate committee has at least 7 elected faculty members, ex-officio members who represent administrative offices related to the committee topic, and additional faculty members who are appointed by the Chair of Faculty. This means that more than 15% of our nearly 2,000 faculty engage in shared governance through the Faculty Senate and its committees each year with new faculty engaging each year through staggered election cycles. This structure is well organized, efficient, and representative of faculty ranks, titles, and units. Through our elected and appointed membership, the Faculty Senate and its committees put into practice the joint responsibility of shared governance.

So how has shared governance continued at ECU for so long and contributed to the success of ECU? First, valuing the inclusion of more voices into conversations about university decisions allows diverse perspectives to contribute their knowledge and expertise for the betterment of all. Second, including faculty, and specifically Faculty Senate and its committees, in governance conversations sends the signal that faculty and their processes are beneficial to the success of ECU. As one of the largest bodies of ECU employees who are charged with enacting the academic mission of the university, valuing faculty contributions of time, labor, and expertise is critical. Third, utilizing the structure of the Faculty Senate and its committees enables more faculty to contribute and provide collective advice. We have routinely provided advice efficiently and effectively because of our established processes. Fourth, faculty have deep knowledge about many aspects of the university because we interact closely with each division, employee category, and type of learner at our university. In an increasingly chilling climate of higher education that involves salaries that have not kept up with inflation and tenuous job security, having our perspective reflected in the policies, procedures, and practices benefits our university and ensures the success of us *all*. The final reason is that through the tense times and through the lean times, our Faculty Senate and its committees have been steadfast and strong. One recent example is during the summer of 2020 when we worked tirelessly with administration to ensure that we were meeting the needs of our university during the early months of the COVID-19 pandemic.

The Board of Trustees can support shared governance at ECU in two ways. The first is by protecting faculty rights and including faculty perspectives in their decisions. In February this body voted unanimously to affirm the rights of faculty through the “Resolution on the Affirmation of Academic Freedom and Freedom of Speech.” We appreciate the board affirming our ability to exercise our freedom to responsibly pursue inquiry through teaching, learning, research, discussion, and publication, free from internal or external restraints. Through the adoption of this resolution, the ECU Board of Trustees publicly affirmed their trust in the expertise of the faculty, demonstrated a commitment to their success, and affirmed the value faculty contribute to the education of our students.

Another way to include faculty perspectives is by adding an ex-officio non-voting faculty member to the board discussions (see below) and/or by including faculty panels in committee meetings to share their views on a topic being considered by the board. Just as a student member and student panels have been included to provide their perspectives, adding faculty would offer valuable insight to board discussions and deliberations.

In conclusion, I am hopeful that our Board of Trustees will continue to support faculty by advocating for us and the work that we do to ensure the success of ECU through our mission priorities: student success, regional transformation, and public service.

Drafted and Passed by the UNC Faculty Assembly

Statement on Faculty Representation on Boards of Trustees

At a time of unprecedented challenge for American Higher Education, it is more important than ever for UNC System institutions to build and nurture an atmosphere of transparency, trust and collaboration among their core stakeholders. Toward this end, the UNC Faculty Assembly recently promulgated a revised *Principles of Shared Governance*, which sets forth a number of recommendations meant to ensure “that the major constituencies of the university, especially its faculty, administration, and governing board, have meaningful opportunities to participate effectively in managing the affairs of the institution.”

Among the most effective means of enhancing shared governance is to allow for the Faculty Chair to serve as a non-voting *ex-officio* member of an institution’s Board of Trustees. Doing so, as the *Principles* statement affirms, can “provide an opportunity for Trustees to have access to the institution’s faculty voice and to allow more transparency between the Trustees and the faculty.”

In addition to representing the faculty at meetings of the Board, it is recommended that the Faculty Chair be appointed as an *ex officio* member to any Board Committee charged with oversight of academic affairs or other matters in which shared governance grants to the faculty a key stake. In its 2017 *Statement on Shared Governance*, the Board of the Directors of the Association of Governing Boards notes that “the board should seek ways to benefit from faculty engagement, experience, and expertise by including faculty members in the work of board committees and task forces. A governing board’s academic affairs committee should address

issues related to shared governance, and it should benefit from engagement with faculty on such critical topics as educational quality, student success, and completion.”

A number of UNC System Institutions have already taken concrete steps to ensure faculty representation on the Board and its committees, and the Faculty Assembly strongly encourages each of our campuses to consider the merits of following suit. One productive means for doing so is to adopt the designation of “constituent representative” to define the role of the Chair. We have provided below sample language that may be used as a starting point for revising by-laws to facilitate such a change.

In sum, UNC System Faculty are united in our belief that efforts to enhance shared governance will be of great benefit to our constituent institutions. In order to facilitate more robust and productive engagement and collaboration between faculty and trustees, we urge the faculty, administration and trustees to consider together the most effective means to ensure that the faculty voice can inform and advance the import work of our Boards of Trustees.

Sample language for Boards of Trustees By-Laws:

The term “constituency representatives” shall mean the individuals who serve as Chair of the Faculty Senate, Chair of the Staff Senate and President of the Alumni Association during their respective terms in office.

Constituency representatives shall be invited to attend each Board meeting and advise the Board on matters of business before the Board that affect or are of interest to their respective constituencies when the Board is convened in open session.

REPORT FROM THE STAFF

Aisha Powell, Chair of Staff Senate

April 28, 2023

Good morning, Chairman, Members of the Board, and Chancellor Rogers.

What a year! This is the time of the year when we reflect on the activities and initiatives completed, celebrate with our graduates, and look ahead to prepare for incoming students. As we look back over this past year, you will see collaboration happening across the university between administrators, faculty, and staff. Yesterday we released our Future focused. Innovation-driven strategic plan reaffirming our mission and setting the stage for our vision for the next five years. Working with co-chairs Dr. Sharon Paynter and Ravi Paul and other colleagues across the different units reminded me of the loyal faculty, staff, and students and how service is embedded in our DNA. We saw the same collaboration happening as we wrap up the final report of the Student Access and Success subcommittee of the commission. Under the leadership of Dean Darnell and Trustee Smith, we heard voices from different constituent groups dedicated to eliminating inequities and contributing to a more equitable, inclusive, and diverse ECU.

We also collaborated with SGA and Faculty Senate. I would like to thank both Chair Ticknor and President Bonnet for their partnership with the creation of bystander training, sustainability awareness, labor acknowledgment, and childcare for our students and employees. Last year, we met with faculty and staff from the Human Development and Family Science faculty department and the Child Development Lab to identify staff members to take part in coordinated drop-in childcare Monday through Thursday. This opportunity became available through a grant they receive, the Child Care Access Mean Parents in School (CCAMPIS) grant from the Department of Education, which is a 4-year grant that will be funded. Services were launched this semester for students to start receiving care and employees can also use the drop-in care for affordable rates. I would like to thank Trustee Fanning for touring the lab and hearing about the interdisciplinary collaboration and how the lab is meeting the childcare needs of our students.

We also have collaborated with other staff within the UNC System to get our endowment for the Janet B Royster scholarship which provides scholarships to any staff member in the UNC System. We also learned over the summer The UNC

System, in partnership with Buck Consulting, has begun a review of ranges for all staff groups (SAAO-I, SAAO-II, IRIT, and SHRA), with an initial emphasis on SHRA and IRIT information. This is a budget-neutral exercise, however, we can see it creating pay equities issues if not funded in the future. We also are still attempting to understand the implementation of policy change 300.5.1 “Political Activities of Employees. Campuses are seeing questions based on diversity, equity, and inclusion being banned from applications for employment and are confused as to why the UNC System Strategic Plan and the UNC System Racial Equity Task Force place importance on diversity, equity, and inclusion, yet the new policy revision labels questions regarding diversity, equity, and inclusion as contemporary political debate or social action. This policy revision runs counter to the UNC System Racial Equity Task Force Recommendationsⁱ and the UNC System’s 2022-27 Strategic Plan's Fifth Theme: Excellent and Diverse Institutionsⁱⁱ, and would ultimately require an unknown someone to determine what is a matter of “contemporary political debate or social action. We look forward to hearing from campus leaders’ further guidance around this policy.

As I conclude my report, I would like to highlight some of the work of Staff and Senators

Diversity

- Women’s Panel
 - 2nd annual women leaders at ECU panel
 - Collaborated with the Women and Gender Office
 - 30 attendees in-person and 55 online participants

HR

- Volunteer Opportunities
- Utilization of community service lead and further the commitment to public service from our staff.
 - Proctoring and Mr. Beast

Leadership and Professional Development

- BALL Event
 - 7th Annual event
 - April 12th at 1pm at the Main Campus Student Center
 - Keynote Speaker is ECU Women’s Basketball Head Coach, Kim McNeill
 - the

Scholarship

- Scholarships
 - Gail Jordan Memorial Scholarship – 4 recipients, each receiving \$750
 - Children of SHRA Employees Scholarship – 4 recipients, each receiving \$1,050

- Instead of concessions this year, we had an online auction, and this year total fundraising was 3500

Staff Appreciation Week → Month

- Family Day
- Staff Appreciation Meals
- Outstanding Staff Award Ceremony
- Pirate Perks

.I would personally like to say to the Board and Chancellors, and Vice Chancellors. That has be such a great experience working with you over the past year and a half to serve the faculty, staff, and students at ECU.

Thank you and this concludes my report.

Athletics and Advancement
April 27, 2023
Committee Report

The Athletics and Advancement Committee had a full meeting yesterday. We started with a University Advancement update.

Vice Chancellor for University Advancement, Chris Dyba, said the ECU Foundation and the ECU Endowment Fund Board recently obtained investment consultant services from a new provider: Cambridge & Associates.

The Pursue Gold Campaign total is \$455.8M as of April 17, 2023, and the campaign will conclude Dec. 31, 2023. As of April 1, University Advancement has raised \$53.9 million in fiscal year 2023. Pirate Nation Gives on March 22, 2023, was a huge success and raised \$11.8M.

The committee then heard from Director of Athletics, Jon Gilbert Campaign, who provided the board with an athletics facilities update. Currently, Minges Coliseum is receiving updated LED lighting and the bleachers on the North Side of Minges are being replaced with retractable chair back seating. In regards to ECU Athletics fundraising, to date, the Pirates Unite Campaign has received \$20M in pledges and commitments and \$900,000 has been raised for sport specific restricted funds. Pirate Nation Gives raised \$332,000 for athletics.

Football season tickets are currently on sale and currently, about 12,300 season tickets have been sold. Sales are on pace with 2022, and we'd like to see that number grow to about 16,000. Plans are underway to honor Jeff Charles, the Voice of the Pirates, on September 9, the evening prior to the Marshall vs. ECU football game, as well as during the game.

ECU Athletics is now partnering with the sports division of Aramark Food Service in order to provide enhanced and improved concession operations at sporting events.

Athletics is also in the process of hiring a mental health position devoted solely to student athletes.

Board of Visitors Chair Alisa Chapman was with us yesterday to provide recommendations an update from the BOV. First, thank you Alisa for your leadership of the BOV this year. You guys have certainly been busy and we appreciate all the hard work that the BOV does on behalf of the university. Also, congratulations to the BOV for endowing one of their Access Scholars. That's a big deal!

The Board of Visitors recommended the following slate of 2023-24 officers to the board for consideration:

Chair: Preston Mitchell

Vice Chair: William "Dutch" Holland

Secretary: Toby Thomas

In addition, the BOV recommended:

Two reappointments to the class of 2027:

Ryan Beeson (2nd term)

DaJuan Lucas (2nd term)

Twelve (12) appointments to the class of 2027:

Ellen Bland

Lance Metzler

Wade Butner

Lynn Lang

Justin Davis

Jared Plummer

Robert Davis

Tremayne Smith

Alison Garten

Kyle Smithwick

Ken Jolly

Chip Wooten

And two recommendations to fill vacancies in the class of 2024:

Jordan Koonts

Joey Tart

This item was approved this morning as part of the consent agenda.

The committee reviewed and approved the draft document for the establishment of the Trustees Award for Distinction. The Board of Trustees intend to establish an award that recognizes, honors, and celebrates individuals who have provided extraordinary leadership to the university to help meet ECU's mission. The goal of the annual award is to select someone that demonstrates passion for ECU through their philanthropy, time, and service to the university. This item was also approved as part of the consent agenda this morning.

Our committee also approved the naming of the Library Conference Room in honor of the Pitt County Group Homes Foundation, and this item was approved by the full board this morning on the consent agenda.

Mr. Chairman, I'll have another item coming out of closed session, but for now, that concludes my report.

Report of the Audit, Risk Management, Compliance, and Ethics Committee for April 27, 2023

Operational Metrics Review

The committee reviewed the operational metrics related to Internal Audit and Compliance. All metrics are on track for the year to date.

Action Items

The committee had two action items. These items do not require action by the full board.

1. The committee approved proposed changes to the current year audit plan. One engagement was added, and one engagement was postponed.
2. The committee approved the fiscal year 2024 annual audit plan as presented by Chief Audit Officer Wayne Poole. The plan will now be submitted to the UNC System Office and the North Carolina Council of Internal Audit.

Informational Items

Enterprise Risk Management – Ms. Stephanie Coleman

Vice Chancellor Coleman shared the recently updated matrix of top risks and briefed us on the recent activities of the ERM Committee. Ms. Coleman specifically shared that while the top 10 enterprise risks remain the same, their rankings have changed. Ms. Coleman advised that the University will submit the updated top five risks to the UNC System Office later in the spring. The de-identified top risks for the entire system will be shared with the UNC Board of Governors.

University Policy Process Update – Mr. Wayne Poole

Mr. Poole updated the committee on the previous recommendations to streamline the University's policy development process, make it more efficient, and bring it in line with the UNC Code. A draft of the proposed policy process has been shared with the University Policy Committee. Key tenets of the new process are flexibility, delegated authority, and ensuring input is received from relevant stakeholders. The policy committee was given one month to provide input and will reconvene in late May to review additional revisions before determining next steps. I told Mr. Poole that we would like a timeline established for implementing the new policy process and that a new process should be implemented in the fall.

Regulatory Compliance Committee Update – Mr. Wayne Poole

Mr. Poole advised that in response to rapidly evolving regulatory compliance risks, and after considering the compliance structures at other institutions, Chancellor Rogers has directed the establishment of a standing Regulatory Compliance Committee. This group includes compliance professionals from across the University. It is co-chaired by General Counsel Paul Zigas and Chief Audit Officer Wayne Poole and is charged with ongoing review of external compliance requirements and ensuring that significant gaps, opportunities, and risks are addressed. The group is also responsible for communicating significant items with senior leadership and the Board.

Recent Internal Audits – Mr. Wayne Poole

Mr. Poole briefed the committee on one recent internal audit engagement.

We reviewed other audit topics in closed session.

Mr. Chairman, that concludes my report.

**East Carolina University | Board of Trustees
Finance & Facilities | In Person & Virtual/Main Campus Student Center 253 | April 27, 2023
Highlights**

The minutes from February 2, 2023, were *approved*.

Ms. Coleman provided the highlights on the operational metrics data.

Ms. Coleman shared the All Funds Budget. She provided an overview of the process, timeline and presented the university summary for fiscal year 2024 and the All Funds Budget was approved this morning through the consent agenda. The all funds budget is an operational budget for the institution and excludes Foundation and capital spending. Ms. Coleman provided comparative data for total revenues and expenses for fiscal year 2023.

Ms. Coleman, Peter Groenendyk, and Bill Bagnell shared the highlights of the Campus Housing Master Plan and the need for renovations in Legacy and Jones residence halls. A projected timeline for the projects and financial factors were shared with the Committee. Additionally, Advance Planning approval was requested for Legacy and Jones residence halls comprehensive renovations and those were approved this morning through the consent agenda.

Bill Bagnell and Gina Shoemaker with the assistance of Smith Group representative, David Johnson and Derek West of BSA Life Structures shared the Brody School of Medicine New Medical Education Building renderings and those were approved through the consent agenda this morning.

Bill Bagnell along with Albie McLawhorn from GAD + Intrepid Architecture shared the façade improvements for the Speight Building and again, those were approved through the consent agenda.

The Construction Manager at Risk for the Whichard Building Comprehensive Renovation was approved by committee and then through the consent agenda this morning.

The committee also approved temporary and permanent easements to the City of Greenville to extend the Greenway Town Commons Connector Project. And a lease agreement for the Firetower Medical Office Clinic for ECU Health Physicians. Both were approved via consent agenda this morning.

Other informational items were provided in materials.

Report was concluded at 3:07pm.

Committee Report Committee on Strategy and Innovation April 27, 2023

The Committee on Strategy and Innovation met yesterday and covered some really interesting topics.

First, as we've heard from the Chancellor this morning, ECU's Strategic Plan refresh, entitled Future Focused, Innovation Driven, has gone through the initial phase and is now moving into the next phase of development. As the Chancellor said this morning, our commitment to being a national model for student success, public service, regional transformation has not changed. This plan is intended to be the intersection of ECU's mission, vision, and values. Our vision priorities include social and economic mobility, workforce success, and rural health and well-being. Now units will have the opportunity to really put their mark on this plan. I'd like to personally thank Strategic Plan co-chairs Sharon Paynter and Ravi Paul, and all of the faculty and staff who have spent a lot of time on this plan.

This committee also heard a legislative update from ECU's legislative liaisons Michelle Brooks and Karson Nelson. We heard a little about how the System Office establishes its budget and policy agenda, as well as the State Budget Process. They then took us through the BOG approved priorities for FY 2023-25 as well as the status of the House, Senate and Governor's budgets. We are grateful for the generosity thus far from the House and Governor's version, although we know there is a long way to go! Special thanks to Michelle and Karson for their work advocating for the UNC System and ECU in Raleigh and beyond.

Our committee also heard an ECU Health Update from Dr. Mike Waldrum. I do want to add that we were happy to have ECU Health Board Chair and former ECU Board Chair Bob Greczyn in attendance yesterday. Dr. Waldrum's update included the work of the Joint Operating Committee, or "JOC" as we call it, the core elements, and milestones of the integration as well as the timeline of work. The highlight of our meeting was getting to meet and hear from Ryan Dickerson, a 3rd year medical student in the Brody School of Medicine, Class of 2025. Ryan is one of four Brody Scholars in his class. As you may know, the Brody Scholars is a prestigious award allowing students to progress through the curriculum without the worry of debt while engaging in formative mentoring and learning opportunities. Ryan has had the opportunity to teach students in the DPT and CRNA programs as part of his training and is conducting research into lab-based learning practices in an effort to improve the learning experience for future students.

Our committee had no action items. Mr. Chairman, that concludes my report.

East Carolina University Board of Trustees

University Affairs Committee

Thursday, April 27, 2023 || 2:15 - 3:15PM

Main Campus Student Center 249

We had a really full meeting. The most important thing we heard from Provost Coger, who said there's about 4,500 students graduating next Friday at ECU's Spring Commencement. We'll have a motion at the end of this report, but congratulations to those Pirates!

We had several items approved in committee that were approved through the consent agenda this morning, including the discontinuation of the Center for Natural Hazards Research, the Renewal of the Innovative Early College High School and the Establishment of the Admissions Appeal Committee.

Provost Coger gave an update about the 6th annual Pirate Entrepreneurship Challenge, describing a little about the challenge itself and celebrating all the teams, especially the winners, briefly describing their winning ideas.

Provost Coger also presented the idea of "Wrap Around Services." She outlined the metrics that dictate ECU's state budget, pointing out that many of those metrics are directly affected by any student's success at ECU, and how the services in today's presentation play a part in allowing a student to progress in their degree. We then heard from representatives from Disability Support Services, the STEPP Program and the PASS Clinic.

There were also a couple items from closed session that were approved this morning on the consent agenda: Nonsalary compensation for ECU Tuscany and the full set of Tenure Recommendations.

Mr. Chairman, I'll have one item coming out of closed session, but for now, that concludes my report.



Meeting of the Board of Trustees
Athletics & Advancement Committee
April 27, 2023

AGENDA ITEM

VII. B. Contract Amendment for Kim McNeill, WBB Head Coach Jon Gilbert,
Director of Athletics

Situation: Department of Athletics seeks Board approval of Contract Amendment for Head Women’s Basketball Coach Kim McNeill.

Background: Coach McNeill is currently employed under a five-year contract that expires March 31, 2024. This Amendment to her Contract would add three additional years to the term, along with adjustments to her non-salary compensation, incentives, liquidated damages, and ECU’s obligations if the contract was terminated.

Assessment: The Board of Trustees should consider whether to approve the Amendment to the Contract.

Action: This item requires a vote by the committee and a vote by the full Board of Trustees.

**STATE OF NORTH CAROLINA
COUNTY OF PITT**

**FIRST AMENDMENT OF HEAD WOMEN'S BASKETBALL COACH
EMPLOYMENT AGREEMENT**

This FIRST AMENDMENT OF HEAD WOMEN'S BASKETBALL COACH EMPLOYMENT AGREEMENT is made and entered into on this the 28th of April, 2023, by and between **East Carolina University**, an institution of higher education and an agency of the State of North Carolina, hereinafter referred to as the UNIVERSITY, and **Kim McNeill**, hereinafter referred to as COACH.

WITNESSETH:

WHEREAS, on the 13th day of September, 2019, the UNIVERSITY and the COACH entered into an employment contract, hereinafter referred to as the CONTRACT; and

WHEREAS, the UNIVERSITY and the COACH have agreed to amend the CONTRACT to extend the term of COACH's appointment, adjust her compensation, and make other adjustments to the CONTRACT;

NOW, THEREFORE, in consideration of the promises and the mutual covenants set forth herein, the parties mutually agree to amend the CONTRACT as follows:

I. It is agreed that Part I, Subpart A of the CONTRACT is deleted in its entirety and replaced with the following:

- A. ECU employs COACH as Head Women's Basketball Coach for a term of eight (8) years beginning on April 1, 2019 and ending on March 31, 2027. COACH accepts employment in this position and agrees to faithfully, diligently, and competently perform the duties of COACH, as set forth herein. COACH's employment under this Agreement shall continue until the ending date set forth above, unless terminated earlier or extended as provided herein or extended beyond the date as the parties shall agree in writing and as approved by ECU's Chancellor (the "Chancellor") and, if required by applicable policy, by UNIVERSITY'S Board of Trustees.

II. It is agreed that Part XII, Subpart B of the CONTRACT is deleted in its entirety and replaced with the following:

- B. In the event ECU exercises its right to terminate COACH's employment or this Agreement without cause, ECU's sole financial obligation shall be limited to paying COACH fifty percent (50%) of the remaining and unpaid amount of Annual Salary that would have been due and payable to her under Article III of this Agreement had COACH remained employed by ECU for the remaining term of the Agreement and, if applicable, any bonuses earned as of the effective date of termination. In the event ECU exercises its right to terminate

COACH's employment or the Agreement without cause, ECU shall not be obligated to pay COACH any other compensation described in the Agreement or be responsible for consequential damages, including but not limited to any loss of business opportunities or loss of other income, benefits, or perquisites from any sources, that might occur as a result of such termination. Payment of the total amount determined shall occur over the remaining term of the Agreement as follows: 1) Within thirty (30) days of the effective date of termination without cause, payment shall be made of amounts due with respect to the remainder of that contract year (each calendar year during the Term ending on March 31), and 2) payments due hereunder with respect to each subsequent year shall be made in equal semi-monthly installments during such subsequent contract year, until all amounts due under this Article XII have been paid in full. As a precondition for COACH's receipt of the amounts payable under this Section XII(B), ECU may, in its sole discretion, require COACH to execute a release in favor of ECU, and any affiliated entities, releasing them and their agents, trustees, directors, officers, representatives and employees from any and all Federal or State law claims that COACH may have against them at the time of the release, including, but not limited to, claims resulting from the breach or termination of this Agreement or the severance of COACH's relationship with ECU.

III. It is agreed that Part XIII, Subpart B of the CONTRACT is deleted in its entirety and replaced with the following:

- B. In the event COACH terminates her employment or this Agreement without cause or commits any breach of this Agreement, including but not limited to accepting other employment without first obtaining the permission of the Chancellor, COACH shall pay ECU liquidated damages in lieu of any and all other legal remedies or equitable relief that ECU would be entitled to solely as a direct result of the early termination of this Agreement, equal to the following amounts in each year of this Agreement, respectively:

<u>AGREEMENT YEAR:</u>	<u>LIQUIDATED DAMAGES OWED:</u>
i. April 1, 2023-March 31, 2024	\$400,000
ii. April 1, 2024-March 31, 2025	\$300,000
iii. April 1, 2025-March 31, 2026	\$200,000
iv. April 1, 2026-March 31, 2027	\$100,000

IV. It is agreed that Part XIV of the CONTRACT is deleted in its entirety and replaced with the following:

XIV. PERFORMANCE-BASED EXTENSION:

This Term of this Agreement shall be extended upon completion of a certain performance goal by COACH. In the event that the Team finishes in the top-three teams of the American Athletic Conference (or any other conference the Team is a member of) final standings during any one of the '23-'24, '24-'25, or '25-'26 seasons, this Agreement shall be extended upon all terms and conditions, by mutual agreement of the parties, for one (1) year. **The extension contemplated herein is non-cumulative.** For purposes of clarity, only a single one-year extension can be triggered by this section. Under no circumstances does the meeting of this performance goal, and the subsequent extension of this Agreement, prohibit the renegotiation of this Agreement's terms and conditions, including but not limited to, the extension of this Agreement beyond that required by the terms of this Section.

V. It is agreed that APPENDIX A, Part F of the CONTRACT is deleted in its entirety and replaced with the following:

F. BROADCAST PROGRAM PAYMENT ECU and COACH will produce and market television, radio and internet programs, during the entire competitive intercollegiate women's basketball season, including "regular season" games, any conference championship game and any "post-season" game(s). For the work of COACH in connection with the Broadcast Programs and all other public appearances and events, UNIVERSITY will pay COACH as follows:

<u>AGREEMENT YEAR</u>	<u>PAYMENT</u>
<u>(i)</u> April 1, 2023-March 31, 2024	\$200,000
<u>(ii)</u> April 1, 2024-March 31, 2025	\$200,000
<u>(iii)</u> April 1, 2025-March 31, 2026	\$210,000
<u>(iv)</u> April 1, 2026-March 31, 2027	\$225,000

UNIVERSITY's obligation under this Part F (Broadcast Program Payment) shall be paid in semi-monthly payments to COACH. The COACH shall have no ownership interest in the Broadcast Programs or any part thereof, including but not limited to copyright. ECU will be responsible for payment of expenses incurred in marketing and producing the Broadcast Programs and COACH and ECU will mutually define the role of the COACH in the Broadcast Programs. All rights, title and interests in the Broadcast Programs, whether in whole or any part thereof, and all copies thereof, and all copyrights shall be and remain the sole property of ECU, which may use, assign, convey and otherwise use and dispose of the Broadcast Programs, and any parts thereof, as ECU determines appropriate in its sole discretion and without further consent or participation of the COACH, including, but not limited to, revising, editing, reproducing, broadcasting and transmitting as often and whenever ECU desires. COACH shall be entitled to no consideration for her

participation in or contribution to any aspect of production, broadcast, rebroadcast, or reproduction of the Broadcast Programs, in whole or part, other than the amount of consideration provided under this Part F. Notwithstanding the foregoing provisions of this Part F, ECU may, in its sole discretion, reduce the frequency of or eliminate entirely production and/or marketing of any or all of the Broadcast Programs at any time and, in such event, ECU's sole obligation to the COACH shall be to pay COACH, while she remains employed as Head Women's Basketball Coach and performing the duties thereof, the compensation that COACH would have earned under this Part F had production and marketing continued and had the COACH participated cooperatively with ECU in said production and marketing. ECU's obligation to pay COACH any compensation under this Part F shall terminate immediately in the event that COACH is no longer employed by ECU as and with the duties of Head Women's Basketball Coach.

VI. Except as amended herein, the CONTRACT, shall continue in full force and effect unchanged. The parties agree that this FIRST AMENDMENT OF HEAD WOMEN'S BASKETBALL COACH EMPLOYMENT CONTRACT may be executed in multiple duplicate counterparts, which constitute only one agreement.

VII. The parties agree that, upon execution, this FIRST AMENDMENT OF HEAD WOMEN'S BASKETBALL COACH EMPLOYMENT CONTRACT is a Public Record as defined in Chapter 132 of the North Carolina General Statutes and is subject to disclosure pursuant to North Carolina's Public Records Law.

IN TESTIMONY WHEREOF, the signatures of the parties are affixed hereto on the dates indicated below to be effective April 28, 2023.

EAST CAROLINA UNIVERSITY

By: _____
Philip G. Rogers, Chancellor

_____ Date signed

APPROVED AS TO FORM AND CONTENT:

By: _____
Jon Gilbert, Director of Athletics

_____ Date signed

HEAD WOMEN'S BASKETBALL COACH

By: _____
Kim McNeill

_____ Date signed

As required under UNC Policy Manual Section 1100.3, all terms and conditions of the foregoing agreement have been approved as of the 28th day of April, 2023, by the Board of Trustees of East Carolina University.

By: _____
Scott Shook, Chairman, Board of Trustees

_____ Date signed

Attested to:

By: _____
Megan Kint Ayers, Assistant Secretary to
the Board of Trustees

_____ Date signed



Meeting of the Board of Trustees
University Affairs Committee
April 27, 2023

AGENDA ITEM

VIII. B. Dean Appointment, Honors College Dr. Robin N. Coger
Provost and Senior Vice Chancellor for Academic Affairs

- Situation:** New hire appointment for Dean of the Honors College.
- Background:** The Provost and Chancellor are recommending a new hire for the Dean of Honors College to be effective May 1, 2023.
- Assessment:** The Provost and Chancellor need Board of Trustees approval for the Dean of Honors College new hire appointment.
- Action:** This item requires a vote by the committee and a vote by the full Board of Trustees.



Office of the Provost and Senior Vice Chancellor for Academic Affairs
210 Spilman Building | Mail Stop 501 | East Carolina University | Greenville, NC 27858-4353
252-328-5419 office | 252-328-4010 fax

MEMORANDUM

TO: Scott Shook
Chair, ECU Board of Trustees

FROM: Robin N. Coger, PhD
Provost & Sr. Vice Chancellor of Academic Affairs

DATE: April 13, 2023

RE: Dean, Honors College

I respectfully request the Board of Trustees approve my recommendation with support from Chancellor Rogers, to appoint Dr. Todd Fraley as the Dean of Honors College based on the following:

- Appointment as Dean of the Honors College, effective May 1, 2023, at a twelve-month annual salary rate of \$191,500.

Attachment: CV for Dr. Todd Fraley

Todd A. Fraley, PhD
Interim Dean
Honors College
Associate Professor
School of Communication
East Carolina University
111 Mamie Jenkins Bldg.
Greenville, NC 27858
252.737.5083
Email: fraleyt@ecu.edu

Education

Doctor of Philosophy, University of Georgia, May 2004
Grady College of Journalism and Mass Communication
Dissertation: *Mediated communication, democracy and the public sphere: Critical media consciousness within progressive social movements*

Master of Arts, University of Georgia, 2000
Grady College of Journalism and Mass Communication
Thesis: *Fred Hampton: Revolutionary leader or deviant thug? Race and discursive strategies of the Chicago Tribune, Chicago Daily Defender, and Black Panther*

Bachelor of Science, James Madison University, 1994
Majors: Political Science and Sociology

Administrative Experience

Interim Dean, East Carolina University Honors College, Effective June 1, 2022
Establish goals and strategic objectives for all aspects of the Honors College, Supervise and coordinate the work of the college's administration, Plan and manage the budget, Coordinate curricular development, Ensure the efficacy of comprehensive data-collection systems, Recruit faculty to teach Honors College courses and serve on committees, Define Honors College admissions standards, Expand recruitment efforts and strengthen student retention, Undertake fundraising and alumni relations, Facilitate development of new programs related to ECU's strategic plan, Work closely and collaboratively with other Deans and appropriate offices across campus, Represent the Honors College on and off campus

Director, EC Scholars Award Program, East Carolina University Honors College, 2014-present
Manage ECU's top merit scholarship program. Duties include marketing, recruitment, programming, advising, advancement, budget oversight, endowment management, curriculum development, and admissions and assessment; coordinate learning initiatives and high impact practices for 80 scholars; advise scholars on curriculum

issues, internship placement, fellowship applications, and study abroad decisions; oversight of annual selection process; work closely with EC Scholars Committee and ECU Advancement to ensure fiscal sustainability of program; assist major gift officers with identification, cultivation, and solicitation of donors; develop strategies for alumni relations and engagement

Associate Dean, East Carolina University Honors College, 2015-present

Oversee curriculum development and course offerings for 800+ Honors College students; manage annual selection process for Faculty Fellows and Honors College Seminars; manage HC curriculum assessment; work closely with major gift officers and advancement council to develop and implement fundraising efforts; oversight of all external fellowship applications; design and execute Honors College internship programs with campus and community partners; serve on Honors College Advisory Council; assist Honors College advisor with coordination of Senior Honors Projects; develop Honors College Showcases with Faculty Fellows; other duties as assigned by the Dean.

Coordinator for Undergraduate Studies, East Carolina University School of Communication (SoC), 2007-2014

Duties included curriculum development and revision; course scheduling (for 35+ faculty, 4 concentrations, and nearly 1000 undergraduate majors, including 200 distance education students); transfer credit and study abroad oversight; assisted with all aspects of student advising to include honors students, distance education students, and student-athletes; evaluated policy and curriculum changes; built university wide relationships benefiting faculty and students; managed SoC scholarships; University Curriculum Committee liaison; promotion and marketing of the SoC; member of COMMCrew Alumni board; assisted MGO with identification, cultivation, and solicitation of donors; co-managed assessment for all four concentrations in the SoC; planned concentration convocations; assisted with planning of guest speaker visits and annual student award ceremony; coordinated student nominations for University and external awards; coordination of various tasks relating to operations of all SoC undergraduate concentrations; other assignments as established by the Director.

Internship Program Director, School of Communication, 2007-2014

Duties included oversight of nearly 200 internship placements each year; management of all facets of communication and marketing to include social media and text messaging; work with faculty, alumni, and community partners to cultivate internship sites locally and nationally for all four COMM concentrations; assist MGO to coordinate giving opportunities through internship sponsors.

Faculty Fellow, East Carolina University Honors College, 2012-2014

Duties included assisting Dean and Associate Deans with coordination of learning initiatives for incoming freshman class; assisting with curriculum development and

assessment; teach HNRS 2000: Leadership and Service Colloquium and HNRS 4100: EC Scholars Leadership Internship; manage Spring Seminar submission process; serve on Honors College Advisory Council; advise EC Scholar junior class; assist with Honors College admission process and EC Scholar interviews; and other duties as assigned by the Dean.

Assistant to the Dean for Special Projects, East Carolina University College of Fine Arts & Communication, 2011-2012

Duties included working with Associate Dean to coordinate oversight of SACS accreditation for all four Schools in the College; college liaison for ECU Title III grant; cultivating donor relationships with CFAC major gift officers; assisting with student orientations; other duties as assigned by the Dean and Associate Dean

Academic Leadership

Co-Chair, Student Access & Success Committee, ECU DEI Commission, Spring 2022-present

President-Elect, ECU Chapter (#114), The Honor Society of Phi Kappa Phi, 2022-present

Member, Strategic Enrollment Management Committee, Fall 2021-present

Executive Committee, ECU Chapter (#114), The Honor Society of Phi Kappa Phi, 2020-present

Secretary, University Scholarship Program Administrators Association, 2017-2019

Board Member, University Scholarship Program Administrators Association, 2015-2017

Chair, ECU Honors College Faculty Advisory Committee, Fall 2013-Spring 2014

Member, University Committee on Fiscal Sustainability, Fall 2013-2014

Fellow, BB&T Faculty Leadership Fellowship, Spring 2013

Chair, ECU Budget Committee, Fall 2011-Fall 2012

Member, ECU Program Prioritization Committee, Spring 2011-Fall 2012

Vice Chair, University Budget Committee, Fall 2010-Fall 2011

Co-Chair, CFAC, SACHS Council, Fall 2010-2013

Recipient, ECU Centennial Award for Excellence-Leadership, Spring 2011

Fellow, Chancellor's Leadership Academy, Spring 2010

Community Leadership

Board Member, Greenville City Council Human Relations Council 2017-present

Member, Personnel Committee, First Presbyterian Church, Greenville 2022-present

Board Member, New Hope Presbytery Campus Ministry, Fall 2011-present

Board Member, Pitt Greenville Soccer Association, 2016-2018 & 2019-2020

Chair, Personnel Committee, First Presbyterian Church, Greenville 2019-2021

Co-Chair, Administrative Committee, First Presbyterian Church, Greenville 2019-2021

Board Member, Greenville Community Shelter, May 2012-2018

Fellow, William C. Friday Fellowship for Human Relations, Class 2011-2013

Co-Chair, Greater Greenville Crop Walk Planning Cmte., Fall 2012-2016

Teaching Experience

East Carolina University, August 2004- Spring 2015,

Undergraduate

Media Writing (COMM 1002)

Communication Research (COMM 2030)

Media, Culture, and Society (COMM 4040)

Senior Communication Capstone (COMM 4080)

Directed Readings (COMM 4083)

Communication Internships (COMM 4091)

Communication Internships (COMM 4092)

Colloquium on Leadership and Service (HNRS 2000)

EC Scholars Leadership Internship (HNRS 4100)

Graduate

Communication Theory (COMM 6000)

Directed Readings (COMM 6141)

University of Georgia, Athens, Georgia, Spring 2002 – Spring 2004,

Writing for Electronic Media (TELE 3110)

Graduate Teaching Assistant, Graduate Teaching Seminar (GRSC 7770)

James Madison University, Harrisonburg, Virginia, Spring 1994

Undergraduate Teaching Assistant, Social Problems (SOC1 102)

Teaching Awards

Most Inspiring Faculty Member, ECU School of Communication, 2013-2014

Professor of the Month, ECU Pan-Hellenic Council, December 2013

Recipient, East Carolina University First Year Advocate Award - Faculty, 2012-2013

Recipient, East Carolina University Alumni Award for Outstanding Teaching, 2008-2009

Most Inspiring Faculty Member, ECU School of Communication, 2008-2009

Graduate Faculty of the Year, Communication Graduate Student Association, 2008-2009

Graduate Faculty of the Year, Communication Graduate Student Association, 2007-2008

Professor of the Month, ECU Pan-Hellenic Council, April 2007

Excellence in Teaching Award, University of Georgia, Spring 2004

**Awarded to 5 University of Georgia Graduate Teaching Assistants*

Selected Member, UGA Teaching Assistant Mentor Program, 2003-2004

Recipient, University of Georgia Outstanding Teaching Assistant Award, Spring 2002

Honors & Nominations

Inductee, ECU College of Education Educators Hall of Fame, Fall 2021

Recipient, East Carolina University James R. Talton, Jr. Leadership Award, Spring 2019

Inducted Member, ECU Servire Society, Spring 2018

Recipient, East Carolina University First Year Advocate Award - Staff, Fall 2016

Honorary Member, East Carolina University Golden Key International Honor Society, Spring 2016

Recipient, Omicron Delta Kappa Keating Circle Award, Spring 2015

Faculty Guest, ECU Pirate Tutoring Center, Faculty Appreciation Luncheon, Spring 2014

Nominee, UNC Board of Governor's Distinguished Professor for Teaching, Fall 2013

Faculty Guest, ECU Department of Athletics Academic Excellence Awards Banquet, Spring 2013

Faculty Guest, ECU Department of Athletics, Breakfast of Champions, Spring 2012

Faculty Guest, ECU Department of Athletics Academic Excellence Awards Banquet, Spring 2012

Nominee, UNC Board of Governor's Distinguished Professor for Teaching, Fall 2011

Recipient, ECU Centennial Award for Excellence in Leadership, Spring 2011

Invited Speaker, Center for Student Leadership & Engagement Banquet, Spring 2011

Invited Guest, ECU Department of Athletics Academic Excellence Awards Banquet, Spring 2011

Nominee, UNC Board of Governor's Distinguished Professor for Teaching, Spring 2010

Finalist, University Alumni Awards for Outstanding Teaching, Fall 2008

Faculty Guest Coach, ECU Men's Football Team, Fall 2008

Honoree, East Carolina University Treasured Pirate Award, Fall 2007

Nominee, University Alumni Awards for Outstanding Teaching, Fall 2008

Nominee, University Alumni Awards for Outstanding Teaching, Fall 2007

Invited Guest, ECU Pan-Hellenic Council Student Awards Ceremony, Fall 2007

Professor of the Month, ECU Panhellenic Council, Spring 2007

Faculty Guest, ECU Department of Athletics Academic Excellence Awards Banquet, Spring 2007

Inductee, Omicron Delta Kappa Leadership Honors Society, December 2006

Faculty Guest Coach, ECU Men's Basketball Team, Spring 2006

Faculty Guest, ECU Department of Athletics Academic Excellence Awards Banquet, Spring 2006

Recipient, Grady College of Journalism and Mass Communication Pride of Grady, Spring 2002

Inductee, Phi Kappa Phi Honor Society, Fall 2000

Scholarly Awards

Research Fellow, Northeastern University's Center for the Study of Sport in Society, 2009-2010

**\$1000 stipend to assist with research*

Top Paper Award, Ethnicity and Race Interest Group, ICA, 2006

Recipient, Grady College of Journalism and Mass Communication Broun Dissertation Fund, 2003-2004.

Recipient, Grady College of Journalism and Mass Communication Scholar-in-Residence Award, Fall 2001.

Honorable mention, MAPOR Fellow Student Paper Competition, 2000

Service*Institution*

Member, Search Committee –Vice Chancellor for Student Affairs, East Carolina University, Spring 2022 - present

Member, Quality Enhancement Plan (QEP) Steering Committee, East Carolina University, Spring 2022-present

Co-Chair, ECU Diversity, Equity, and Inclusion Commission’s Subcommittee on Student Access and Success, Fall 2021 to present

Member, Institutional Peer Review Team, Office of Students Rights and Responsibilities, East Carolina University, Fall 2021

Member, Institutional Peer Review Team, Student Activities and Organizations, East Carolina University, Spring 2020

Member, Institutional Peer Review Team, Student Activities and Organizations, East Carolina University, Spring 2020

Member, Brody School of Medicine, Associate Dean for Diversity & Inclusion Search Committee, 2019

Facilitator, The student experience at ECU: Emerging Scholars Symposium, Office of Equity and Diversity, Fall 2019

Member, Brody School of Medicine, Associate Dean for Diversity & Inclusion Search Committee, 2019

Member, Academic Program Review Committee, Department of Kinesiology, East Carolina University, Spring 2019

Member, Economic Development and Engagement Committee, Fall 2018-present

Member, University Global Affairs Committee, Fall 2017-present

Member, Office of Faculty Excellence Advisory Council, Fall 2017-present

Member, Brody School of Medicine, Associate Dean for Admissions Search Committee, 2018

Member, Eastern and Area L AHEC Advisory Council, Spring 2018-present

Facilitator, Creating Inclusive Environments through Engaged Allyship, Diversity seminar, Office of Equity and Diversity, Fall 2018

Chair, Honors College Director of Admissions and Recruitment Search Committee, Spring 2017

Member, Brody School of Medicine, Director of Pipeline Programs Search Committee, Fall 2017

Member, Student Activities and Organizations, Director Search, Fall 2016

Member, SBTDC, Executive Director Search, Fall 2016

Member, Alternative Break Experience Working Group, Fall 2016

Chair, Honors College Gift Officer Search Committee, Spring 2015

Member, ECU Pirate Read Committee, Fall 2014-present

Member, Student Success Committee, Fall 2014-presnt

Member, Honors College Coordinator for Marketing & Recruitment Search, Spring 2014

Faculty Mentor, UNC Social Entrepreneurship Conference, 2013-15

Member, University Committee on Fiscal Sustainability, Fall 2013-2014
Member, Student Affairs Advisory Council, Fall 2013-2014
Member, Homecoming Steering Committee, Fall 2013-present
Member, Student Affairs Leadership Certificate Committee, Spring 2013-2014
Member, ECU Leadership Minor Committee, Spring 2013-present
Member, Plunge into Purple Committee, Spring 2012-present
Member, College of Fine Arts & Communication Dean Search Committee, Spring 2013
Faculty Marshall, Fall 2012-2015
Faculty Guest, Camp Pirates Sendoff Luncheon, Fall 2012
Faculty Guest, Freshmen Lunch Series, Fall 2012-present
Faculty Server, Breakfast for Dinner, Fall 2012
Member, Student Affairs Director of Development Search Committee, Spring 2012
Faculty Participant, Student Conduct Board, 2011-present
Team Captain, EC Scholar Selection Weekend, Spring 2011-2013
Member, Chancellor's Student Leadership Selection Committee, Fall 2011
Member, Associate Dean-Honor's College, Search Committee, Fall 2011
Chair, ECU Budget Committee, Fall 2011-2012
Member, ECU Honor's College Advisory Board, Fall 2011-present
Faculty Member, ECU Student Conduct Board, Fall 2011-present
Member, Program Prioritization Committee, Spring 2011-2013
Member, University 1000 Program Development Team, Spring 2011-Spring 2013
Member, EC Scholars Advisory Board, Fall 2010-Spring 2011
Vice Chair, University Budget Committee, Fall 2010-2011
Member, Weeks of Welcome Committee, Fall 2010-present
Member, University Retention Committee, Fall 2010-2012
Member, Foundations of Excellence Committee, Fall 2010-Fall 2011
Member, ECU Faculty Grievance Committee, Fall 2009-Spring 2011
Member, ECU University Athletics Committee, Fall 2009-Fall 2012
Nominated Faculty Participant, ECU Undergraduate Education Focus Group, Summer 2009
Faculty Participant, ECU Ambassadors Rely for Life Pie Your Professor Fundraiser, Spring 2009
Member, East Carolina University EC Scholars Advisory Committee, Spring 2009-2010
Member, Multidisciplinary Film Studies Minor Committee, Spring 2008-2013
Member, University Budget Committee, Fall 2008-2012
Member, Advisory Committee UNC in Washington Internship Program, Spring 2008-2009
Faculty Representative, Barefoot Committee, Fall 2006-Spring 2008
Faculty Senate Representative, ECU Teaching Grants Committee, Fall 2006-Spring 2008
Member, ECU Continuing and Career Education Committee, Fall 2006-Spring 2008
Faculty Representative, ECU Faculty Senate, Fall 2005-present

School

Member, ECU SoC Assessment Committee, Fall 2012-2014
Member, ECU SoC Advancement Council, Spring 2013-2014
Member, ECU Distance Education Committee, Fall 2013-2014
Member, ECU Global Education Committee, Spring 2013-2014
Member, Tenure and Promotion Committee, Fall 2010-2014
Member, SoC PR search committee, Fall 2010
Panelist, SoC Tenure & Promotion Workshop, Fall 2010
Panelist, Public Relations Student Society of America Speed Networking Event, Spring 2010
Faculty Mentor, School of Communication Young Faculty Mentor Program, Spring 2009-Fall 2010
Planning Committee, School of Communication Student Showcase, Spring 2009-2014
Panelist, Public Relations Student Society of America Speed Networking Event, Spring 2009
Member, Journalism Search Committee, Fall 2008-Spring 2009
Faculty Participant, SoC High School Media Workshop, Fall 2008
Panelist, Public Relations Student Society of America Speed Networking Event, Fall 2008
Faculty Participant, Public Relations Student Society of America Pie Your Professor Fundraiser, Fall 2008
Member, SoC Engagement and Outreach Committee, Fall 2008-Fall 2009
Internship Coordinator, ECU School of Communication 2007-2014
Chair, SoC Undergraduate Curriculum Committee, 2007-2010
Chair, SoC Scholarship Committee, 2007-Spring 2009
Faculty Advisor, Communication Graduate Student Association, 2007-2010
Member, SoC Graduate Program Committee 2004-2007
Member, SoC Faculty Search Committee 2004-05
Member, SACHS Committee 2004-2005
Member, SoC Faculty Search Committee, Public Relations Position, Fall 2006- Spring 2007
Member, Undergraduate Curriculum Committee, Fall 2005-2014
Member, SoC Interpersonal/Organization/Media Studies Committee, Fall 2005-2014
Student Representative, Grady College Graduate Review Committee, August 2002-May 2003
Student Judge, Peabody Awards, Spring 2002
Co-President, Critical Studies Media Interest Group, August 2003-May 2004:
Co-President, Grady Graduate Caucus, June 2002 – June 2003:
Student member, Academic Dishonesty Hearing Panel, August 1999-June 1999:
Student Appointee, AEJMC Accreditation panel, Grady College, Fall 1999

Professional

Manuscript Reviewer, Journal of Sport and Society, Fall 2011, Fall 2013
Competitive paper reviewer, Ethnicity and Race Interest Group, ICA Annual Conference, 2010

Competitive paper reviewer, Popular Communication Division, ICA Annual Conference, 2010

Manuscript Reviewer, Howard Journal of Communications, Fall 2010

Manuscript Reviewer, Journal of Family Communication, Fall 2010

Manuscript Reviewer, Manchester University Press, Summer 2010

Manuscript Reviewer, Ashgate Publishing Ltd., Summer 2010

Guest Editorial Review Board, *Journal of Language and Social Psychology*- Special issue, Sport, Language, and Culture, Fall 2009

Competitive paper reviewer, Political Communication Division, NCA Annual Conference, 2009

Manuscript Reviewer, *Communication, Culture and Critique*, 2008

Respondent, Session on Deviance and Sport, Third Summit on Communication and Sport, February, 2008

Textbook Reviewer, Harris, R.L. *A Cognitive Psychology of Mass Communication*, Lawrence Erlbaum Associates, Publishers, 2007

Competitive paper reviewer, Ethnicity and Race Interest Group, ICA Annual Conference, 2007

Manuscript reviewer, *journal of communication inquiry*, 2007

Manuscript reviewer, *Western Journal of Communication* Special Issue, "Communication and the Community of Sport", 2007

Chair, Racializing Technology: From Cyberspace to the Human Genome Project. Ethnicity and Race Interest Group, ICA Annual Conference, 2007

Competitive paper reviewer, Ethnicity and Race Interest Group, ICA Annual Conference, 2006

Textbook Reviewer, *Political Communication: The Ongoing Conversation that Shapes American Democracy*, proposal for Roxbury Publishing, 2005

Community

Member, Nominating Committee, First Presbyterian Church-Greenville, Fall 2017-Spring 2019

Member, Campus Ministry Search Committee, ECU UKIRK & Falkland Presbyterian Church, Fall 2017

Member, Nominating Committee, First Presbyterian Church-Greenville, Fall 2012-Spring 2013

Member, Associate Pastor Search Committee, First Presbyterian Church-Greenville, Fall 2012-2014

Elder, First Presbyterian Church-Greenville, 2009-2011; 2018-2020

Member, Youth Minister Search Committee, First Presbyterian Church – Greenville, Fall 2010

Volunteer, Heifer International Mission Trip, Summer 2010

Chair, Mission Committee, First Presbyterian Church-Greenville, 2010-2011

Coach, Future Stars Youth Soccer, Fall 2008-2013

Coach, Greenville Parks & Recreation Youth Baseball, Spring 2009, Spring 2012

Volunteer, Rebuilding Hope in New Orleans Mission Trip, Spring 2007

Directed Student Research*Graduate Thesis Committees*

Thesis Committee Chair, Allison Frazier, Fall 2012
Thesis Committee Member, Erin Lederer, Spring 2012
Thesis Committee Member, April Baer, Spring 2008
Thesis Committee Member, Shekinah Thomas, Fall 2007

Graduate Comprehensive Exam Committees

Committee Member, Brittany Thompson, Spring 2014
Committee Member, Clara Harrison, Fall 2013
Committee Member, Samantha Fuerderer, Spring 2013
Committee Member, John Goodman, Spring 2012
Committee Member, Michael Geiman, Fall 2011
Committee Member, Meredith Clough, Fall 2011
Committee Chair, Christopher Stansbury, Spring 2011
Committee Chair, Meagan Lee, Fall 2010
Committee Member, Holly Parrott, Fall 2010
Committee Member, Dinecia Gates, Fall 2010
Committee Member, Kellie Guyton, Fall 2010
Committee Chair, Jessica Wilson, Spring 2010
Committee Chair, Caroline Kermitz, Fall 2009
Committee Chair, Heather Polston, Spring 2009
Committee Member, Michael Catalano, Spring 2009
Committee Member, Daniel Wiseman, Spring 2009
Committee Chair, Jessica Hauser, Fall 2008
Committee Chair, Jessica Creson, Spring 2008
Committee Member, April Baer, Spring 2008
Committee Member, Katherine Davis, Spring 2008
Committee Member, Erin Kate McCarthy, Spring 2008
Committee Member, Scott Duke, Spring 2008
Committee Member, Bradley Stewart, Fall 2007
Committee Member, Kortney Smith, Fall 2007
Committee Member, Sohini Patel, Fall 2007
Committee Member, Shekinah Thomas, Fall 2007
Committee Member, Amanda Miller, Fall 2007
Committee Chair, Meredith Ritch, Fall 2007

Directed Graduate Research

Faculty Mentor, Chris Stansbury, ECU Research and Creative Activities Week Symposium, Spring 2011
Faculty Mentor, April Baer, ECU Research and Creative Activities Week Symposium, Spring 2007

Directed Undergraduate Research

Faculty Mentor, Josh Fernandez, ECU Research and Creative Activities Week Symposium, Spring 2006

Faculty Mentor, Rachel Landen, ECU Research and Creative Activities Week Symposium, Spring 2006

Undergraduate Honors Projects

Merit Scholarships and Access, Shaelyn Raleigh, HNRS 4500/4550, Fall 2021-Spring 2022

Politics and The Daily Show, Rachel Landen, COMM 4040, Spring 2006

News Coverage of Secretary of Defense Rumsfeld, Ronald Clement, COMM 4040, Fall 2006

Stop Snitching, Michael Miller, COMM 4040, Fall 2006

Newswriting, Lisa Lamb, COMM 1002, Spring 2006

Newswriting, Michael, COMM 1002, Spring 2006

Independent Studies

Instructor of Record, COMM 4083, Brittany Bates, Kevin Jones, Jordan Smith, Spring 2011

Instructor of Record, COMM 4083, Brittany Williams, Spring 2011

Instructor of Record, COMM 4083, Amanda Satterwhite, Spring 2011

Instructor of Record, COMM 4083, Meagan Lee, Spring 2009

Instructor of Record, ENGL 8100, Michael Cavanagh, Fall 2008

Instructor of Record, COMM 4083, Scott Stouder, Fall 2008

Instructor of Record, COMM 6141, Lamar Person, Fall 2008

Instructor of Record, COMM 4083, Martha Bright, Spring 2008

Instructor of Record, COMM 4083, Christopher Foye, Spring 2008

Instructor of Record, COMM 4083, Mary Kaufman, Spring 2006

Instructor of Record, COMM 4083, Andy Barlow, Fall 2005

Other Teaching Activities

Faculty Co-Leader, Sport and Culture, Study Abroad Experience, Munich & London, Summer 2020

Faculty Co-Leader, Alternative Break Experience, San Juan, Puerto Rico, Summer 2019

Faculty Co-Leader, Sport and Culture, Study Abroad Experience, Australia & New Zealand, Summer 2019

Faculty Co-Leader, The Camino Trail, Study Abroad Experience, Spain & Portugal, Summer 2018

Faculty Co-Leader, Sport and Culture, Study Abroad Experience, Australia & New Zealand, Summer 2017

Faculty Co-Leader, Sport and Culture, Study Abroad Experience, Greece, Summer 2016

Faculty Co-Leader, Sport and Culture, Study Abroad Experience, Australia, Summer 2014

Invited Guest Lecture, ECU Last Lecture, Spring 2014

Faculty Presenter, ECU Parent's Weekend, Master Class, Fall 2013

Faculty Mentor, UNC GA Social Entrepreneurship Conference, Fall 2013-Spring 2014

Guest Lecture, COAD 1000, Ask a Professor, Fall 2013

Planning Committee, Campus Showing & Panel Discussion, Miss Representation, Spring 2013
Faculty Participant, Sophomore Resource Fair, Fall 2011
Faculty Participant, Connect at the Cupola, Fall 2011, 2012
Faculty Participant, Lunch with prospective communication majors, Fall 2011, Fall 2013
Faculty Leader, ECU Center for Student Leadership and Engagement Reading Circles, Spring 2011
Guest Speaker, Importance of Internships, numerous COMM courses, Fall 2010, Spring 2011
Faculty Judge, ECU Research and Creative Activities Week, Spring 2010
Advisory Committee, EC Scholars Program, Spring 2009-2010
Faculty Participant, Communication Pedagogy classroom observation, Spring 2009
Planning Committee, Another Voice Art Exhibition, Mendenhall Student Gallery, Spring 2008
Faculty Participant, Communication Pedagogy classroom observation, Spring 2008
Faculty Facilitator, Peer observations of Graduate TA's teaching COMM 1002, Spring 2008
Faculty Participant, Lunch with prospective communication majors, Spring 2008
Faculty Participant, Dinner with prospective communication majors, Fall 2007
Faculty Participant, Communication Pedagogy classroom observation, Spring 2007
Faculty Coordinator, Cokie Roberts visit with Journalism students, Fall 2007
Program Coordinator, Campus Showing & Panel Discussion, Confederate States of America, Spring 2007
ECU Faculty Contact, Distance Education class at NC State University, Spring 2007
Selected Participant, ECU Writing Across the Curriculum Faculty Writing Institute, Spring 2006

Publications

Journals

Chaney, B., Christensen, T., Crawford, A., Ford, K., **Fraley, T.**, Godwin, W., Weckesser, G. (2021). Building entrepreneurial self-efficacy through honors education. *Journal of Entrepreneurship Education* 24(3).

Fraley, T., Warner, S., Wilson, C., Jones, G., & Catalano, M. (2020). Tackling Difficult Conversations: Student-Athletes, Mental Health, and Emerging Technology. *Journal of Athlete Development and Experience*, 2(2).

Chaney, B., Christensen, T., Crawford, A., Ford, K., Godwin, W., Weckesser, G., **Fraley, T.**, and Little, P. (2020). Best Practices in Honors Pedagogy: Teaching Innovation and Community Engagement through Design Thinking. *Honors In Practice*, 16.

Banjo, O. & **Fraley, T.** (2014) The Wannabe, The Man, and Whitebread: Portrayals of Whiteness in the Black Context. *The Western Journal of Black Studies*, 38(1).

Buffington, D. & **Fraley, T.** (2011) Racetalk and sport: The color consciousness of contemporary discourse on Basketball. *Sociological Inquiry*, 81(3).

Shouse, E. & **Fraley, T.** (2010) Hater Jesus: Blasphemous Humor and Numinous Awe: (An Antidote for) Hatred in Jesus' Name. *Journal of Media and Religion*, 9(4).

Fraley, T. (2009) A man's gotta have a code: Racial Identity and HBO's *The Wire*. *darkmatter journal*, 4, special issue: *Way down in the hole - The Wire files*. Available at <http://www.darkmatter101.org/site/2009/05/29/a-mans-gotta-have-a-code-identity-racial-codes-and-hbos-the-wire/>

Fraley, T. (2009). I got a natural skill...: Hip-hop, authenticity, and whiteness. *Howard Journal of Communications*, 20(1).

Buffington, D. & **Fraley, T.** (2008). Skill in Black and White: Negotiating Media Images of Race in a Sporting Context. *Journal of Communication Inquiry*, 32(3).

Fraley, T. & Roushanzamir, E. (2004) Revolutionary leader or deviant thug? A comparative analysis of the *Chicago Tribune's* and *Chicago Daily Defender's* reporting on the death of Fred Hampton. *The Howard Journal of Communications*, 15(3).

Books

Kavoori, A. P. & **Fraley, T.** (Eds.) (2005). *Media, Terrorism, Theory: A Reader*. Rowman and Littlefield: New York.

Book Chapters

Fraley, T. (2021). Hip Hop. In Z. Casey, (Ed.) *Critical Whiteness Studies in Education Encyclopedia*. Brill.

Shouse, E. & **Fraley T.** (2007). Vote for Pedro: Film Comedy, Youth and Electoral Politics. In J. C. Baumgartner & J. S. Morris, (Eds.) *Laughing Matters: Humor and American Politics in the Media Age*. New York: Routledge.

Fraley, T. (2007). The Revolution will be televised: Free Speech TV, Democratic Communication and the Public Sphere. In R. Butsch (Ed.) *Media and Public Spheres*. New York: Palgrave Macmillan.
Recently reissued in Paperback and scheduled for publication in Arabic.

Fraley, T. & Roushanzamir, E. (2005). Critical Media Theory, Democratic Communication and Global Conflict. In A. Kavoori & T. **Fraley** (Eds.). *Media, Terrorism, Theory: A Reader*. New York: Rowman & Littlefield.

Book Reviews

Fraley, T. (2008). Review of *All about the beat: Why hip hop can't save Black America*, McWhorter, J. Submitted to *Howard Journal of Communications*, 21(4).

Fraley, T. (2008). Review of *When the Press Fails: Political Power and the News Media from Iraq to Katrina*, W. L. Bennett, R. G. Lawrence and S. Livingston (Eds.) *Media, War & Conflict* 1(3).

Fraley, T. (2008). Review of *Politicotainment: Television's take on the real*, Kristina Riegert (Ed). *Political Communication*, 25(2).

Fraley, T. (2007). Review of *A Century of Media, A Century of War*, Robin Andersen; *The War in Iraq and Why the Media Failed Us*, David Dudge; *Killing the Messenger: Journalists at Risk in Modern Warfare*, Herbert N. Foerstel. *Journalism and Mass Communication Educator* 61(4), pp. 433-435.

Fraley, T. (2005). Review of the books *Tell me lies: Propaganda and media distortion in the attack on Iraq*; *Soft news goes to war: Public opinion and American foreign policy in the new media age*; and *Beyond the Front lines: How the news media cover a world shaped by war*. *Journalism and Mass Communication Educator*, 60 (2).

Popular Press

Fraley, T. & Apperson, M.A. (2003). The University of Georgia. *Outside*, 28(9).

Grants

S. Warner, R. Fuller, C. Habeeb, & **T. Fraley**. The American Athletic Conference Athletic Consortium Grant. (\$15,000 – Funded). April 2022 - August 2023.

Fraley, T., Warner, S. Catalano, M., Wilson, C. & Jones, G. Tackling Difficult Conversations: Improving the AAC Experience with Critical Dialog. \$10,000 American Athletic Conference Athletic Consortium Grant. Spring 2018-Fall 2019.

Core Faculty, Dept. of Education Strengthening Institutions Program Grant (Title III), 2011-2013

Conference Presentations

Kean, L. and **Fraley, T.**, #Morethanathlete: Twittersphere, sports, and the creation of an (activist) Community. National Conference on Race & Ethnicity in Higher Education. May 2022.

Baile, M., **Fraley, T.**, Turner, M., Martin, K., 'Building community by building trust: An intentional effort for ensuring student success'. National Collegiate Honors Council Annual Conference. Fall 2022.

Baile, M., **Fraley, T.**, Turner, M., Martin, K., Honors College TV (and TikTok and Insta, and Twitter): A Creative Approach to Building Community During a Pandemic. National Collegiate Honors Council Annual Conference. Fall 2021.

Fraley, T. #morethanathlete, Kaepernick, and Sports as (activist) Community. Play the Game Conference. Colorado Springs, CO. Fall 2019.

Ford, K., **Fraley, T.**, Crawford, A., Christensen, T., Godwin, W., Weckesser, G., Chaney, B. Enhancing Community-Engagement among Honors College Students: An Interdisciplinary Approach. Engagement Scholarship Consortium 2019 Conference. Denver, CO. Fall 2019.

Crawford, A., Paynter, S., **Fraley, T.** Assessing the Engagement and Outreach Scholars Academy: Faculty, Students, and Community. Engagement Scholarship Consortium 2019 Conference. Denver, CO. Fall 2019.

Warner, S., Jones, G., **Fraley, T.**, Wilson, C., & Catalano, M. (2019, May). Changing the Conversation: Athletes, Power-Dynamics, and Well-Being. Presented at North American Society for Sport Management. New Orleans, LA.

Fraley, T., Warner, S. Catalano, M., Wilson, C. & Jones, G. Tackling Difficult Conversations: Improving the AAC Experience with Critical Dialog. American Athletic Conference Academic Consortium. Tulsa, OK. Spring 2019.

Wilson, C., White, B.M., **Fraley, T.**, Warner, S., Jones, G., & Catalano, M. Developing Student-Athlete Communication Skills Through Immersive Simulation Experiences. Presented at the International Technology, Education and Development Conference. Valencia, Spain. Spring 2019.

Fraley, T., Warner, S., Wilson, C., Catalano, M., & Jones, G. Crucial Dialogue: Advancing Athlete Well-Being through Enhanced Communication. Presented at College Sport Research Institute. Columbia, SC. Spring 2019.

Fraley, T., Warner, S. Catalano, M., Wilson, C. & Jones, G. Tackling Difficult Conversations: Improving the AAC Experience with Critical Dialog. ECU Student Success Conference, Greenville, NC. Spring 2019.

Patel, T., Marella, S., Godwin, W. and **Fraley, T.** ECU's Innovations Design Lab and Honors College Internships. National Collegiate Honors Council Annual Conference. Fall 2016.

Patel, T., Zahran, W., Ford, K. and **Fraley, T.** Why Study Abroad. National Collegiate Honors Council Annual Conference. Fall 2016.

Majewski, D. and **Fraley, T.** Scholar Squads Speed Dating: Facilitating connections between scholars across grade levels. University Scholarship Program Administrators Association Annual Conference, Summer 2016.

Hinton, Z and **Fraley, T.** It's Not Just A "Senior" Capstone Project: The Senior Honors Project from Prospective Student to Graduation. National Collegiate Honors Council Annual Conference. Fall 2015.

Hinton, Z and **Fraley, T.** Stop and Celebrate: The Best Approaches to Sharing and Celebrating Honors Research. National Collegiate Honors Council Annual Conference. Fall 2015.

Shores, K., O'Connor, K. & **Fraley, T.** Inspiring Top Merit Scholars: Implementing Community-Based Experiences to Develop Student Research and Leadership Skills. National Collegiate Honors Council Annual Conference. Fall 2014.

Shores, K., & **Fraley, T.** Leading from within: A Team-Based Leadership Challenge for 110 First-Year Students. National Collegiate Honors Council Annual Conference. Fall 2014.

Shores, K., & **Fraley, T.** Leadership through Service: A classroom approach. ECU Career Leadership Conference. Spring 2014.

Early Academic Alert Systems: The CREW approach to conducting shared research. College STAR Shared Learning Conference, Greensboro NC. June 2013

Dreyfuss, K., **Fraley, T.**, Beck-Frazier, S. LEGO of My Graduate: Think, Value, Communicate, Lead (TVCL) Matrix, College STAR Shared Learning Conference, Greensboro NC. June 2013

Fraley, T. Panelist, Talking through *The Wire* Roundtable. 2008 Flow Conference, University of Texas – Austin, October 2008.

Banjo, O. & **Fraley, T.** *The Wannabe, The Man, and Whitebread: Portrayals of Whiteness in the Black Context.* Paper presented at the 2008 International Communication Association Annual Conference, Montreal, Canada. May 2008.

Fraley, T. & Buffington, D. *Race in a Sporting Context*. Paper presented at the Third Summit on Communication & Sport, Clemson, SC, February 2008.

Shouse, E. and **Fraley, T.** *Vote for Pedro: Film comedy, youth and electoral politics*. Presented at the 2007 International Society for Humor Studies Conference, Newport, Rhode Island.

Buffington, D. & **Fraley, T.** *Skill in Black and White: Negotiating Media Images of Race in a Sporting Context*. Presented at 2007 ICA Annual Conference, San Francisco, California.

Fraley, T. *White Like Me: Hollywood Comedies and the New Politics of Race*. Paper presented at 2007 ICA Annual Conference, San Francisco, California.

Fraley, T. Panelist, Participatory Political Cultures Roundtable. 2006 Flow Conference, University of Texas – Austin.

Fraley, T. *Never been a front, never been a fraud: Hip-hop, white MC's, and the social construction of race*. Presented at 2006 ICA Annual Conference (Race & Ethnicity Group), Dresden, Germany,

Received Ethnicity and Race Interest Group Top Paper Award

Fraley, T. & Buffington, D. *This American Game: World Cup Soccer and Nationality*. Presented at 2006 ICA Annual Conference (Popular Communication Division), Dresden, Germany.

Fraley, T. *Strong Media/Strong Democracy: Critical media consciousness and a democratic public sphere*. Paper presented at 2004 International Association for Media and Communication Research Annual Conference, Porto Alegre, Brazil.

Fraley, T. *Critical media literacy, media activism and grassroots organizing: Achieving democracy through the creation and utilization of democratic communication*. Paper presented at Center for Global Media Studies, Globalization and Communication Conference, Seattle, July 2004.

Hall, A. & **Fraley, T.** *Media 'criticism and social change': A Burkean approach to media studies*. Paper presented at 2004 International Communication Association Annual Conference, New Orleans.

Fraley, T. *Satisfied: Consumption, identity, and Widespread Panic*. Paper presented at 2003 International Communication Association Annual Conference, San Diego.

Fraley, T., Greenwood, L., Muse, H. & Cojuanco, P. *Life in the margins: The post-Cosby television experience*. Original video presented at 2002 National Communication Association Annual Conference, New Orleans.

Fraley, T. *Sport, media, and gender: An analysis of the 2000 NCAA men's and women's basketball national championships*. Paper presented at 2002 National Communication Association Annual Conference, New Orleans.

Punathambekar, A. & **Fraley, T.** *Virtual focus groups: A methodological assessment*. Paper presented at 2000 Mid-west Association of Public Opinion Research Annual Conference, Chicago.
Honorable mention, MAPOR Fellow Student Paper Competition.

Invited Presentations

Faculty Presenter, ECU Assessment Day, Think, Value Communicate, Lead, Fall 2012
Invited Guest, The Internship Experience, Pirate Happenings WECU-AM, Fall 2012
Invited Lecture, Effective Communication in the Workplace, College of Human Ecology Staff Retreat, Summer 2011
Invited Lecture, Effective Communication in the Workplace, Student Affairs Continuing Career Development Committee, Spring 2011
Invited Lecture, COMM 6031: Communication Pedagogy, Effective Teaching, Spring 2009
Invited Presenter, Skill in Black & White, ECU School of Communication Colloquium Series, Fall 2008
Invited presenter, Discussion with CGSA regarding Thesis and Non-Thesis options, Spring 2008
Invited Lecture, COAD 1000, What is Media Studies?, Fall 2007, Fall 2008
Invited presenter, North Carolina Teaching Fellows Program: Topic: Steps in listening Obstacles to effective listening, Fall 2005, 2006, 2007, 2008
Invited Presenter, East Carolina University Presbyterian Campus Ministry, Media & Religion, Spring 2008
Selected Participant, ECU Writing Across the Curriculum Faculty Writing Institute, 2005/2006
Guest Lecturer, Race and Gender in the Media (JRLC 5400), UGA, Fall 2003
Counselor, Georgia Scholastic Press Association, June 2003
Guest Lecturer, Critical, Cultural, and Naturalistic Approaches to Mass Communication (JRM 9030), UGA, Spring 2003/2004
Guest Lecturer, Advanced Screen Writing (TELE 4110/6110), UGA, Spring 2003
Guest Lecturer, International Mass Communication (JRM 8040), UGA, May 2001
Guest Lecturer, Proseminar in Mass Communication (JRM 8000), UGA, Fall 2001

Professional Affiliations

University Scholarship Program Administrators Association
North Carolina Honors Association
National Collegiate Honors Council

International Communication Association
National Communication Association
Omicron Delta Kappa
Phi Kappa Phi

Professional Experience

Freelance Journalist, Outside Magazine, September 2003
Research Assistant, Street & Smith's SportsBusiness Journal, January 2001 – August 2001,
General Manager, The Roasting Company, Charlotte NC, 1997-98
Communications Department Intern, Northeastern University's Center for the Study of Sport in Society, October 1996 - July 1997
Media Relations Intern, Columbus Crew, Major League Soccer, April 1996 - October 1996
Technical Associate, The Lash Group Healthcare Consultants, Charlotte, NC, 1994-1996

Teaching Philosophy

People teach each other

Paulo Freire

I enter each classroom believing that education is a participatory endeavor. Freire's adage reminds me that each course, from the most introductory skills course to an advanced seminar, should be conducted in an atmosphere that fosters free, critical and creative thinking. As instructor, my goal is to help students achieve their own goals while encouraging them to recognize and value their full potential. At times, these pursuits may seem contradictory or uncomfortable, but I strive to communicate the idea that confusion and conflict pose challenges rather than create problems. If students embrace education as a process of exploration, discovery, awareness, and change, classrooms evolve as special places reserved for non-hierarchical structures supporting intellectual risk taking. These principles guide my teaching, my learning, and my efforts to establish a diverse, equitable, supportive, and productive environment that functions as a model for life-long learning.

**ECU Board of Trustees
June 13, 2023
Special Called Meeting**

MINUTES

The ECU Board of Trustees met in a special called meeting on June 13, 2023. The meeting originated from Spilman 105 conference room on the campus of East Carolina University in Greenville, NC. Chair Scott Shook called the session to order.

ROLL CALL

Mr. Shook called on Ms. Megan Ayers, Assistant Secretary to the Board of Trustees, to call the roll. A quorum was established.

PRESENT

Cassie Burt
Leigh Fanning
Van Isley
Javier Limon
Fielding Miller
Jason Poole
Jeffrey Roberts
Jim Segrave
Scott Shook
Vince Smith

ABSENT

Tom Furr
Dave Fussell
Angela Moss

READING OF THE ETHICS STATEMENT

In compliance with the State Government Ethics Act, Mr. Shook read the conflict-of-interest statement and asked if anyone in attendance had a conflict to disclose. No conflicts were identified.

CLOSED SESSION

Mr. Segrave motioned for the board to move into closed session to prevent the disclosure of confidential information under N.C. General Statutes §126-22 to §126-30 (personnel information) and the federal Family Educational Rights and Privacy Act; and to consider the qualifications, competence, performance, character, fitness, or appointment of prospective and/or current employees and/or to hear or investigate a complaint or grievance by or against one or more employees; and to consult with an attorney to preserve the attorney-client privilege between the attorney and the Committee. Mr. Roberts seconded the motion and the motion was approved unanimously.

RETURN TO OPEN SESSION

Upon the return to open session, the board had items for consideration.

Mr. Segrave moved the board approve the appointment of Dr. Andre Green as the Dean of the College of Education, effective July 19, 2023 at a 12 month salary of \$230,000 and as presented in board materials. Mr. Poole seconded the motion and the board unanimously approved the motion. This item is listed as “Attachment A.”

Mr. Segrave moved the board approve the appointment of tenure for Dr. Alexandre Vieira in the School of Dental Medicine as presented in board materials. Mr. Poole seconded the motion. The board voted to approve the motion, with no negative votes. This item is listed as “Attachment B.”

MEETING ADJOURNMENT

Hearing no further business to come before the board, Mr. Shook adjourned the meeting.

###

Respectfully submitted,
Megan Ayers
Assistant Secretary to the Board of Trustees



Meeting of the Board of Trustees
University Affairs Committee
June 13, 2023

AGENDA ITEM

IV. A. College of Education, DeanRobin N. Coger
Provost & Senior Vice Chancellor

- Situation:** New hire appointment for the Dean of the College of Education
- Background:** The Provost and Chancellor are recommending a new hire for the Dean of the College of Education to be effective July 19, 2023.
- Assessment:** The Provost and Chancellor request the Board of Trustees approval for the Dean of the College of Education new hire appointment.
- Action:** This item requires a vote by the full Board of Trustees.



Office of the Provost and Senior Vice Chancellor for Academic Affairs
210 Spilman Building | Mail Stop 501 | East Carolina University | Greenville, NC 27858-4353
252-328-5419 office | 252-328-4010 fax

MEMORANDUM

TO: Scott Shook
Chair, ECU Board of Trustees

FROM: Dr. Robin N. Coger, PhD
Provost & Sr. Vice Chancellor for Academic Affairs

DATE: June 13, 2023

RE: Dean, College of Education

I respectfully request the Board of Trustees approve the recommendation from Chancellor Rogers and me to appoint Dr. Andre Green as Dean of the College of Education based on the following terms and conditions:

- 1) Appointment as Dean of College of Education, effective July 19, 2023, at a twelve-month annual salary rate of \$230,000.
- 2) Tenure at the rank of Professor in the Department of Math, Science and Instructional Technology Education within the College of Education.
- 3) Sign on bonus of \$25,000 in lieu of a moving allowance and in accordance with The UNC Policy Manual 300.2.14. and The UNC Policy Manual 300.2.14.2[R] to be paid in either one lump sum or installments over the course of the 12 months following your effective date of July 19, 2023.

Attachment: CV for Dr. Andre Green

André M. Green
University of South Alabama
Academic Affairs
(540)-818-1964 (c)
Email: greenandre1973@gmail.com

Education

- Ph.D., Virginia Tech, 2006.
Major: Curriculum and Instruction with focus in Science Education
- Ed.S., Virginia Tech, 2001.
Major: Curriculum and Instruction with focus in Science Education
- M.S., Hampton University, 1998.
Major: Chemistry
- B.S., Alabama State University, 1995.
Major: Chemistry
Minor: Mathematics

Academic and Professional Positions

Academic - Post-Secondary

- Professor, University of South Alabama. (August 2015 - Present).
- Associate Professor of Education, University of South Alabama. (August 2012 - August 2015).
- Assistant Professor of Education, University of South Alabama. (August 2006 - August 2012).
- Adjunct Instructor, Radford University. (2004 - 2006).

Administrative/Professional Positions and Responsibilities at the University of South Alabama

*Located in Mobile, Alabama, **The University of South Alabama (USA)** is regional research institution with an enrollment of over 14,000 USA and approximately 600 full time. USA has more than 100 academic programs which include 38 master's programs, and 13 doctoral programs. USA has a medical school, operates two hospitals, and generates approximately 100 million in external funding per year for research. USA has an operating budget of over 1.1 billion per year.*

Associate Vice President for Academic Affairs, University of South Alabama. (January 1, 2020- Present).

Overview- Work closely with the **Provost and Senior Vice President of Academic Affairs**, other vice presidents, and college deans to ensure the academic integrity of the university.

Responsibilities and Accomplishments

- Completed the Becoming a Provost Academy with the American Association of State Colleges and Universities (2020-2021).
- Participating member of the test optional admission committee.
- Participating member of the admission appeal committee.

- Participating member of the student services committee.
- **Identified, selected, and participating member of the South Strong initiative to keep students and faculty safe during COVID-19.**
- Served on the University COVID-19 committee.
- **Participating member of the Academic Affairs Covid-19 committee.**
- **Co-Developed, co-designed, and assisted in the implementation of the dual enrollment (Start South) program established in fall 2020.**
- Participate in the faculty tenure and promotion review process in conjunction with the provost to ensure integrity.
- **Led and leading efforts to create new degree programs at the undergraduate and graduate levels by analyzing market data using Gray Associates software to make data informed decisions about where to strategically invest funds for program development. Efforts leading to the development of one new program in each of the three colleges below.**
 - **College of Education and Professional Studies (Organizational Leadership).**
 - **School of Computing (Industrial Management and Technology).**
 - **College of Engineering (Aerospace Engineering).**
- Participating member of the Council of Academic Deans.
- **Chair Ad Hoc Committees for the Executive Vice President and Provost.**
 - **Ad Hoc Committee on the Evaluation of Teaching Effectiveness.**
 - **Ad Hoc Committee on Supporting Faculty Externally Funded Research.**
- Liaison with the Office of Research & Economic Development to facilitate research initiatives throughout the university.
- Serve on the Research Council of the Vice President for Research and Economic Development.
- **Appointed to serve on the Governor's Task Force to improve STEM education for the state of Alabama.**
- Serve on Multiple Committees related to Diversity, Equity, and Inclusion.
- Collaborate with the Office of Grants & Contracts Accounting to facilitate timely and compliant post-award administration of funded research projects.
- **Direct the Center for Integrative Studies in Science, Technology, Engineering & Mathematics (CISSTEM) and all grants within it.**
 - Alabama Math and Science Initiative- One direct report with a staff of sixteen.
 - South Alabama Research and Inservice Center- One direct report with a staff of three.
 - Bill and Melinda Gates HBCU focused grants- One direct report with a staff of two.
 - Three National Science Foundation Robert Noyce Grants.
 - Two Association of Public and Land Grant Universities Award Grants.
- Manage special academic withdrawal requests, undergraduate student complaints, and grade grievances.
- Manage course fee proposal and university curriculum changes.
- Represent the Provost on various university committees.
- Participating member on the SACSCOC leadership/working team.
- Serve as the Deputy Title IX Coordinator for Academic Affairs.
- Serve as the Equal Opportunity/Equal Access Complaint Officer for Academic Affairs.
- Perform other duties as assigned by the Provost and Senior Vice President of Academic Affairs.

Executive Director, Center for Integrative Studies in Science, Technology, Engineering, and Mathematics, University of South Alabama (CISSTEM) (December 1, 2016- December 31, 2019).

Overview- Collaborated to establish a university center focused on STEM that promotes collaboration between the Colleges of Education and Professional Studies, Engineering, and Arts and Sciences through external funding opportunities.

Responsibilities and Accomplishments

- **Increased resources to support a director and staff for the first 4 initial years by increasing the cash reserves to over 1.5M over a 5-year period.**
- **Provided leadership in the development and implementation of a vision for the CISSTEM.**
- Managed an active program of research and external funding for the CISSTEM.
- Created collaborative relationships with faculty of different colleges to submit proposals for external funding with specific priority given to non-tenured faculty.
- **Created a noncompetitive partnership with the Colleges of Arts & Sciences, Engineering, and Education and Professional Studies as it relates to the distribution of F&A.**
- **Established partnership with the largest school district in Alabama to assist in filling teacher vacancies during COVID-19.**
- Conducting a national search to fill the position of director.
- **Established a solid foundation for the center to grow and develop**

Provost Fellow, University of South Alabama. (August 15, 2017-August 14, 2019).

Overview- Developed leadership and administrative skills on the university level. Increased understanding of university-wide academic initiatives, strategic planning, budget issues, and challenges in higher education. Gained an understanding of the connectivity of the university from an Academic Affairs perspective.

Responsibilities and Accomplishments

- Enhanced understanding of university operations from a Provost level perspective.
- **Collaborated with the Division of Student Access and Success to develop programs for recruitment and retention of transfer students.**
- **Partnered with the Division of Student Access and Success to acquire two APLU grants focused on recruitment and retention of transfer students (served as PI).**
- Served as a member of the university's Southern Association of Colleges and Schools Commission on Colleges.
- Active member committee to perform a five-year of the dean of Arts & Sciences.
- Attended the two SACSCOC annual meeting.
- **Trusted contributor to matters deemed sensitive by the Provost and Senior Vice President.**

Associate Dean, College of Education and Professional Studies, University of South Alabama (August 1, 2016- December 31, 2019) and Interim Associate Dean, College of Education and Professional Studies, University of South Alabama. (August 15, 2015- July 31, 2016).

Overview - Provided leadership in the areas of strategic planning, coordinating, and implementing diversity initiatives, and supporting funded research. Provided leadership for resolving faculty and student grievances and misconduct; faculty mentoring and development, and the monitoring of teaching loads during the academic year and summer term. The CEPS enrolled approximately 2100 students at the graduate and undergraduate level amongst 5 departments with approximately 60 faculty members.

Responsibilities and Accomplishments

- **Returned CEPS to a positive financial position by working collaboratively with college leadership. In collaboration with the dean, assisted in forging CEPS out of a deficit financial position (over 1 million) to a positive position (approximately 3 million in reserves).**
 - **Maximized summer offering to increase revenue back to the college.**
 - **Increased the amount of F&A generated to allow for a larger financial return to the college through external grant submission.**
 - **Increased the amount of lapsed salary returned to the college through external grant submission.**
 - **Collaborated with the dean to determine vacant faculty lines to return to Academic Affairs to assist in balancing the budget during lean years.**
- Coordinated and supervised faculty research and professional development.
- **Provided leadership in helping the college move positively towards goals in equity and diversity.**
- Coordinated the recruitment, appointment, orientation, mentoring, and evaluation of faculty, including the tenure and promotion process for tenure-track faculty.
- **Collaborated with department chairs to determine faculty teaching loads.**
- **Supported and nurtured external school district partnerships for the college.**
- Directed and supervised the Office of Grants and Contracts
 - **Provided support for college faculty in the development of proposals for externally funded research.**
 - Represented the college on university committees and other functions related to research and grant development.
 - **Provided leadership and supervision to principal investigators and directors of college-based grants.**
 - Served as a member of the Vice President for Research and Economic Development's Research Council.
 - **Played a pivotal role in CEPS being ranked in the top 3 of all 10 schools and colleges at USA in external funding by averaging 5-6M per year in awards.**
 - **Provided leadership that was instrumental in assisting the CEPS to out-perform all 10 colleges and schools in fiscal year 2019 with over 13M in external funding.**
 - **Reestablished, restructured, funded, and managed the CEPS internal grants program for faculty.**
 - **Created model that returned a portion of recovered F&A from external funding back to the principal investigator.**
- Directed and Supervised the Office of Technology and Building Support.
 - **Replaced, updated, and kept all technology in the CEPS (two building) current and up to date.**
 - **Renovated Computers labs in two building.**

- **Created a Mac lab for students with over 20 computers.**
 - **Co-created, collaborated in the design, and managed the construction of a bring your own computer laboratory for CEPS students.**
 - **Co-created, collaborated in the design, and managed the construction of a collaboration lab for CEPS students.**
 - **Co-created, collaborated in the design, and managed the construction of a team-based learning classroom for CEPS students.**
 - **Renovations completed in two education buildings**
 - **Implemented new flooring being installed in all classrooms and conference rooms in CEPS.**
 - **Updated or replaced all computers in every CEPS classroom.**
 - **Created a technology assistance program for CEPS students who did not have access to a computer or other technology needed for their major.**
- Facilitated informal resolution of faculty and student complaints.
 - Resolved faculty and student grievances.
 - Provided administrative support to college standing committees.
 - Co-created with colleagues' development literature and marketing material.
 - Supervised the administrative staff in the dean's office.
 - Participated in accreditation process.
 - Served as the acting dean in the absence of the dean.
 - Performed other duties as assigned by the dean, including special projects.

Department Chair, Department of Leadership and Teacher Education, College of Education and Professional Studies, University of South Alabama. (June 1, 2014- December 31, 2016).

Overview- Chief administrator responsible for the academic, personnel, financial, and administrative needs of the department. Responsible for the general direction and supervision of the faculty, staff, and graduate students in the department, reporting to the dean of the college. The department had approximately 900 students and 18-20 faculty members.

Responsibilities and Accomplishments

- **Planned, recruited, and recommended the appointment of faculty members.**
- **Evaluated annually, and as directed, the performance of departmental faculty and made recommendations with respect to salaries, promotions, tenure, and retention.**
- **Measured and reported student learning outcomes to continuously improve each program within the department.**
- Planned and recommended departmental programs and curricular changes, additions, and deletions, coordinated with others when needed and as directed.
- Implemented departmental class schedules, by semester and annually.
- Planned, recommended, and requested departmental space needs.
- Developed and supervised a departmental protocol for advising students.
- Recommended annual budget, and after appropriations, supervised expenditures.
- Served as custodian of all instructional property assigned to the department, including receipt, assignment, and eventual disposition.
- **Advocated and received additional resources for faculty and staff in the department.**
- **Advocated and received for additional faculty lines to meet instructional needs.**
- **Reduced faculty teaching loads of tenure track faculty by one course.**
- Participated in accreditation process.
- **Maintained a positive work environment for faculty, staff, and students.**

- Nurtured professional relationships amongst departmental faculty.
- Expected, encouraged, and supported instructional excellence, high-quality research, and outreach activities.
- **Consistently outperformed all 5 departments in CEPS in external grant funding.**
- **Consistently ranked in the top 3 of all university departments in external funding.**
- **Encouraged and supported faculty, staff, and student professional development.**
- Performed other duties as assigned by the dean, including special projects.

Interim Director, Center for Integrative Studies in Science, Technology, Engineering, and Mathematics, University of South Alabama. (March 1, 2014- November 30, 2016).

Overview- Established a foundation for a university center focused on STEM that promoted collaboration between the Colleges of Education and Professional Studies, Engineering, and Arts and Sciences. Maintained progress until a permanent director was named.

Responsibilities and Accomplishments

- Collaborated with faculty members across colleges to submit proposals for external funding.
- **Increased external grant awards to continue to build a cash reserve for the CISSTEM to be self-supporting.**

Director, Office of Grants and Contracts, College of Education and Professional Studies, University of South Alabama. (August 15, 2013- August 1, 2016).

Overview- Provided leadership in the identification, development, and coordination of public and private grant development activities consistent with the college's mission, goals, and strategic initiatives.

Responsibilities and Accomplishments

- **Assisted in the conceptualization of projects, acted as lead writer to support institution- wide grant applications, and provided technical assistance in grant application and management.**
- Directed all sponsored programs including submitting, negotiating, and receiving awards on behalf of the CEPS.
- **Supervised the management of externally sponsored research awards and research accounting.**
- Collaborated with faculty researchers, department chairs, college and school deans, and administrative officers.
- **Served as an expert and arbiter to principal investigators for interpretation, explanation and application of external sponsored research regulations and university policies.**
- Planned and conducted orientation sessions for faculty and student researchers as appropriate.

Assistant Chair, Department of Leadership and Teacher Education, College of Education and Professional Studies, University of South Alabama. (August 15, 2013- May 30, 2014).

Overview – Assisted with the administrative functions of the Department of Leadership and Teacher Education under the direction of the chair.

Responsibilities and Accomplishments

- Served as the acting department chair in the absence of the chair.
- Collaborated with the chair in the measuring and reporting of student learning outcomes to continuously improve each program within the department.
- Collaborated with the chair and program coordinators in planning departmental class schedules for the semester and annually.
- Served as an advisor or sounding board to the chair if needed for difficult decisions involving faculty and/or student.
- Performed other duties as assigned by the chair.
- Participated in accreditation process.

Program Coordinator of Secondary Education, Department of Leadership and Teacher Education, College of Education and Professional Studies, University of South Alabama. (August 15, 2009- August 14, 2011).

Overview – Responsible for all secondary education certification programs (6-12).

Responsibilities and Accomplishments

- Collaborated with faculty to coordinate the course schedule for all secondary education classes.
- **Tracked data to show the effectiveness/non-effectiveness of secondary programs and initiate changes when necessary.**
- **Collaborated with faculty to develop measurable goals for secondary education programs.**
- **Recruited students into secondary education programs.**
- Advocated for faculty (and students) in secondary education for resources.
- Participated in accreditation process.
- Performed other duties as assigned by the chair of the department.

Chemistry and Mathematics Teacher, Christiansburg High School, Christiansburg, VA. (August 2001-August 2002).

Overview – Instructed chemistry and mathematics to students in grades 9-12. Served as a role model to all students (with a particular focus on African American students) as one of two males of color on staff.

Responsibilities and Accomplishments

- Instructed three sections of General Chemistry and Laboratory practices to students in grades 10-12.
- Instructed three sections of Algebra to students in grades 9-12.
- Developed daily lesson plans and maintained communication with parents.
- Maintained a safe and non-threatening environment for students.
- Motivated and encouraged students to learn on a daily basis.
- **Effectively taught students the content knowledge needed to pass state exams. 95% student pass rate on the Virginia's Standards of Learning Test in both chemistry and mathematics.**
- Partnered with the local alumni chapters of Kappa Alpha Psi, Inc. and Delta Sigma Theta, Inc. to start an afterschool tutoring program for students who needed academic assistance.

**Mathematics Teacher, Christiansburg Middle School, Christiansburg, VA. (August 2000-
August 2001)**

Overview – Provided mathematics instruction to students in grades 6-8. Served as a role model to all students (with a particular focus on African American students) as the only person of color on staff.

Responsibilities and Accomplishments

- Taught Algebra to 31 gifted students.
- Instructed three sections of Pre-Algebra to 55 students.
- Developed daily lesson plans and maintained communication with parents.
- Maintained a safe and non-threatening environment for students.
- Motivated and encouraged students to learn on a daily basis.
- Effectively taught students the content knowledge needed to pass state exams.
- Partnered with the local alumni chapters of Kappa Alpha Psi, Inc. and Delta Sigma Theta, Inc. to start an afterschool tutoring program for students who needed academic assistance.

RESEARCH

Published Intellectual Contributions

Books

Kent, A. M., Green, A. M. (2018). *Across the Domains: Examining Best Practices in Mentoring Public School Educators Throughout the Professional Journey* (pp. 1-258). Charlotte, NC: Information Age Publishing.

(2017). In A. M. Kent & A. M. Green (Eds.), *Revealing Best Practices in Mentoring Educators: Multiple Layers from Multiple Perspectives*. Charlotte, NC: Information Age Publishing.

Kochan, F. K., Kent, A. M., Green, A. M. (2014). *Uncovering the Hidden Cultural Dynamics in Mentoring Programs and Relationships: Managing the Complexities*. Charlotte, NC: Information Age Press. www.infoagepub.com/contact

Billingsley, J. L., Green, A. M., Surry, D. W. (2013). In J. P. Lewis, A. M. Green, & D. W. Surry (Eds.), *Technology as a Tool for Diversity Leadership: Implementation and future implications* (pp. 312). Hershey, PA: IGI Global. www.igi-global.com/authorseditors/authoreditorresources/callforbookchapters/callforchapterdetails.aspx?callforcontentid=5be83d6a-4448-4e33-9c3e-f01f9ed55e8a

Madden, A.S., Hochella, M.F., Glasson, G.E., Grady, J.R., Bank, T.L., Green, A. M., Norris, M.A., Hurst, D., Eriksson, S.C. (2011). *Welcome to Nanoscience: Interdisciplinary*. National Science Teachers Association Press.

Book Chapters

Ferguson, S. N., Green, A. M., Kent, A. M. (2018). *Closing the Mentorship Loop*. The Mentorship Handbook.

Ferguson, S. N., Green, A. M. (2018). A MENTORSHIP MODEL FOR STEM BASED TEACHER EDUCATION PROGRAMS. *Across the Domains: Examining Best Practices in Mentoring Public School Educators*. Charlotte, NC: Information Age Publishing.

- Brannan, L., Kent, A. M. (2017). The Mentoring Pyramid: A Case Study of Mentorship. In A. M. Kent & A. M. Green (Eds.), *Across the Domains: Examining Best Practices in Mentoring Public School Educators* (pp. 173-188). Charlotte, North Carolina: Information Age Publishing Inc.
- Ferguson, S. N., Green, A. M. (2016). African American Women in Science Education: Voices of Experience and Change. *Critical Research on Sexism and Racism in STEM Fields*. IGI Global.
- Green, A. M. (2013). Preparing Science Teachers: Developing a Sense of Community Using Technology. In Lewis, Green, & Surry (Eds.), *Technology as a Tool for Diversity Leadership: Implementation and Future Implications* (pp. 187-194). IGI Global.
- Green, A. M. (2013). The Systematic Misuse of Science. In Atwater, Russell, & Butler (Eds.), *Multicultural Science Education: Preparing Teachers for Equity and Social Justice* (pp. 11-28). Springer.
- Hunter, M. R., Billingsley, J. L., Green, A. M. (2010). I am special. In L. L. Foss & J. Green (Eds.), *School counselors share their favorite group activities: A guide to choosing, planning, conducting, and processing* (pp. 52-53). Alexandria, VA: Association for Specialists in Group Work.
- Hunter, M., Billingsley, J. L., Green, A. M. (2010). Multicultural Bingo. In M. Pope, J. Pangelinan, & A. Coker (Eds.), *Experiential activities for teaching multicultural counseling classes and infusing cultural diversity into core classes* (pp. 8-9). Alexandria, VA: American Counseling Association.
- Hunter, M. R., Green, A. M., Billingsley, J. L. (2010). Privilege step forward. In M. Pope, J. Pangelinan, & A. Coker (Eds.), *Experiential activities for teaching multicultural counseling classes and infusing cultural diversity into core classes* (pp. 10-11). Alexandria, VA: American Counseling Association.

Refereed Journal Articles

- Morton, B., Guffey, S. K., Parrish, C., Byrd, K. O., Ferguson, S. N., Green, A. M. (2023). Teacher Engagement and Reflections of Attitudes Toward Students, Race, and Self Following STEM Summer Enrichment. *The Teacher Educators' Journal*, 16(1). <https://www.ateva.org/journal-1>
- Morton, B., Allison, E. R., Byrd, K. O., Green, A. M. (2021). More Than a Babysitter: Looking Back on an Effective Summer Enrichment Program. *Current Issues in Education*, 22(3), 1-13.
- Parrish, C., Byrd, K. O., Johnson, T., Dasinger, J. A., Green, A. M. (2020). Middle school mathematics teachers' mixed perceptions of content-focused professional development. *Research in Middle Level Education Online*, 43(8), 1-16.
- Guffey, S. K., Parrish, C., Ferguson, S. N., Green, A. M. (2020). STEM Education in a Summer Enrichment Program Setting: Successes and Challenges of an Initiative Dedicated to STEM Education for Title I Students and Pre-Service Educators. *Middle School Journal*. 51 (3), 26-32.
- Green, A. M., Brand, B. R., Glasson, G. E. (2019). Applying actor–network theory to identify factors contributing to non-persistence of African American students in STEM majors. *Science Education*, 241-263. doi.org/10.1002/sce.21487

- Green, A. M. (2019). Factors Influencing the Persistence of African American Students in STEM Majors at a Predominantly White University. *Science Education at the Crossroads*, 22-23. sciedxroads.org/confer/proceedings/
- Green, A. M. (2018). Challenges to the Identity of African American Men while Working in Predominantly White Environments in STEM. *Science at the Crossroads*, 20-21.
- Calderone, S., Kent, A. M., Green, A. M. (2018). Teacher Leaders and Student Achievement: Can the Dots Be Connected. *REVEDUC*, 12(2), 395-407. www.reveduc.ufscar.br/index.php/reveduc/article/view/2525
- Green, A. M., Kent, A. M. (2016). Developing Science and Mathematics Teacher Leaders Through a Math, Science & Technology Initiative. *The Professional Educator*, 40(1). www.theprofessionaleducator.org/
- Green, A. M., Billingsley, J. L., Kent, A. M. (2015). The Effects of an Urban Summer Enrichment Program on Newly Certified Elementary Teachers. *The National Journal of Urban Education & Practice*, 8(3), 412-429. <https://journals.tdl.org/njuep/>
- Kent, A. M., Green, A. M., Feldman, P. (2015). The Road Less Traveled- Crossing Gender and Racial Lines in Comprehensive Mentoring. *International Journal of Educational Research*, 27, 116-128. www.sciencedirect.com/science/article/pii/S0883035515000592
- Shaw, E. L., Surry, D. W., Green, A. M. (2015). The Use of Social Media and Citizen Science to Identify, Track, and Report Birds. *Procedia - Social and Behavioral Sciences*, 167, 103-108. www.sciencedirect.com
- Green, A. M., Van Haneghan, J. P., Ferguson, S. N. (in press). The Noyce Pathway to Science Program: Preparing the Next Generation of Science Teachers. *The National Journal of Urban Education & Practice*. <https://journals.tdl.org/njuep/>
- Kent, A. M., Green, A. M., Kochan, F. (2013). Cultural Influences on Mentoring Programs and Relationships. *International Journal of Mentoring and Coaching in Education*, 2(3). www.emeraldinsight.com/journals.htm?issn=2046-6854&volume=2&issue=3
- Kent, A. M., Green, A. M., Feldman, P. (2012). Fostering the success of new teachers: Developing lead teachers in a statewide teacher mentoring program. *Current Issues in Education*, 15(3), 1-16.
- Ferguson, S. N., Green, A. M. (2012). Striking a Balance: Advancing English Language Learners' Linguistic Fluency through Learning Centers. *The Science Teacher*, NSTA.
- Green, A. M., Kent, A. M., Billingsley, J. L., Feldman, P., Motley, M., Vitulli, P., Shaw, E. L., Byrd, K. O., Simpson, J. L. (2011). Experiences of elementary pre-service teachers in an urban summer enrichment program. *Western Journal of Black Studies*, 35(4), 227-239.
- Kent, A. M., Green, A. M., Simpson, J. L. (2011). Can preservice teachers build community in urban classrooms? Yes, through powerful literature. *Journal of Education and Social Justice*, 1(1), 153-162.
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- Green, A. M. (2007). A dream deferred: The Experience of an African American student in a doctoral program in science. *Education*, 128(3), 339-348.
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Conference Proceedings

- Byrd, K. O., Ferguson, S. N., Guffey, S. K., Morton, B., Parrish, C., Green, A. M. (in press). *Teacher Engagement and Reflections of Attitudes Toward Students, Race, and Self following STEM Summer Enrichment*. Mid-South Educational Research Association.
- Byrd, K. O., Morton, B., Allison, E., Green, A. M. (2019). *More than a Babysitter: Looking Back on an Effective Summer Enrichment Program*. Mid-South Educational Research Association. <http://msera.org/2019/proceedings/s117.html>
- Byrd, K. O., Morton, B., Green, A. M., Guffey, S. K., Parrish, C., Green, A. M., Ferguson, S. N., Simpson, J. L. (2019). *Preservice teachers' experiences during a summer enrichment program in an urban, high needs school district*. Mid-South Educational Research Association. <http://msera.org/2019/proceedings/s178.html>
- Parrish, C., Dasinger, J. A., Johnson, T., Green, A. M. (2018). *"Awful" and "Fun": Teachers' Mixed Perceptions of Content-Focused PD* (pp. 33-40). Baton Rouge, LA: Research Council on Mathematics Learning. <http://www.rcml-math.org/assets/Proceedings/rcml%20proceedings%202018.pdf>

Journal Articles

- Billingsley, J. L., Hunter, M. R., Green, A. M. (2009). Teaching student leadership in an inner-city school. *Middle Ground*, 21-22.

Other

- Green, A. M., Billingsley, J. L., Kent, A. M., Feldman, P., Motley, M., Vitulli, P., Shaw, E. L., Byrd, K. O., Simpson, J. L., Lewis, W., Jackson, T. (2011). *Limiting the academic summer slide for urban elementary school students* (2nd ed., vol. 4, pp. 87-92). National Teacher Education Journal.
- Feldman, P., Green, A. M., Kent, A. M. (2010). Parts of a proposal. *Supervision: A collaborative approach to instructional improvement* (pp. 423-430). Long Grove, IL: Waveland Press, Inc.

Presentations

- Ferguson, S. N., Byrd, K. O., Gaston, J. P., Parrish, C., McCorrison, S. K., Stefurak, J. R., Green, A. M., Wu, S., AAAS Noyce 2023 Summit, "NSF Noyce Pathway to Mathematics II: An Integrated STEM Initiative Focused in Diversity, Equity, and Inclusion," NSF Noyce, Washington D.C. (June 26, 2023).
- Ferguson, S. N., Byrd, K. O., Gaston, J. P., Parrish, C., McCorrison, S. K., Stefurak, J. R., Green, A. M., Wu, S., Southeast Regional Noyce Conference 2023, "Pathway to Mathematics II: An Integrated STEM Initiative Focused in Diversity, Equity, and Inclusion," NSF Noyce, Mobile, AL. (May 30, 2023).
- Byrd, K. O. (Author & Presenter), Ferguson, S. N., Guffey, S. K. (Author), Morton, B. (Author), Parrish, C. (Author), Green, A. M. (Author), Mid-South Educational Research Association Annual Conference, "Teacher Engagement and Reflections of Attitudes Toward Students, Race, and Self following STEM Summer Enrichment," MSERA, New Orleans, LA. (November 15, 2021).
- Guffey, S. K. (Author & Presenter), Ferguson, S. N., Green, A. M., AERA Annual Meeting Virtual, "Creating community through the Noyce Buddy Program with novice STEM teachers," American Educational Research Association. (April 2021).
- Guffey, S. K. (Author & Presenter), Morton, B., Billingsley, J. L., Curtis, J. T., Green, A. M., AERA Annual Meeting Virtual, "Examining preservice teachers' empathy for students in their community," American Educational Research Association. (April 2021).
- Guffey, S. K. (Author & Presenter), Ferguson, S. N., Green, A. M., NARST Annual Meeting Virtual, "Supporting novice STEM teachers through the Noyce Buddy Program," National Association for Research in Science Teaching. (April 2021).
- Guffey, S. K., Ferguson, S. N. (Author & Presenter), Green, A. M. (Author & Presenter), ASTA Annual Meeting Virtual, "Creating community with novice STEM teachers through the NSF Noyce Buddy Program," Alabama Science Teacher Association, Virtual. (March 2021).
- Ferguson, S. N. (Moderator), Green, A. M. (Moderator), Guffey, S. K. (Moderator), Southeast Regional Noyce Connections Terrific Thursdays, "Terrific Thursdays (Six Sessions)," NSF Noyce, USA Online. (July 2020).
- Ferguson, S. N. (Author & Presenter), Guffey, S. K. (Author & Presenter), Green, A. M. (Author & Presenter), AERA Annual Meeting 2020, "Noyce Pathway to Science: Transitioning from a Student of Teaching to a Teacher of Students," AERA, online. (April 15, 2020).
- Guffey, S. K., Morton, B., Byrd, K. O., Parrish, C., Green, A. M., Ferguson, S. N., Simpson, J. L., Mid-South Educational Research Association, "Preservice teachers' experiences during a summer enrichment program in an urban, high needs school district," New Orleans, LA. (November 2019).
- Byrd, K. O. (Author & Presenter), Morton, B. (Author & Presenter), Allison, E. (Author), Green, A. M. (Author), Mid-South Educational Research Association, "More than a Babysitter: Looking Back on an Effective Summer Enrichment Program," MSERA, New Orleans, LA. (November 6, 2019).
- Morton, B., Green, A. M., Kent, A. M., Byrd, K. O., Guffey, S. K., Billingsley, J. L., Vitulli, P., Ferguson, S. N., Allison, E. R., AERA Annual Conference, "Induction into the Profession Through a Summer Enrichment Program: An Authentic Experience with Urban Students," AERA, Toronto, Canada. (April 7, 2019).

- Ferguson, S. N., Guffey, S. K., Green, A. M., ASTE Annual Conference, "Outcomes of a Summer Enrichment Program Dedicated to STEM Education for Title I Students and Pre-Service Educators," Association of Science Teacher Educators, Savannah, GA. (January 2019).
- Green, A. M., Science Education at the Crossroads, "Challenges to the Identity of African American Men while Working in Predominantly White Environments in STEM," Weber State University and University of Connecticut, Alta Lodge, Utah. (October 12, 2018).
- Kent, A. M., Green, A. M., Ferguson, S. N., AERA Annual Conference, "Closing the Mentorship Loop," AERA, New York, NY. (April 13, 2018).
- Green, A. M., Kent, A. M., Ferguson, S. N., AERA Annual Conference, "Ensuring a Positive Induction Experience for Newly Certified Science Teachers Through a Noyce Program," AERA, New York, NY. (April 13, 2018).
- Henderson, R. (Author), Kent, A. M., Green, A. M., American Education Research Association Annual Conference, "Does STEM Teacher Professional Development Impact Student Achievement? The Effectiveness of a Statewide Initiative," New York, NY. (April 13, 2018).
- Green, A. M. (Author & Presenter), Brand, B. (Author & Presenter), Glasson, G. (Author & Presenter), National Association of Research for Science Teachers Annual Conference, "National Association of Research for Science Teachers," National Association of Research for Science Teachers, Atlanta Georgia. (March 2018).
- Parrish, C., Dasinger, J. A., Johnson, T., Green, A. M., Research Council on Mathematics Learning (RCML) 2018 Conference, "'Awful' and 'Fun': Teachers' Mixed Perceptions of Content-Focused PD," Research Council on Mathematics Learning, Baton Rouge, LA. (February 23, 2018).
- Ferguson, S. N., Green, A. M., ASTE International Conference, "Pathways to Science: Addressing a Critical Need to Prepare Science Teachers Through the NSF Noyce Program," ASTE, Baltimore, MD. (January 2, 2018).
- Ferguson, S. N., Green, A. M., Noyce Annual Conference, "'Sometimes You Just Gotta Say No'," Noyce/AAAS, Washington D.C. (July 21, 2017).
- Green, A. M., Ferguson, S. N., Noyce Annual Conference, "Recruitment and Retention of Noyce Scholars," Noyce/AAAS, Washington D.C. (July 19, 2017).
- Kent, A. M. (Author & Presenter), Green, A. M. (Author & Presenter), American Education Research Association Annual Conference, "Across the Domains: Mentoring throughout the Professional Journey," Research on Teacher Induction, San Antonio, TX. (April 2017).
- Maegan, F. (Author), Kent, A. M., Green, A. M. (Presenter), American Education Research Association Annual Conference, "Examining Middle School Minority Males Student Achievement: Is Student Centered Instructional Coaching Effective?" San Antonio, TX. (April 2017).
- Ferguson, S. N. (Author & Presenter), Green, A. M. (Author & Presenter), Dean, M. (Author & Presenter), AERA Annual Meeting, "African American Women in STEM Education: Micro-aggressions from P-12 Classrooms to Higher Education," AERA, San Antonio, TX. (April 28, 2017).
- Green, A. M., Ferguson, S. N., MSERA, "Pathways to Mathematics: Addressing a Critical Need in 6-12 Education," MSERA, Mobile, AL. (November 4, 2016).

- Ferguson, S. N., Green, A. M., MSERA, "Pathways to Science: Recruiting and Sustaining Science Teachers in High Needs School," MSERA, Mobile, AL. (November 4, 2016).
- Ferguson, S. N., Green, A. M., Dean, M. (Author & Presenter), Calhoun, J. (Author & Presenter), Williams, T. (Author & Presenter), Ligon-Reed, J. (Author & Presenter), Conference on Teaching and Learning, "African American Women in STEM Education," University of South Alabama, Mobile, AL. (May 10, 2016).
- Kent, A. M. (Author & Presenter), Green, A. M. (Author & Presenter), Kochan, F. K. (Author & Presenter), American Education Research Association Annual Conference, "Examining the Global Context and Influences of Culture in Mentoring," Washington DC. (April 2016).
- Green, A. M. (Author & Presenter), Ferguson, S. N. (Author & Presenter), South Alabama Conference on Teaching and Learning, "Noyce Mentorship," University of South Alabama College of Education, Mobile, AL. (May 11, 2015).
- Green, A. M. (Chair), American Education Research Association Annual Conference, "Research on Teacher Induction Business Meeting," AERA, Chicago, IL. (April 2015).
- Green, A. M. (Author & Presenter), Kent, A. M. (Author & Presenter), Feldman, P. (Author), American Educational Research Association, "Hitting the Ground Running: Beginning Teacher Induction Through a Summer Enrichment Program for Urban Students," Chicago Illinois. (April 2015).
- Kent, A. M. (Author & Presenter), Green, A. M. (Author & Presenter), Calderone, S. (Author), Feldman, P. (Author), American Educational Research Association, "Math and Science Teacher Leaders: A Link to Student Achievement," Chicago Illinois. (April 2015).
- Green, A. M. (Author & Presenter), Kent, A. M. (Author & Presenter), Harlan, J. (Author & Presenter), Feldman, P. (Author), American Educational Research Association, "Preparing Science Teachers to Be Effective Educators: The Noyce Pathway to Science Program," Chicago Illinois. (April 2015).
- Green, A. M. (Presenter), Harlan, J. (Other), National Association for Research in Science Teaching, "Developing Highly Skilled Science Teachers Using Graduate Education and Mentorship: The Noyce Pathway to Science Program," Chicago Illinois. (April 2015).
- Green, A. M., Byrd, K. O., Mathematics and Science Partnership Program Conference, "Increasing the Content and Pedagogical Knowledge of Middle School Mathematics Teachers in a Professional Learning Community," United States Department of Education, Washington D.C. (September 30, 2014).
- Green, A. M. (Author & Presenter), Kent, A. M. (Author & Presenter), Billingsley, J. L. (Author & Presenter), Feldman, P. (Author), American Educational Research Association Conference, "Beginning the Teacher Induction Process in a Summer Enrichment Program for Minority Students," American Educational Research Association, Philadelphia, PA. (April 2014).
- Green, A. M. (Author & Presenter), Feldman, P., American Educational Research Association Conference, "The Noyce Pathway to Science Program: Preparing the Next Generation of Science Teachers," American Educational Research Association, Philadelphia, PA. (April 2014).
- Kent, A. M. (Author & Presenter), Green, A. M. (Author & Presenter), Feldman, P. (Author), American Educational Research Association Conference, "The Road Less Traveled: Inducting New College Professors into Higher Education—Can Crossing Gender and Racial

- Lines Prove Successful?" American Educational Research Association, Philadelphia, PA. (April 2014).
- Green, A. M. (Author & Presenter), Hinkel, K. (Presenter), Schoen, A. (Presenter), 2013 National Science Foundation Noyce Conference, "Knowing What to Expect Before I Commit: Perspective of Noyce Scholars," National Science Foundation, Washington DC. (May 2013).
- Green, A. M. (Author & Presenter), Calhoun, J. (Presenter), 2013 National Science Foundation Noyce Conference, "The Importance of Mentoring: Perspectives of a Beginning Teacher," National Science Foundation, Washington DC. (May 2013).
- Kent, A. M. (Author), Green, A. M. (Author & Presenter), American Educational Research Association Conference, "The Impact of Culture on Mentoring: A Meta-Analysis of the Literature," American Educational Research Association, San Francisco, CA. (May 1, 2013).
- Billingsley, J. L., Green, A. M. (Author & Presenter), Kent, A. M. (Author), Feldman, P., American Educational Research Association Conference, "Reducing the Summer Slide: A Three-Year Analysis of a Summer Enrichment Program," American Educational Research Association, San Francisco, CA. (April 29, 2013).
- Green, A. M. (Presenter), Feldman, P. (Presenter), National Association for Research in Science Teaching Conference, "Noyce Pathway to Science Scholars: Attracting and Training Future Science Teachers," National Association for Research in Science Teaching, Rio Grande, Puerto Rico. (April 7, 2013).
- Atwater, M. (Presenter), Green, A. M. (Presenter), Johnson, N. (Presenter), Rascoe, B. (Presenter), Cone, N. (Presenter), Norman, O. (Presenter), Pea, C. (Presenter), Williams, S. (Presenter), Russell, M. (Presenter), National Association for Research in Science Teaching Conference, "Science Teacher Educators as Multiculturalists and Equity and Social Justice Agents," Rio Grande, Puerto Rico. (April 6, 2013).
- Green, A. M. (Author & Presenter), Kent, A. M. (Author), Feldman, P. (Author), Van Haneghan, J. P. (Author), Rider, S. (Author), Association for Science Teacher Education 2013 International Conference, "Training Teacher Leaders in Science and Math through a Science and Math Fellows Program," Association for Science Teacher Education, Charleston, SC. (January 10, 2013).
- Green, A. M., Byrd, K. O., May, T., Kupfer, P., Vesoulis, M., Velequez, A., Annual National Science Foundation Noyce Conference, "Do Field Experiences Really Matter? Perspectives of Noyce Scholars," National Science Foundation, Washington D.C. (May 2012).
- Green, A. M., Byrd, K. O., May, T., Kupfer, P., Vesoulis, M., Velequez, A., Annual National Science Foundation Noyce Conference, "Pathway to Science and Mathematics," National Science Foundation, Washington D.C. (May 2012).
- Green, A. M. (Author & Presenter), Feldman, P. (Author), Byrd, K. O. (Author), South Alabama Conference on Teaching and Learning, "Noyce Pathway to Science and Mathematics," Mobile, Alabama. (May 14, 2012).
- Billingsley, J. L., Green, A. M. (Author & Presenter), Kent, A. M. (Author), Feldman, P., Vitulli, P., Shaw, E. L., American Educational Research Association Conference, "Not your typical summer break: Limiting the summer slide for urban elementary students," American Educational Research Association, Vancouver. British Columbia, Canada. (April 13, 2012).
- Green, A. M. (Author & Presenter), Billingsley, J. L. (Author), Kent, A. M. (Author), Feldman, P. (Author), Motley, M. (Author), Vitulli, P. (Author), Shaw, E. L., Simpson, J. L. (Author), Byrd, K.

- O., Lewis, W. (Author), Jackson, T. (Author), University of South Alabama Center of Excellence 2012 Symposium, "USA College of Education/100 Black Men of greater Mobile summer enrichment program," USA Center for Healthy Communities, Mobile, Alabama. (April 13, 2012).
- Green, A. M., National Association for Research in Science Teaching Conference, "African American Students Persistence in STEM Majors at a Predominantly White University," National Association for Research in Science Teaching, Indianapolis, Indiana. (March 2012).
- Green, A. M. (Author & Presenter), Kent, A. M. (Author & Presenter), Feldman, P. (Author & Presenter), Van Haneghan, J. P. (Author & Presenter), Rider, S. (Author & Presenter), National Association for Research in Science Teaching (NARST), "Training teacher leaders in science and math: The science and math fellows' program," National Association for Research in Science Teaching (NARST, Indianapolis, Indiana. (March 25, 2012).
- Green, A. M. (Author & Presenter), Brown, B. (Author & Presenter), Edmin, C. (Author & Presenter), Wright, C. (Author & Presenter), National Association for Research in Science Teaching Conference, "Symposium: Perspectives from the Frontline: Examining African-American Students Matriculation into Science," National Association for Research in Science Teaching (NARST, Indianapolis, Indiana. (March 25, 2012).
- Green, A. M., Kent, A. M., Billingsley, J. L., Motley, M., Vitulli, P., Shaw, E. L., Feldman, P., Simpson, J. L., Byrd, K. O., Annual American Educational Research Association, "Experiences of elementary pre-service teachers in an urban summer enrichment program," New Orleans, LA. (2011).
- Simpson, J. L., Kent, A. M., Green, A. M., Mid-South Education Research Association, "Building community by teaching reading: Pre-service teachers' experience in a summer program," Mobile, AL. (November 2011).
- Green, A. M., Calhoun, J., Morrisette, E., Annual National Science Foundation Noyce Conference, "Pathway to Science Pre-residency Experience," Washington D.C. (July 2011).
- Green, A. M. (Author & Presenter), University Circle Inc. Future Connections youth group, "Being Successful.," SKYPE Presentation. (July 2011).
- Green, A. M. (Author & Presenter), Kent, A. M. (Author & Presenter), Shaw, E. L. (Author & Presenter), Billingsley, J. L. (Author & Presenter), R, H. M. (Author & Presenter), American Education Research Association, "Experiences of elementary preservice teachers in an urban summer enrichment program," New Orleans, LA. (April 2011).
- Kent, A. M. (Author & Presenter), Green, A. M. (Author & Presenter), Feldman, P. (Author & Presenter), American Education Research Association, "Teachers leading teachers: Mentoring science and math teacher leaders.," New Orleans, LA. (April 2011).
- Billingsley, J. L., Green, A. M., Motley, M. R., Goodwill/Easter Seals of Mobile, AL, "Taking it to the next level: Increasing goal attainment," Goodwill/Easter Seals of Mobile, AL, Mobile, AL. (March 2011).
- Green, A. M. (Author & Presenter), Workshop Presentation to the USA College of Education, "Writing a Competitive Grant Proposal," USA College of Education, Mobile, AL. (March 2011).
- Billingsley, J. L., Vitulli, P., Motley, M. R., Green, A. M., Mid-South American Education and Research Association, "CASE curriculum: Implementation of an integrated character, art, and self-esteem curriculum in an urban school summer enrichment program," Mobile, AL. (November 2010).

- Motley, M. R., Billingsley, J. L., Green, A. M., Mid-South American Education and Research Association, "Strategies for providing underrepresented students' access to college," Mobile, AL. (November 2010).
- Kent, A. M. (Author & Presenter), Simpson, J. L. (Author & Presenter), Green, A. M. (Author & Presenter), Mid-South Education Research Association, "Building community by teaching reading: Preservice teachers experience in a summer program," Mobile, AL. (November 2010).
- Ferguson, S. N. (Author & Presenter), Green, A. M. (Author), Santoli, S. P. (Author & Presenter), Mid-South Educational Research Annual Meeting, "Learning together: Advancing the training of preservice teachers while training mentor teachers to lead," Mid-South Educational Research Association, Mobile, AL. (November 2010).
- Green, A. M., Alabama Science Teachers Association, "Robert Noyce Pathway to Science Scholarship Program," Birmingham, AL. (October 2010).
- Green, A. M., Feldman, P., Sanders, J., National Science Foundation Noyce Conference, "Robert Noyce "Pathway to Science" Scholarship Program," Washington D.C. (July 2010).
- Kent, A. M. (Author & Presenter), Green, A. M. (Author & Presenter), Feldman, P. (Author & Presenter), American Education Research Association, "Fostering the success of new teachers: The Alabama teacher mentor program," Denver, CO. (April 2010).
- Green, A. M., Glasson, G., Brand, B., Annual American Educational Research Association (AERA) Conference, "The Persistence of African American Students in Scientific Majors," Denver, Colorado. (April 2010).
- Green, A. M., Glasson, G., Brand, B., Annual National Association of Research for Science Teachers (NARST), "Issues Effecting African American Students in Science Majors at Predominantly White Universities," Philadelphia, Pennsylvania. (March 2010).
- Green, A. M., Motley, M., Billingsley, J. L., Vitulli, P., Byrd, K. O., Shaw, E. L., USA College of Education Founders Day Research Conference, "Pre-service teachers' experiences with urban elementary students," Mobile, AL. (February 2010).
- Green, A. M., Billingsley, J. L., Hunter, M. R., Summer Enrichment Program, "High school student preparedness for college: Real world problems and practical solution," University of South Alabama, Mobile, AL. (July 2009).
- Green, A. M. (Other), Funding opportunities at the Institute of Educational Services - Webinar, "Funding Opportunities," National Center for Education Research. (May 4, 2009).
- Billingsley, J. L., Hunter, M. R., Green, A. M., Goodwill Easter Seals, Mobile, AL, "Moving beyond G.E.D.: Self-Esteem and Barriers," Goodwill Easter Seals, Mobile, AL, Mobile, AL. (April 2009).
- Green, A. M., Billingsley, J. L., Hunter, M., University of South Alabama Founders Day Conference, "Middle School Leadership Academy; Design Implications for Future Interventions," Mobile, Alabama. (February 2009).
- Green, A. M. (Author & Presenter), "Proposal Writing Workshop," National Science Foundation Robert Noyce Teacher Scholarship Program, Atlanta Georgia. (February 10, 2009).

- Green, A. M. (Author & Presenter), Quality Education for Minorities, "Math and Science Partnership Proposal Workshop," Washington D.C. (2008).
- Green, A. M., Billingsley, J. L., Hunter, M. R., University of South Alabama, College of Education, Diversity Council Series, "After school tutoring and intervention program," Mobile, AL. (2008).
- Billingsley, J. L., Motley, M. R., Green, A. M., University of South Alabama, College of Education, Diversity Council Series, "After school tutoring and intervention program," University of South Alabama, College of Education, Diversity Council Series, Mobile, AL. (2008).
- Feldman, P. (Author), Green, A. M. (Author & Presenter), Kent, A. M. (Author & Presenter), Annual Meeting, "Alabama teacher mentor program," American Education Research Association, New York, NY. (April 2008).
- Green, A. M., Feldman, P., Kent, A. M., Annual American Educational Research Association (AERA), "The Alabama mentorship program," New York. (March 2008).
- Green, A. M., Feldman, P., Annual National Association of Research for Science Teachers (NARST) Conference, "21st Century Summer Science Education Camp," Baltimore, Maryland. (March 2008).
- Green, A. M., Billingsley, J. L., Hunter, M. R., Mid-South American Education and Research Association, "Training Leaders for the Future: Challenges in the Implementation of a Leadership Academy for At-Risk Students," Little Rock, AR. (November 2007).
- Green, A. M., Glasson, G., Brand, B., Annual American Educational Research Association (AERA) Conference, "Factors Influencing the Persistence and Non-Persistence of African American Students in Scientific Majors at A Predominantly White University," Chicago, Illinois. (April 2007).
- Green, A. M., Wildman, T., Annual National Association of Research for Science Teachers (NARST), "Department-Level Curriculum Reform in Engineering: Conceptual Frameworks and Faculty Experiences," New Orleans, LA. (April 2007).
- Green, A. M., Glasson, G., Brand, B., Annual National Association of Research for Science Teachers (NARST), "Factors Influencing the Persistence and Non-Persistence of African American Students in Scientific Majors at a Predominantly White University," New Orleans, LA. (April 2007).

Contracts, Grants, and Sponsored Research

Grants and Contracts

Funded

- Ferguson, S. N. (Principal), McCarrison, S. K. (Co-Principal), Byrd, K. O. (Co-Principal), Parrish, C. (Co-Principal), Gaston, J. P. (Co-Principal), Green, A. M. (Co-Principal), Stefurak, J. R. (Co-Principal), Mulekar, M. S. (Co-Principal), Wu, S. (Co-Principal), "Noyce Pathway to Mathematics II: An Integrated STEM Initiative Focused in Diversity, Equity, & Inclusion," Sponsored by NSF, External to the University, \$1,199,945.00. (May 1, 2023 - April 1, 2028).
- Guffey, S. K. (Principal), Forbes, D. C. (Co-Principal), Sanders, J. M. (Co-Principal), Stefurak, J. R. (Co-Principal), Green, A. M. (Co-Principal), "Science Teacher, Research, Education, And Methods (STREAM)," Sponsored by National Science Foundation, External to the University, \$1,189,475.00. (September 1, 2022 - 2027).

- Green, A. M., "South Alabama Regional In-service Center," Sponsored by Alabama State Department of Education, External to the University, \$368,344.00. (October 1, 2022 - September 30, 2023).
- Green, A. M., "South Alabama Regional In-service Center- Marzano Professional Learning Partnership," Sponsored by Alabama State Department of Education, External to the University, \$220,00.00. (March 1, 2022 - September 30, 2023).
- Green, A. M., "Alabama Technology in Motion," Sponsored by Alabama State Department of Education, External to the University, \$137,108.00. (October 1, 2022 - September 30, 2023).
- Green, A. M. (Principal), Ferguson, S. N. (Co-Principal), Sanders, J. M. (Co-Principal), "Pathways to Science (PTS) Phase II," Sponsored by National Science Foundation, External to the University, \$799,949.00. (August 2015 - Present).
- Zha, S., Gong, N., Brannan, L., Byrd, K. O., Morrison, K., Johnson, T., Green, A. M. (Senior Personnel), Simpson, J. L., Van Haneghan, J. P., "Preparing Elementary Pre-Service Teachers to Integrate Computing across the Curriculum (PEPTICC)," Sponsored by National Science Foundation, External to the University, \$299,985.00. (October 1, 2021 - September 30, 2024).
- Green, A. M., "Alabama Math Science Technology Initiative," Sponsored by Alabama State Department of Education, External to the University, \$2,895,990.00. (October 1, 2022 - September 30, 2023).
- Green, A. M. (Principal), Kent, A. M. (Co-Principal), Martin, S. F. (Co-Principal), Mulekar, M. S. (Co-Principal), Guffey, S. K. (Co-Principal), "Southeastern Regional Robert Noyce Conference: Breaking Down Barriers in STEM Teacher Education," Sponsored by National Science Foundation, External to the University, \$3,499,897.00. (March 2019 - July 2022).
- Green, A. M., "Alabama Technology in Motion," Sponsored by Alabama State Department of Education, External to the University, \$188,847.00. (October 1, 2021 - September 30, 2022).
- Green, A. M., "Alabama Math Science Technology Initiative," Sponsored by Alabama State Department of Education, External to the University, \$2,480,070.00. (October 1, 2021 - September 30, 2022).
- Green, A. M., "AMSTI Teachers in Residence," Sponsored by Alabama State Department of Education, External to the University, \$345,600.00. (October 1, 2021 - September 30, 2022).
- Green, A. M., "SARIC - National Board-Certified Teachers - Mentoring," Sponsored by Alabama State Department of Education, External to the University, \$31,818.18. (October 1, 2021 - September 30, 2022).
- Green, A. M., "South Alabama Regional Inservice Center," Sponsored by Alabama State Department of Education, External to the University, \$322,811.00. (October 1, 2021 - September 30, 2022).
- Green, A. M. (Principal), Simpson, J. L. (Co-Principal), "Transitioning to Teaching Program," Sponsored by Mobile County Public Schools, External to the University, \$500,000.00. (August 31, 2021 - June 30, 2022).
- Green, A. M., "Alabama Math Science and Technology Initiative," Sponsored by Alabama State Department of Education, External to the University, \$2,480,070.00. (October 1, 2020 - September 30, 2021).

Green, A. M. (Principal), "National Board Certification for Teachers Mentoring," Sponsored by Alabama State Department of Education, External to the University, \$31,818.00. (October 1, 2020 - September 30, 2021).

Green, A. M. (Principal), "South Alabama Regional Inservice Center," Sponsored by Alabama State Department of Education, External to the University, \$322,811.00. (October 1, 2020 - September 30, 2021).

Green, A. M. (Principal), "South Alabama Regional In-service Center," Sponsored by Alabama State Department of Education, External to the University, \$322,811.00. (October 1, 2019 - September 30, 2020).

Green, A. M., "Alabama Math Science and Technology Initiative," Sponsored by Alabama State Department of Education, External to the University, \$2,804,070.00. (October 1, 2019 - September 30, 2020).

Green, A. M. (Principal), "National Board Certification for Teachers Mentoring," Sponsored by Alabama State Department of Education, External to the University, \$31,818.00. (October 1, 2019 - September 30, 2020).

Green, A. M. (Principal), Carr, N. T. (Co-Principal), Chaudhury, R. (Co-Principal), Thompson, K. (Co-Principal), "University of South Alabama (USA) Collaborative Opportunity Proposal," Sponsored by Association of Public and Land Grant Universities, External to the University, \$55,399.50. (September 1, 2018 - March 30, 2020).

Green, A. M. (Principal), "South Alabama Regional In-service Center," Sponsored by Alabama State Department of Education, External to the University, \$322,811.00. (October 1, 2018 - September 30, 2019).

Green, A. M. (Principal), "South Alabama Regional In-service Center," Sponsored by Alabama State Department of Education, External to the University, \$302,337.00. (October 1, 2017 - September 30, 2018).

Green, A. M. (Principal), "South Alabama Regional In-service Center," Sponsored by Alabama State Department of Education, External to the University, \$302,337.00. (October 1, 2016 - September 30, 2017).

Green, A. M., "Alabama Math Science and Technology Initiative," Sponsored by Alabama State Department of Education, External to the University, \$2,320,183.00. (October 1, 2018 - September 30, 2019).

Green, A. M. (Principal), Martin, S. F. (Co-Principal), Kent, A. M. (Co-Principal), Mulekar, M. S. (Co-Principal), McDermott, R. C. (Co-Principal), "Southeastern Regional Robert Noyce Connections: Convening a Community of Learners Focused on STEM Pre-Service Teacher Education," Sponsored by National Science Foundation, External to the University, \$164,995.00. (October 1, 2017 - July 31, 2019).

Green, A. M. (Principal), Morton, B. (Co-Principal), Kent, A. M., "USA CEPS and 100 Black Men of Greater Mobile Summer Enrichment Program," Sponsored by Mobile County Public School System, External to the University, \$587,000.00. (May 2018 - September 30, 2018).

Green, A. M., "Alabama Math Science and Technology Initiative," Sponsored by Alabama State Department of Education, External to the University, \$2,677,000.00. (October 1, 2017 - September 30, 2018).

- Green, A. M. (Principal), Pillen, C. (Co-Principal), Prokhorov, V. A. (Co-Principal), Kent, A. M. (Co-Principal), Parrish, C. (Co-Principal), "AMSTI-Focus on Middle School Mathematics Teachers Program," Sponsored by Alabama State Department of Education, External to the University, \$194,250.00. (October 1, 2017 - September 30, 2018).
- Parrish, C. (Principal), Green, A. M. (Co-Principal), "Credentialing in Mathematics and Science," Sponsored by Alabama Commission on Higher Education, State, \$25,128.64. (October 1, 2017 - September 30, 2018).
- Martin, S. F. (Supporting), Green, A. M. (Principal), Estis, J. (Supporting), Parrish, C. (Supporting), Johnson, T. (Supporting), Lewis, A. M. (Supporting), Pillen, C. (Supporting), "RONA: Research Opportunities for Noyce Alumni (PTM-Math)," Sponsored by NSF, External to the University, \$173,840.00. (June 2017 - June 2018).
- Martin, S. F. (Co-Principal), Green, A. M. (Principal), Estis, J. (Supporting), Kimball, S. K. (Supporting), Johnson, T. (Supporting), "RONA: Research Opportunities for Noyce Alumni (PTS II-Science)," Sponsored by NSF, External to the University, \$156,158.00. (June 2017 - June 2018).
- Parrish, C. (Co-Principal), Green, A. M. (Principal), "The AMSTI Lead Teacher Enhancement Project," Sponsored by Alabama Commission on Higher Education, External to the University, \$219,437.00. (March 2, 2017 - May 30, 2018).
- Parrish, C. (Supporting), Green, A. M. (Principal), Thompson, K. (Co-Principal), Chaudhury, R. (Co-Principal), Carr, N. T. (Co-Principal), Whiston, L. E. (Supporting), Farmer, S. L. (Supporting), Chilukuri, S. (Supporting), "University of South Alabama (USA) Collaborative Opportunity Proposal," Sponsored by Association of Public and Land Grant Universities, External to the University, \$49,995.00. (May 1, 2017 - April 30, 2018).
- Green, A. M., "Alabama Math Science and Technology Initiative," Sponsored by Alabama State Department of Education, External to the University, \$2,677,000.00. (October 1, 2016 - September 30, 2017).
- Green, A. M. (Principal), Pillen, C. (Co-Principal), Prokhorov, V. A. (Co-Principal), Kent, A. M. (Co-Principal), Parrish, C. (Co-Principal), "AMSTI-Focus on Middle School Mathematics Teachers Program," Sponsored by Alabama State Department of Education, External to the University, \$259,000.00. (October 1, 2016 - September 30, 2017).
- Green, A. M. (Principal), "Educator Effectiveness: Design and Implementation in Alabama," Sponsored by Alabama State Department of Education, External to the University, \$118,681.00. (July 1, 2016 - September 30, 2017).
- Green, A. M. (Principal), Kent, A. M. (Co-Principal), Martin, S. F. (Co-Principal), McDermott, R. C. (Co-Principal), Mulekar, M. S. (Co-Principal), "Southeastern Regional Robert Noyce Connections: Convening a Community of Learners Focused on STEM Pre-Service Teacher Education," Sponsored by National Science Foundation, External to the University, \$824,982.00. (September 1, 2015 - August 31, 2017).
- Green, A. M. (Principal), Feldman, P. (Co-Principal), M. M. (Co-Principal), "Pathway to Mathematics," Sponsored by National Science Foundation, Federal, \$1,446,700.00. (2011 - Present).
- Green, A. M., "Alabama Math Science and Technology Initiative," Sponsored by Alabama State Department of Education, \$2,677,000.00. (October 1, 2015 - September 30, 2016).

- Green, A. M. (Principal), Pillen, C. (Co-Principal), Prokhorov, V. A. (Co-Principal), Kent, A. M. (Co-Principal), "AMSTI-Focus on Middle School Mathematics Teachers Program," Sponsored by Alabama State Department of Education, External to the University, \$315,714.00. (October 1, 2015 - September 30, 2016).
- Green, A. M., "Technology in Motion," Sponsored by Alabama State Department of Education, External to the University, \$73,484.32. (October 1, 2015 - September 30, 2016).
- Green, A. M. (Principal), Feldman, P. (Co-Principal), Sanders, J. (Co-Principal), "Pathway to Science (PTS) Noyce Teacher Scholarship," Sponsored by National Science Foundation, Federal, \$899,967.00. (2009 - 2015).
- Green, A. M. (Principal), "Alabama Math Science and Technology Initiative," Sponsored by Alabama State Department of Education, External to the University, \$2,677,000.00. (October 1, 2014 - September 30, 2015).
- Green, A. M. (Principal), Byrd, K. O. (Co-Principal), Cwikla, J. C. (Co-Principal), Mulekar, M. S. (Co-Principal), (Co-Principal), "AMSTI Fellows for the Middle School," Sponsored by Alabama State Department of Education/US Dept. of Education, External to the University, \$375,708.00. (October 1, 2014 - September 30, 2015).
- Green, A. M. (Principal), Byrd, K. O. (Co-Principal), Pillen, C. (Co-Principal), Prokhorov, V. A. (Co-Principal), Cwikla, J. C. (Co-Principal), "AMSTI Professional Development Program," Sponsored by Alabama State Department of Education/US Dept. of Education, External to the University, \$212,031.00. (October 1, 2014 - September 30, 2015).
- Green, A. M. (Principal), "Technology in Motion," Sponsored by Alabama State Department of Education, External to the University, \$113,858.00. (October 1, 2014 - September 30, 2015).
- Green, A. M. (Principal), "AFS Blackbelt Initiative," Sponsored by Alabama Forestry Foundation, External to the University, \$183,666.00. (October 1, 2013 - September 30, 2014).
- Green, A. M. (Principal), "Alabama Math Science and Technology Initiative," Sponsored by Alabama State Department of Education, External to the University, \$2,617,000.00. (October 1, 2013 - September 30, 2014).
- Green, A. M. (Principal), Byrd, K. O. (Co-Principal), Cwikla, J. C. (Co-Principal), Mulekar, M. S. (Co-Principal), (Co-Principal), "AMSTI Fellows for the Middle School," Sponsored by Alabama State Department of Education/US Dept. of Education, External to the University, \$312,000.00. (October 1, 2013 - September 30, 2014).
- Green, A. M. (Principal), Byrd, K. O. (Co-Principal), Pillen, C. (Co-Principal), Prokhorov, V. A. (Co-Principal), Cwikla, J. C. (Co-Principal), "AMSTI Professional Development Program," Sponsored by Alabama State Department of Education/US Dept. of Education, External to the University, \$350,000.00. (October 1, 2013 - September 30, 2014).
- Green, A. M. (Principal), "Technology in Motion," Sponsored by Alabama State Department of Education, External to the University, \$113,858.00. (October 1, 2013 - September 30, 2014).
- Green, A. M. (Principal), "2013 Summer Enrichment Program," Sponsored by Mobile County Commission, External to the University, \$2,500.00. (June 2013 - September 2013).
- Green, A. M. (Principal), "2013 Summer Enrichment Program," Sponsored by Mobile County Public School System, External to the University, \$25,000.00. (May 2013 - September 2013).

- Green, A. M. (Principal), Feldman, P. (Co-Principal), Cwikla, J. C. (Co-Principal), Pillen, C. (Co-Principal), Prokhorov, V. A. (Co-Principal), "AMSTI-PDP," Sponsored by Alabama State Department of Education, External to the University, \$462,000.00. (October 1, 2012 - September 30, 2013).
- Green, A. M. (Co-Principal), Feldman, P. (Principal), Cwikla, J. C. (Co-Principal), Mulekar, M. S. (Co-Principal), "The AMSTI-USA Fellows Program for Middle School," Sponsored by Alabama State Department of Education, External to the University, \$128,800.00. (October 1, 2012 - September 30, 2013).
- Green, A. M. (Principal), "Summer Math and Science Camp (Summer Enrichment Program)," Sponsored by J. L. Bedsole Foundation, Private, \$10,000.00. (June 2013 - August 2013).
- Santoli, S. P. (Principal), Martin, S. F. (Supporting), Green, A. M. (Supporting), Byrd, K. O. (Supporting), "Better Teachers through Strengthened Partnerships (BTSP) Professional Learning Community," Sponsored by SARIC, Internal to the University, \$4,800.00. (August 2012 - May 2013).
- Green, A. M. (Principal), Kent, A. M. (Co-Principal), Feldman, P. (Co-Principal), "AMSTI-USA Fellows Program Phase I and II Extended," Sponsored by Alabama State Department of Education, State, \$270,056.00. (2011 - 2012).
- Green, A. M. (Principal), "Summer Enrichment Program," Sponsored by Mobile County Commission, Local, \$20,000.00. (2011 - 2012).
- Green, A. M. (Principal), "Summer Enrichment Program," Sponsored by Mobile County Commission, Local, \$25,000.00. (2011 - 2012).
- Green, A. M. (Principal), "USA/100 Black Men Summer Enrichment Program," Sponsored by Mobile County Commission, External to the University, \$25,000.00. (April 2012 - September 2012).
- Green, A. M. (Principal), "USA/100 Black Men Summer Enrichment Program," Sponsored by Alabama State Department of Education, External to the University, \$30,000.00. (March 2012 - September 2012).
- Green, A. M. (Principal), "USA/100 Black Men Summer Enrichment Program," Sponsored by Center for Healthy Communities, Internal to the University, \$20,000.00. (March 2012 - June 2012).
- Green, A. M. (Principal), Kent, A. M. (Co-Principal), Feldman, P. (Co-Principal), "AMSTI-USA Fellows Program Phase I and II," Sponsored by Alabama State Department of Education, State, \$270,056.00. (2010 - 2011).
- Green, A. M. (Principal), Kent, A. M. (Co-Principal), "AMSTI-USA Fellows Program," Sponsored by Alabama State Department of Education, State, \$280,000.00. (2009 - 2010).
- Green, A. M. (Co-Principal), "Opening Doors College Access Challenge Grant," Sponsored by Alabama State Department of Education, State, \$20,000.00. (2009 - 2010).
- Green, A. M. (Principal), "21st Century College of Education Science Education Camp," Sponsored by Auburn University sub-grant, State, \$17,496.00. (2008 - 2009).
- Green, A. M. (Principal), "After School Tutoring and Intervention Program: Preparing Our Youth for Tomorrow II," Sponsored by Alabama State Department of Education, State, \$77,000.00. (2008 - 2009).

Green, A. M. (Principal), "21st Century College of Education Science Education Camp," Sponsored by Auburn University sub-grant, State, \$17,388.00. (2007 - 2008).

Green, A. M. (Principal), "After School Tutoring and Intervention Program: Preparing Our Youth for Tomorrow," Sponsored by Alabama State Department of Education, State, \$138,348.00. (2007 - 2008).

Green, A. M. (Principal), "Guide Right Academy: A Qualitative Research Study," Sponsored by College of Education, Internal to the University, \$5,000.00. (2007 - 2008).

Green, A. M. (Principal), "Guide Right Academy: Empowering African American Males to Achieve," Sponsored by Alabama State Department of Education, State, \$29,660.00. (2007 - 2008).

Green, A. M. (Principal), "Pillans Leadership Academy: Empowering student-centered leadership to positively impact a predominantly African American school and community," Sponsored by Alabama State Department of Education, State, \$7,703.00. (2007 - 2008).

Green, A. M. (Principal), "Teacher Intervention Program and Exposing High Achieving African American Students to Coastal Science," Sponsored by Alabama State Department of Education, State, \$24,289.00. (2007 - 2008).

Sponsored Research and Development

Funded

Green, A. M., "Leadership in Social Justice and Perseverance Scholarship Endowment," Sponsored by Mobile County Commission through Commissioner Merceria Ludgood, \$22,500.00 (January 2023).

Green A.M., "100 Black Men Major General J. Gary Cooper Endowed Scholarship" Sponsored by The 100 Black Men of Greater Mobile, Private, \$10,000.00 (November 2022).

Green, A. M., "Leadership in Social Justice and Perseverance Scholarship Endowment," Sponsored by USA Trustee Margie Tuckson, Private, \$40,000.00 (November 2021).

Green, A. M., "Leadership in Social Justice and Perseverance Scholarship Endowment," Sponsored by Alabama Power Foundation, Private, \$40,000.00 (April 2021).

Green, A. M., "Leadership in Social Justice and Perseverance Scholarship Endowment," Sponsored by USA Leaders Contribution, Private, \$35,000.00 (March 2021).

Green, A. M., "Leadership in Social Justice and Perseverance Scholarship Endowment," Sponsored by USA Trustee Margie Tuckson, Private, \$14,500.00 (December 2020).

Green, A. M., "Leadership in Social Justice and Perseverance Scholarship Endowment," Sponsored by Hancock Whitney Bank, Private, \$20,000.00. (November 2020).

Green, A. M., "Leadership in Social Justice and Perseverance Scholarship Endowment," Sponsored by AT&T, Private, \$10,000.00. (December 2020).

Green, A. M., "Leadership in Social Justice and Perseverance Scholarship Endowment," Sponsored by the 100 Black Men of Greater Mobile, Private, \$10,000.00. (August 2020).

- Green, A. M., "Summer Math and Science Camp (Summer Enrichment Program)," Sponsored by J. L. Bedsole Foundation, Private, \$10,000.00. (June 2013 - August 2013).
- Green, A. M., "Science and Math Improvement," Sponsored by Dr. Tracy Tullie, Private, \$5,000.00. (2013 - 2014).
- Green, A. M., "Science and Math Improvement," Sponsored by Dr. Tracy Tullie, Private, \$3,000.00. (2012 - 2013).
- Green, A. M., "Science and Math Improvement," Sponsored by Dr. Tracy Tullie, Private, \$3,000.00. (2011 - 2012).
- Green, A. M., "Summer Enrichment Program," Sponsored by The Mapp Family Foundation, Private, \$5,000.00. (2011 - 2012).
- Green, A. M., "Summer Enrichment Program," Sponsored by The Center for Healthy Communities, Private, \$15,000.00. (2011 - 2012).
- Green, A. M., "Food Donation to Summer Enrichment Program," Sponsored by Aramark, Internal to the University, \$5,000.00. (2011).
- Green, A. M., "Science and Math Improvement," Sponsored by Dr. Lemuria Carter, Private, \$500.00. (2010 - 2011).
- Green, A. M., "Science and Math Improvement," Sponsored by Dr. Tracy Tullie, Private, \$3,000.00. (2010 - 2011).
- Green, A. M., "Summer Enrichment Program," Sponsored by Aramark, Internal to the University, \$6,000.00. (2010 - 2011).
- Green, A. M., "Summer Enrichment Program," Sponsored by The A.S. Mitchell Foundation, \$10,000.00. (2010 - 2011).
- Green, A. M., "Summer Enrichment Program," Sponsored by The Center for Healthy Communities, Private, \$12,000.00. (2010 - 2011).
- Green, A. M., "Summer Math and Science Camp," Sponsored by The Center for Healthy Communities, Private, \$15,000.00. (2010).
- Green, A. M., "Summer Math and Science Camp (Summer Enrichment Program)," Sponsored by J. L. Bedsole Foundation, Private, \$150,000.00. (2009 - 2011).

TEACHING

Teaching Experience

University of South Alabama

- EDU 456, Teaching Science, 3 courses.
- EEC 337, Teaching Science Elementary, 2 courses.
- EEC 490, Special Topics -, 1 course.
- EEC 590, Special Topics -, 4 courses.
- SED 342, Secondary Field Experience, 2 courses.
- SED 456, Teaching Science in Secondary Schools, 8 courses.
- SED 464, Student Teaching in High School, 1 course.
- SED 465, Student Teaching in High School, 1 course.

SED 466, Student Teaching in Language Arts in the high School, 1 course.
SED 467, Student Teaching Social Studies in the High School, 1 course.
SED 468, Student Teaching Science in the HS, 6 courses.
SED 469, Student Teaching Math in the HS, 1 course.
SED 490, Special Topics -, 1 course.
SED 552, The High School Curriculum, 4 courses.
SED 555, Curriculum-Teaching in Sec School, 10 courses.
SED 556, Teaching Science in Sec Schools, 8 courses.
SED 563, Trends-Practice Teaching Math Sec, 5 courses.
SED 564, Trends-Practice Teaching Science, 1 course.
SED 590, Special Topics -, 2 courses.
SED 595, Intern in Sec Edu Lang Arts, 1 course.
SED 596, Internship in Secondary Education Social Studies, 1 course.
SED 597, Intern in Sec Education Science, 9 courses.
SED 598, Intern in Sec Education Math, 2 courses.
SED 699, Research Project, 8 courses.

Directed Student Learning

Educational Specialist Committee Member, "EDUCATOR EFFECTIVENESS AND ITS EFFECTS ON STUDENT ENGAGEMENT AND ACHIEVEMENT," Leadership and Teacher Education. (August 2016 - December 2018). Advised: Ashley Lehman

Educational Specialist Committee Member, "Does STEM Teacher Professional Development Impact Student Achievement? The Effectiveness of a Statewide Initiative," Leadership and Teacher Education. (December 2016). Advised: Rose Mary Henderson

Educational Specialist Committee Member, "THE EFFECTS OF SCHEDULING ON ACHIEVEMENT IN BIOLOGY: AB BLOCK VERSUS TRADITIONAL BLOCK," Leadership and Teacher Education. (December 2016). Advised: Schuyler Huff

Educational Specialist Committee Member, "Teacher Leaders and Student Achievement: Can the Dots Be Connected," Leadership and Teacher Education. (2016). Advised: Sommer Calderone

Dissertation Committee Member, ""TRAJECTORIES OF SUCCESS AND FAILURE THROUGH ALGEBRA AND GEOMETRY IN A MATHEMATICS CREDIT RECOVERY INSTRUCTIONAL PROGRAM,"" Counseling and Instructional Sciences. (August 2011 - July 2016). Advised: Sheryl Carlton

Dissertation Committee Member, "The effects of student-led and teacher-led advance organizers on students' achievement and motivation of high school biology students," Counseling and Instructional Sciences. (August 2011 - December 2013). Advised: Melody Hopkins

Educational Specialist Committee Member, "Technologies Competencies: A Comparative Study of teacher Perceptions Based on Years of Experience," Leadership and Teacher Education. (2011 - 2012). Advised: Tracie L. Knight

Master's Thesis Committee Member, Counseling and Instructional Sciences. (2012).^[1]_[SEP] Advised: Dedrick Simms

Educational Specialist Committee Member, "A Study of Ninth Grade Students' and teachers Perceptions of Freshman Academy," Leadership and Teacher Education. (May 2012). Advised: Beamer Phillips

Educational Specialist Committee Member, "A Qualitative Study of Selected Black male High School Drop-outs in Mobile County 2010," Leadership and Teacher Education. (2011).
Advised: Joi Miles

Supervised Undergraduate Research, "The Epidemic of the Missing Math Teachers," Leadership and Teacher Education. (2011). Advised: Whitney McMillan

Master's Thesis Committee Member, Communication. (2007 - 2008).^{SEP} Advised: Anthony Payne

Master's Thesis Committee Member, "An examination of the Effectiveness of Technology-Based remediation in preparation for the Alabama High School Graduation Examination," Leadership and Teacher Education. (2007). Advised: Vivian Battiste

SERVICE

Editorial and Review Activities

Editorial Board Member, "Education." (2009 - Present).

Editorial Board Member, "Journal of the National Association of Student Affairs Professionals." (2007 - Present).

Invited Manuscript Reviewer, American Educational Research Association. (2011 - 2013).

Invited Manuscript Reviewer, "National Association of Research for Science Teachers." (2011 - 2013).

Invited Manuscript Reviewer, "National Association of Research for Science Teachers." (2007 - 2009).

Invited Manuscript Reviewer, "Mid-South Educational Research Association." (2007 - 2008).

Department Service

Committee Member, Promotion and Tenure Committee. (2010 - 2020).

Committee Member, Orientation and Registration Committee. (2009 - 2020).

Committee Member, Assessment Committee. (2006 - 2018).

Committee Member, Curriculum Redesign Committee. (2006- 2020).

Department Chair, Department of Leadership and Teacher Education. (June 1, 2014 – December 31, 2016).

Program Coordinator, Secondary Program Coordinator. (2009 - 2011).

Committee Member, Community Partner Action Committee (CPAC). (2006 - 2008).

Developed undergraduate secondary curriculum that only contains 128 hours in science education. (2006 - 2008).

Committee Member, Comprehensive Exam Reader. (2006 - 2017).

Search Committee, Various Faculty Positions in Leadership and Teacher Education. (2006 - 2017).

College Service

Search Committee Chair, College of Education and Professional Studies Associate Dean Search (2018).

Search Committee Chair, College of Education and Professional Studies Leadership and Teacher Education Department Chair Search. (2017).

Committee Member, College of Education and Professional Studies Director of Assessment Search (2017).

Search Committee Chair, Various faculty searches in the College of Education and Professional Studies (2007-2014)

Committee Member, Various faculty searches in the College of Education and Professional Studies (2007-2015)

Committee Member, College Diversity Committee. (2006 - 2020).

Committee Member, College NCATE Committee. (2012 - 2013).

External Speaker Committee. (2008).

University Service

Committee Chair, Ad Hoc Committee on Supporting Faculty Externally Funded Research. (June 22, 2022 - Present).

Committee Member, Ad Hoc Committee to Study the University's Research Classification. (April 2022 - Present).

Committee Member, Test Optional University Admission Committee. (August 2020 - Present).

Committee Member, COVID-19 Task Force – Social Norming Campaign. (June 2020 - Present).

Committee Member, University Admission Appeals Committee. (August 2019 - Present).

Chair, Center of Integrative Studies in Science, Technology, Engineering, and Mathematics Director Search Committee. (January 2019 – Present).

Committee Member, Dean of the Honors College Search Committee. (June 2022 – December 2022).

Committee Chair, Director of Simulation Search Committee. (January 2022 - June 2022).

Committee Member, Strategy Committee on Enrollment and Finance. (November 2019 – September 2020).

Sub-Committee Chair, University Re-budget Sub-Committee. (November 2019 – February 2020).

- Sub-Committee Member, University Efficiency Sub-committee. (November 2019 – February 2020).
- Committee Member, College of Engineering Dean Search Committee. (January 2019 – May 2019).
- Committee Member, Governmental Relations Search Committee. (January 2019 – May 2019).
- Committee Member, Ad Hoc Committee on Administrative Search Procedures. (November 27, 2018 – September 2020).
- Committee Member, Assistant Vice President for Research Search Committee. (September 2018-May 2019).
- Committee Member, USA Student Success Team. (August 2018 - Present).
- Committee Member, University SACSCOC. (2018 - Present).
- Co-Chair, Ad Hoc Evaluation of Teaching Effectiveness Committee 2020-21. (October 2020 - Present).
- Chairperson, Shewmake Scholarship Committee. (June 2020 - August 2020).
- Committee Member, Assistant Vice President for Research Search Committee. (September 2018 - January 2019).
- Committee Member, Advising Policy Council. (August 26, 2016 - August 31, 2018).
- Committee Member, University Honorary Doctorate Degree Committee. (August 2017 - August 2018).
- Committee Member, 2018 College of Arts & Sciences Dean Comprehensive Review Committee. (January 2018 - May 2018).
- Committee Member, USA Graduate School Dean/Vice President Search. (January 2016 -May 2017).
- Committee Member, Executive Director of USA Library Search. (September 2016 -January 2017).
- Committee Member, Dean of USA College of Education Search Committee. (August 2015 - December 2015).
- Committee Member, Strategic Diversity Committee. (2007 - 2015).
- Committee Member, Dean of USA College of Education Search Committee. (January 2015 - June 2015).
- Committee Member, Vice President for Research Search Committee. (October 2011 - June 2012).

Professional Service

- Committee Member, Appointed to the State of Alabama STEM Council by Kay Ivey, Governor of Alabama. (September 2020 - Present).

Committee Member, University of Northern Iowa Advisory Council for the Center for Educational Transformation, Cedar Falls, IA. (September 2017 - Present).

Committee Member, National Association for Research in Science Teaching External Policy and Relations Committee. (April 2015 - April 2018).

Reviewer, Grant Proposal, National Science Foundation, Arlington, Virginia. (2019).

Reviewer, Grant Proposal, National Science Foundation, Arlington, Virginia. (2017).

Reviewer, Grant Proposal, National Science Foundation, Arlington, Virginia. (2016).

Chairperson, American Educational Research Association (AERA) Research on Teacher Induction Special Interest Group. (2014 - 2016).

Treasurer of the Research on Teacher Induction Special Interest Group, American Educational Research Association (AERA). (2012 - 2014).

Reviewer, Grant Proposal, National Science Foundation, Arlington, Virginia. (2012).

Consultant for Teacher Induction, Alabama State Department of Education. (2007 - 2010).

Director, After School Mentoring and Tutoring Program, Mobile, AL. (2007 - 2008).

Community Service

Executive Board, 100 Black Men of Greater Mobile, Mobile, Alabama. (October 1, 2022 – Present).

Officer, President, 100 Black Men of Greater Mobile, Mobile, Alabama. (October 1, 2017 – September 30, 2022).

Community Service, Kappa Alpha Psi Fraternity, Inc. (1998-Present)

Program Developer Developed a summer enrichment program for inner city elementary schools, Mobile, AL. (2008 – 2013, 2018).

Science Fair Judge, Science Fair Mobile County Public Schools, Mobile, AL. (2007 - 2009).

Co-Developer, Coastal Science Program at Vigor High School, Mobile, AL. (2006 - 2009).

Judge, Davidson High School Senior Project Judge, Mobile, AL. (2008).

Program Organizer, Professional Development Program, Mobile, AL. (2008).

Program Development, Book club for African American males in grades 9-12, Mobile, AL. (2007 - 2008).

Program Developer, Created after school programs at three inner city elementary schools in Mobile., Mobile, AL. (2007 - 2012).

Program Developer Created after school tutoring program for African American males in grades 9-12, Mobile, AL. (2007 - 2008).

Co-Developer, Leadership Academy at Palmer Pillans Middle School, Mobile, AL. (2006 - 2008).

Program Developer, High School Summer Science Camp, Mobile, AL. (2006 - 2008).

Other Service

USA College of Education and 100 Black Men of Greater Mobile Summer Enrichment Program, University of South Alabama, Mobile, AL. (May 2018- August 2018).

USA College of Education and 100 Black Men of Greater Mobile Summer Enrichment Program, University of South Alabama, Mobile, AL. (June 2008 - August 2013, 2018).

Presenter, Goodwill Easter Seals, Mobile AL. (March 2011).

Presenter, Goodwill Easter Seals, Mobile, AL. (April 2009).

Consulting

Training/Education, Alabama State Department of Education. (2007 - 2010).

Training/Education, The Leaders of Tomorrow program of the National Black MBA Association, Akron, OH. (2008).

Professional Memberships

National Association of Student Affairs Professionals.

Association for Science Teacher Education. (October 2011 - Present).

National Science Teachers Association. (October 2010 - Present).

American Educational Research Association. (2004 - Present).

National Association of Research for Science Teachers. (January 2003 - Present).

Pre-Service Director, Alabama Science Teacher Association. (October 2008 - September 2012).

Development Activities Attended

NCATE Recency, "Science Fair Judge," Mobile County Public Schools/ University of South Alabama, Mobile, Alabama. (March 2013 - 2013).

NCATE Recency, "Sponsor trip to NSTA," USA College of Education, Charlotte, NC. (November 2013).

NCATE Recency, "Sponsor trip to ASTA," USA College of Education, Huntsville, Alabama. (February 13, 2013 - February 16, 2013).

NCATE Recency, "Science Fair Judge," Mobile County Public Schools/ University of South Alabama, Mobile, Alabama. (April 2012 - 2012).

NCATE Recency, "Sponsor trip to NSTA," USA College of Education, Atlanta Georgia. (October 31, 2012 - November 3, 2012).

NCATE Recency, "Program Developer," USA College of Education/ 100 Black Men of Greater Mobile, Mobile, Alabama. (May 2007 - July 2012).

NCATE Recency, "Science Fair Judge," Causey Middle School, Mobile, Alabama. (2011).

NCATE Recency, "Reading to elementary students," Council Elementary School, Mobile, Alabama. (December 2010 - 2011).

Workshop, "National Science Foundation Robert Noyce Teacher Scholarship Program Proposal Writing Workshop," Washington D.C., USA. (February 10, 2011).

NCATE Recency, "Alabama Mentor Teacher Program Professional Development for Presenters," Alabama State Department of Education, AL. (August 2008 - August 2010).

NCATE Recency, "Science fair Judge," MCPSS. (April 2007 - April 2010).

Webinar, "Funding opportunities at the Institute of Educational Services," National Center for Education research. (May 4, 2009).

Workshop, "National Science Foundation Robert Noyce Teacher Scholarship Program Proposal Writing Workshop," Atlanta, GA, USA. (February 10, 2009).

Workshop, "QEM Math and Science Partnership Proposal," Quality Education for Minorities (QEM), Washington D.C., USA. (2008).

Awards and Honors

Citizen of the year, Zeta Phi Beta Sorority, Inc. (March 5, 2016).

Award for Excellence in Research, Scholarship, and Creative Activity, USA College of Education. (April 2014).

Excellence in Teaching Award for Outstanding Innovation for 2012, USA College of Education. (April 17, 2012).

Professional Development Award, USA College of Education. (May 7, 2010).

University of South Alabama's College of Education's Early Career Award for Excellence in Teaching, University of South Alabama's College of Education. (April 2010).

Summer Enrichment Program's Outstanding Service Award for Three Years of Exemplary Leadership, Vision, and Dedication., Summer Enrichment Program Staff. (July 2010).

Pillans Middle School Appreciation Award for Dedicated Leadership and Guidance, Pillans Middle School. (May 2007).



Meeting of the Board of Trustees
University Affairs Committee
June 13, 2023

AGENDA ITEM

IV.B. Tenure Recommendations Robin N. Coger, Ph.D.
Provost and Senior Vice Chancellor of Academic Affairs

- Situation:** 2023 Tenure Recommendation for new Associate Dean for Research, SoDM
- Background:** Enclosed is one (1) tenure recommendation for a new SAAO Tier II external hire in the ECU School of Dental Medicine (SoDM). If approved, this tenure action will be effective September 11, 2023 (employment start date).
- Assessment:** This tenure action has the recommendations/approvals by all appropriate parties, including Chancellor Rogers.
- Action:** This item requires a vote by the full Board of Trustees.



Office of the Provost and Senior Vice Chancellor for Academic Affairs
210 Spilman Building | Mail Stop 501 | East Carolina University | Greenville, NC 27858-4353
252-328-5419 office | 252-328-4010 fax

Memorandum

TO: Ms. Megan Ayers
ECU Board of Trustees

FROM: Robin N. Coger, Ph.D.
Provost and Senior Vice Chancellor for Academic Affairs

Date: June 5, 2023

RE: Request for BOT Action on June 2023 Recommendation for Tenure

Ms. Ayers, attached is a 2023 tenure recommendation that needs to be submitted to the Board of Trustees for their consideration at the upcoming June 13, 2023 meeting. This action has been approved by Chancellor Rogers. Format is attached for the following:

School of Dental Medicine (1)

Alexandre Vieira – Foundational Sciences

Since this recommendation requires approval of the Board of Trustees before tenure may be conferred, I am requesting that this action be placed on the agenda for consideration by the Board at their June 13, 2023 meeting. This recommendation has so far been approved by all appropriate parties, including the Chancellor.

Please let me know if you have questions about this request.

Attachment: 1 BOT Tenure Format

ECU FACULTY MANUAL, PART X, SECTION I, Attachment 2.

EAST CAROLINA UNIVERSITY PERSONNEL ACTION SUMMARY FORM
 (Administrator completes Section I. and faculty member (appointee) completes Section II.)

Section I. To be completed by the appropriate administrator(s).

Name of Appointee: _____

School/Department: _____ College: _____

Current Rank or Title: *(if applicable)* _____ Proposed Rank or Title: _____

Indicate Type of Action: *(select all that apply)*

Administrative Appointment:

New Faculty Appointment:

Promotion:

Conferral of Tenure:

Other:

(describe) _____

Distinguished Professorship:

(provide name of professorship) _____

Effective Date of Action: _____

Contract Period:	Administrative Appointment:	9 mo.	<input type="checkbox"/>	12 mo.	<input type="checkbox"/>
	Faculty Appointment:	9 mo.	<input type="checkbox"/>	12 mo.	<input type="checkbox"/>

Salary: \$ _____ Source(s): State Funds: \$ _____ *Non-State Funds: \$ _____

*Indicate Sources of non-state funds generically (i.e., grants, receipts, trust funds, endowments, medical faculty practice plan, etc.): _____

Prior Recommendations/Personnel Actions:

(please check appropriate responses)

Source	Recommended	Not Recommended	Not Applicable
Appropriate Unit Personnel Committee	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Chair/Unit Head	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Director	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dean	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Provost/Vice Chancellor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Chancellor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Board of Trustees	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Section II. To be completed by the faculty member.

3. Scholarly & Creative Activities:

Type	Number
Book	_____
Edited Book	_____
Chapter	_____
Refereed Journal Article	_____
Other Journal Article	_____
Juried Performance/Show	_____
Non-Juried Performance/Show	_____
Other: _____	_____
Other: _____	_____
Other: _____	_____

4. Membership in professional organizations:

5. Professional service on campus:

6. Professional service off campus: