

AGENDA
University Affairs Committee
April 2, 2020

- I. Approval of Minutes – February 2, 2020
- II. Review of Operational Metrics
- III. Action Items
 - A. Remove UNC Center designations for:
 - a. Center for Applied Pathophysiology
 - b. Pediatric Healthy Weight Research and Treatment Center
- IV. Informational Items
 - A. Graduate Recruitment / Admissions – Paul Gemperline
 - B. COVID-19 – Virginia Hardy, Grant Hayes, Mike Van Scott



University Affairs Committee

April 2, 2020

Agenda Item: I. Approval of Minutes – February 6, 2020

Responsible Person: Leigh Fanning
Committee Chair

Action Requested: Action

Notes:

ECU Board of Trustees
University Affairs Committee
February 6, 2020
Main Campus Student Center – Room 249

All Board Members were in attendance.

Other ECU Leaders in attendance: Chancellor Ron Mitchelson, Jeff Popke, Mike Van Scott, Grant Hayes and Virginia Hardy

Mr. Joyner opened the meeting at 11:30am by reading the conflict of interest statement as well as the Jurisdiction Review and Conduct Statement for University Affairs. Max Joyner recused himself from the Alcohol Policy discussion due to his association with the ABC Board.

The minutes from the November 21, 2019 meeting were approved.

- **Three-minute Thesis**
 - Mary Farwell introduced a student named Felicia who presented on her research focused on infections when antibiotics won't work or worse that they obtain antibiotic resistant bacteria. She is looking at different forms of this to see why some bacteria stays alive longer and causes medical issues for many people.

- **Review of Operational Metrics**
 - Chancellor Mitchelson presented on behalf of Provost Hayes (who has the flu). On YTD, we are going to set a record for application of first year students and are focusing on yield. Tuition deposits are up about 20%. We do have lag on housing deposits right now, but still that number is up too. For transfer, we have a decrease in the number of apps, but our yield is still strong. Could see some slight growth or be flat and that is not unexpected.
 - Dr. Hardy - For housing deposits, we are up about 140 YTD. Our counseling numbers are up right now but we are on track for what we need to be doing. As a recommendation from Colin Johnson, Max Joyner and Virginia Hardy will meet to discuss a possible metric change related to the counseling center.
 - Dr. Van Scott – research metrics from System are on track for hitting our goals.

- **Action Items**
 - **Alcohol Policy** – Chris Locklear shared the members of the Task Force results which created a University Policy for approval. The new policy which allowed ECU to sell alcohol at sporting events created some conflicts with the Alcohol Policy that was in place since 2014. The chancellor endorsed this in November 2019 and are asking the approval from the Board. Dr. Locklear walked through the substantive changes from the new policy.
 - **Motion Made by Colin Johnson and seconded by Vince Smith – motion was approved without dissent.**

- **BOT Meeting** – Vern Davenport made an announcement - The Full Board meeting is being moved from February 7 at 8:30am to February 14 at 2pm in Spilman 105 so that all BOT

meetings can attend the BOG meeting in Chapel Hill.

- **Informational Items**

- **Transfer Students (Stephanie Whaley and Erica Hoyt)**

- Stephanie shared that while we have seen some application numbers have gone down in recent years, we have maintained our transfer student yield. We are consistently higher for our ECU yield rate over the national average. Erica shared the demographics of ECU's current transfer group including age group, student credit hours, and academic summary (e.g. average GPA). About 1/3 of our transfer students want to complete their degrees at ECU online. She shared the top majors for transfer students to include management, industrial technology, nursing, education, marketing and communication. All of the top six offer an online option.
- Stephanie shared some of the national community college trends including declining enrollments due to decreasing HS graduates and many community colleges are relying on dual enrollments for their numbers. Every year since 2015, including NC Community Colleges, have declined in enrollment. In fact, only six community colleges of the 58 in NC have increased enrollment between Fall 2014 to Fall 2018. The top six ECU community college feeders have all seen decreases in enrollment, except for Wake Tech Community College.
- Stephanie shared the top five competitor schools that ECU loses students to including UNC Charlotte, NC State, UNC Wilmington, App State and UNC Greensboro. She shared how we are recruiting transfer students and how we are using "RaiseMe" to entice transfer students to come to ECU for positive performance. They can receive up to \$1,000 as long as they are Pell eligible.
- In the past, ECU had only two transfer employees to cover the entire state. Now we have six (with two vacant positions) that allows us to visit each community college and school each year and sometimes more frequently.
- Erica shared Pirate Promise and how it works at ECU. We now have agreements with 30 community colleges in NC (out of 58) signed up since Fall 2018 and includes many of our top feeder schools. If the student earns an associate degree along with a 2.5 GPA we guarantee admission to ECU and we will waive their application fee. So far, we have 84 students currently enrolled from Promise schools that are at ECU with 335 more that are actively engaged. We have 69 of those 335 that have applied or been admitted to ECU for summer/fall.
- Transfer students have different needs than freshman students and we need to make sure this path is smooth and easy.
- A future discussion may include re-visiting the transfer requirement at ECU.

Meeting Adjourned at 12:23pm



University Affairs Committee

April 2, 2020

Agenda Item:

II. Review of Operational Metrics

Responsible Person:

Leigh Fanning
Committee Chair

Action Requested:

Information

Notes:



CEO Tracking Sheet
Fiscal Year - 2020
University Affairs Committee

| KPI | Measurement | Prior Year | Target | Variance | July | August | September | October | November | December | January | February | March | April | May | June | Total | | | | |
|---|--|---------------|---------------|----------------|-----------|-----------|-----------|-----------|-----------|-------------|-------------|-------------|-----------|-----------|-----------|-----------|---------------|-------|--|--|--|
| New Freshman Applications | Number of new freshman applications submitted | 19,222 | 19,606 | Monthly Plan | | 450 | 1,053 | 6,206 | 5,360 | 1,835 | 2,436 | 1,290 | 836 | 160 | (22) | 1 | 19,605 | | | | |
| | | | | Monthly Actual | | 290 | 895 | 11,769 | 4,044 | 1,716 | 1,918 | | | | | | | | | | |
| | | | | Monthly +/- | | (160) | (158) | 5,563 | (1,316) | (149) | (518) | (301) | | | | | | | | | |
| | | | | YTD Plan | | 450 | 1,503 | 7,709 | 13,069 | 14,904 | 17,340 | 18,630 | | | | | | | | | |
| | | | | YTD Actual | | 290 | 1,185 | 12,954 | 16,998 | 18,714 | 20,632 | 21,621 | | | | | | | | | |
| | | | | YTD +/- | | (160) | (318) | 5,245 | 3,929 | 3,810 | 3,292 | 2,991 | | | | | | | | | |
| New Freshman Enrollment Deposits | Number of enrollment deposits paid by new freshman | 4,794 | 4,890 | Monthly Plan | | | 43 | 118 | 185 | 215 | 614 | 826 | 1,197 | 1,501 | 176 | 15 | 4,890 | | | | |
| | | | | Monthly Actual | | | 65 | 153 | 222 | 282 | 547 | | | | | | | | | | |
| | | | | Monthly +/- | | | 22 | 35 | 37 | 67 | (67) | (132) | | | | | | | | | |
| | | | | YTD Plan | | | 43 | 161 | 346 | 561 | 1,175 | 2,001 | | | | | | | | | |
| | | | | YTD Actual | | | 65 | 218 | 440 | 722 | 1,269 | 1,963 | | | | | | | | | |
| | | | | YTD +/- | | | 22 | 57 | 94 | 161 | 94 | (38) | | | | | | | | | |
| New Transfer Applications | Number of new transfer applications submitted | 3,269 | 3,334 | Monthly Plan | | | 69 | 153 | 227 | 155 | 513 | 449 | 453 | 452 | 507 | 357 | 3,335 | | | | |
| | | | | Monthly Actual | | | 98 | 169 | 176 | 127 | 401 | 419 | | | | | | | | | |
| | | | | Monthly +/- | | | 29 | 16 | (51) | (28) | (112) | (30) | | | | | | | | | |
| | | | | YTD Plan | | | 69 | 222 | 449 | 604 | 1,117 | 1,566 | | | | | | | | | |
| | | | | YTD Actual | | | 98 | 267 | 443 | 570 | 971 | 1,390 | | | | | | | | | |
| | | | | YTD +/- | | | 29 | 45 | (6) | (34) | (146) | (176) | | | | | | | | | |
| New Transfer Enrollment Deposits | Number of enrollment deposits paid by new transfers | 1,664 | 1,697 | Monthly Plan | | | 1 | 6 | 22 | 23 | 101 | 264 | 253 | 294 | 399 | 335 | 1,698 | | | | |
| | | | | Monthly Actual | | | 4 | 21 | 15 | 20 | 108 | 187 | | | | | | | | | |
| | | | | Monthly +/- | | | 3 | 15 | (7) | (3) | 7 | (77) | | | | | | | | | |
| | | | | YTD Plan | | | 1 | 7 | 29 | 52 | 153 | 417 | | | | | | | | | |
| | | | | YTD Actual | | | 4 | 25 | 40 | 60 | 168 | 355 | | | | | | | | | |
| | | | | YTD +/- | | | 3 | 18 | 11 | 8 | 15 | (62) | | | | | | | | | |
| New Graduate Applications | Number of new graduate applications submitted | 4,666 | 4,759 | Monthly Plan | | 805 | 602 | 407 | 290 | 414 | 318 | 685 | 321 | 282 | 181 | 255 | 200 | 4,759 | | | |
| | | | | Monthly Actual | | 1,012 | 526 | 266 | 329 | 253 | 279 | 668 | | | | | | | | | |
| | | | | Monthly +/- | | 207 | (76) | (141) | 39 | (161) | (39) | (17) | (32) | | | | | | | | |
| | | | | YTD Plan | | 805 | 1,407 | 1,814 | 2,103 | 2,517 | 2,836 | 3,521 | 3,842 | | | | | | | | |
| | | | | YTD Actual | | 1,012 | 1,538 | 1,804 | 2,133 | 2,386 | 2,665 | 3,333 | 3,622 | | | | | | | | |
| | | | | YTD +/- | | 207 | 131 | (10) | 30 | (131) | (171) | (188) | (220) | | | | | | | | |
| Total Enrollment | Number of registered students | 26,581 | 26,927 | Plan | | | | | | | | | 10,273 | 9,478 | 2,353 | 4,823 | 26,927 | | | | |
| | | | | Actual | | | | | | | | | | | | | | | | | |
| | | | | +/- | | | | | | | | | | | | | | | | | |
| | | | | YTD +/- | | | | | | | | | | | | | | | | | |
| Sponsored Awards | Sponsored awards, excluding ECUP and SoDM contracts | \$ 72,074,476 | \$ 50,306,622 | Plan | 5,331,688 | 4,287,713 | 4,100,768 | 3,398,526 | 2,492,760 | 3,117,284 | 3,480,550 | 4,035,776 | 3,115,930 | 3,003,885 | 6,002,731 | 7,939,012 | \$ 50,306,622 | | | | |
| | | | | Actual | 5,359,260 | 8,568,964 | 3,255,217 | 3,461,244 | 4,424,771 | 1,971,535 | 2,083,102 | 1,305,038 | | | | | | | | | |
| | | | | +/- | 27,572 | 4,281,251 | (845,551) | 62,718 | 1,932,011 | (1,445,749) | (1,397,448) | (2,730,738) | | | | | | | | | |
| | | | | YTD +/- | 27,572 | 4,308,824 | 3,463,272 | 3,525,991 | 5,458,002 | 4,312,253 | 2,914,805 | 184,067 | | | | | | | | | |
| Research Awards | Research awards | \$ 37,592,343 | \$ 26,662,510 | Plan | 2,825,794 | 2,272,488 | 2,173,407 | 1,801,219 | 1,321,163 | 1,652,160 | 1,844,691 | 2,138,962 | 1,651,443 | 1,592,059 | 3,181,448 | 4,207,676 | \$ 26,662,510 | | | | |
| | | | | Actual | 3,919,922 | 7,706,502 | 2,682,429 | 1,843,209 | 2,940,046 | 1,730,917 | 995,717 | 818,904 | | | | | | | | | |
| | | | | +/- | 1,094,128 | 5,434,014 | 509,022 | 41,990 | 1,618,884 | 78,757 | (848,974) | (1,320,058) | | | | | | | | | |
| | | | | YTD +/- | 1,094,128 | 6,528,142 | 7,037,164 | 7,079,154 | 8,698,037 | 8,776,794 | 7,927,820 | 6,607,762 | | | | | | | | | |
| F&A Awarded | Sum of indirect cost of sponsor awards awarded | \$ 9,815,473 | \$ 7,545,993 | Plan | 799,753 | 643,157 | 615,115 | 509,779 | 373,914 | 467,593 | 522,082 | 605,366 | 467,389 | 450,583 | 900,410 | 1,190,852 | \$ 7,545,993 | | | | |
| | | | | Actual | 871,803 | 1,311,985 | 802,974 | 558,181 | 472,328 | 590,532 | 227,781 | 170,839 | | | | | | | | | |
| | | | | +/- | 72,050 | 668,828 | 187,859 | 48,402 | 98,414 | 122,939 | (294,301) | (434,527) | | | | | | | | | |
| | | | | YTD +/- | 72,050 | 740,878 | 928,737 | 977,139 | 1,075,553 | 1,198,492 | 904,190 | 469,663 | | | | | | | | | |
| Housing Contract Commitments 2020 First-Time First-Year Students | Fall On campus housing contract commitments (Jan-Jun) | 4,488 | 4,488 | Plan | | | | | | 419 | 527 | 584 | 1,352 | 1,456 | 150 | 4,488 | | | | | |
| | | | | Actual | | | | | | | | 620 | | | | | | | | | |
| | | | | +/- | | | | | | | | | 201 | | | | | | | | |
| | | | | YTD +/- | | | | | | | | | 201 | | | | | | | | |
| Counseling Center Visits | Annual Visits | 10,606 | 10,000 | Plan | 300 | 400 | 1,200 | 1,000 | 1,300 | 500 | 800 | 1,300 | 1,300 | 1,200 | 400 | 300 | 10,000 | | | | |
| | | | | Actual | 400 | 446 | 1,051 | 1,519 | 1,294 | 517 | 830 | | | | | | | | | | |
| | | | | +/- | 100 | 46 | (149) | 519 | (1) | 17 | 30 | | | | | | | | | | |
| | | | | YTD +/- | 100 | 146 | (3) | 516 | 510 | 527 | 557 | | | | | | | | | | |



University Affairs Committee

April 2, 2020

Agenda Item: III. Removal of UNC Center Designations

Responsible Person: Mike Van Scott
Interim Vice Chancellor
Research, Economic Development & Engagement

Action Requested: Approval

Notes:

- a. Center for Applied Pathophysiology
- b. Pediatric Healthy Weight Research and Treatment Center



Request to Remove UNC System Center Designation

The **Center for Applied Psychophysiology** in the College of Health and Human Performance has requested that the UNC System Center designation be removed. The request is due to a scope of activity, staffing, and funding that is inconsistent with expectations for a major center and does not justify the costs of maintaining the designation. Activities currently conducted by the Center for Applied Pathophysiology will continue to be conducted in a laboratory run by Dr. Russoniello.

Approvals:

Carmen Russoniello
 Director, CAP _____ (See attached) Date: _____

Anisa Zvonkovic
 Dean, Health & Human Performance _____ (See attached) Date: _____

Michael R. Van Scott
 Interim Vice Chancellor, REDE  _____ Date: 3/16/2020

Grant Hayes
 Acting Provost  _____ Date: 3/16/20

Ron Mitchelson
 Interim Chancellor  _____ Date: 3/16/2020

Vernon Davenport
 Chair, ECU Board of Trustees _____ Date: _____

Attachments: CHHP Request



July 30, 2018

Michael Van Scott, Associate Vice Chancellor

Re: Center for Applied Psychophysiology Status

Dr. Anisa Zvonkovic, Dean of the College of Health and Human Performance (CHHP) and Dr. Carmen Russoniello, Director of the Center for Applied Psychophysiology (CAP) are requesting that CAP be removed as a UNC-authorized center. CAP will instead be repositioned in the CHHP.

Respectfully,

A handwritten signature in blue ink that reads "Anisa Zvonkovic".

Dr. Anisa Zvonkovic, Dean HHP

zvonkovica18@ecu.edu

A handwritten signature in blue ink that reads "Carmen V. Russoniello".

Carmen V. Russoniello, Director, CAP

russonielloc@ecu.edu



Request to Remove UNC System Center Designation

The **Pediatric Healthy Weight Research and Treatment Center** (PHWRTC) in the Brody School of Medicine requests that the UNC System center designation be removed and that the activities be incorporated into the East Carolina Diabetes and Obesity Institute (ECDOI). The activities of the PHWRTC align with the mission and goals of ECDOI, and a recent external review of ECDOI recommended broadening the scope of activities under the Institute to include outreach programs. This action is expected to provide administrative efficiency and access to resources for PHWRTC while addressing a programing need in ECDOI.

Approvals:

David Collier
 Director, PHWRTC

Date: 3/17/2020

Jason Higginson
 Chair of Pediatrics

Date: 3/16/20

Darrell Neuffer
 Director, ECDOI

Date: 3/17/2020

Mark Stacy
 Dean of Brody School of Medicine
 Vice Chancellor for Health Sciences

Date: 3/16/20

Michael R. Van Scott
 Interim Vice Chancellor, REDE

Date: 3/16/2020

Ron Mitchelson
 Interim Chancellor

Date: 3/16/2020

Vernon Davenport
 Chair, ECU Board of Trustees

Date: _____



University Affairs Committee

April 2, 2020

Agenda Item: IV. A. Graduate Recruitment/Admissions

Responsible Person: Paul Gemperline
Dean, Graduate School

Action Requested: Information

Notes:

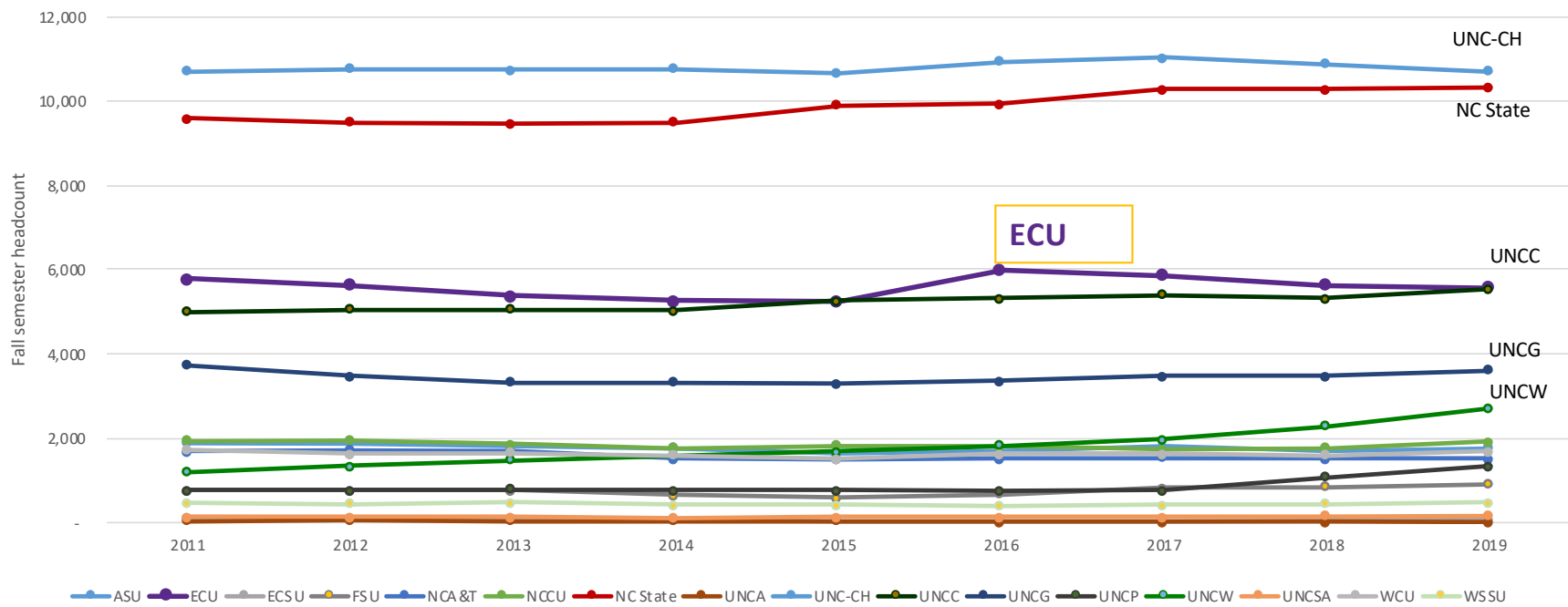
Graduate Recruitment & Marketing

Paul Gemperline, Ph.D.
Dean of Graduate Studies

April 2, 2020



Recent Enrollment Trends



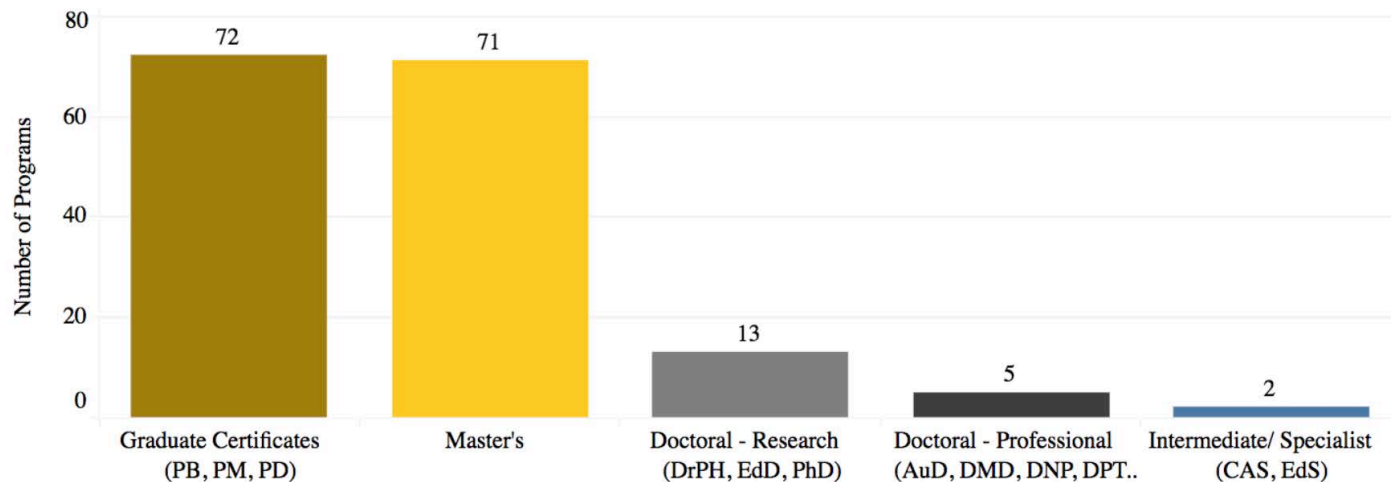
ECU's Graduate Student Body

- Size:
 - Total: 17.6% of 28,651 = 5,033 (excluding medical and dental)
- Revenue:
 - 28% of revenue for instruction (tuition & state appropriations)
- Reputation
 - Research prowess: Examples biomedical sciences, maritime archeology
- Regional impact
 - Health care, education, business; Other important areas: STEM, behavioral and mental health, arts & humanities

A Diverse Portfolio of Graduate Programs

East Carolina University: Academic Program Inventory

ECU Academic Programs by Degree Level (API Version: July 10, 2019)



Fall 2019 Graduate Student Body

| | |
|---------------------------|-------------|
| NC Residents | 88% |
| Non - Residents | 12% |
| | 100% |
| Master's and Certificates | 85% |
| Doctoral | 15% |
| | 100% |
| Online | 63% |
| Hybrid | 14% |
| Face-to-Face | 23% |
| | 100% |



Challenge:

How do we provide centralized support for marketing, recruiting and admissions for a large, diverse portfolio of graduate programs?

Graduate School's mission and function

- Administrative unit, not an academic unit (we don't have faculty)
- Provide overall campus coordination of academic graduate programs (with many partners)
 - Curriculum & academic standards
 - Investment of institutional funds: graduate assistantships (\$7.5m/yr) and tuition support (\$3.3m/yr)
 - Quality: Oversight of graduate faculty credentials, thesis and dissertations.
- Coordination of marketing, recruiting, & enrollment management efforts
- Centralized admission office for collection of documents
- Decentralized admission decisions

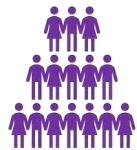
Enrollment management – What we do...

Strategies:

1. Portfolio: The right mix and size of graduate programs
2. Online advertising
3. Recruiting
4. Customer Relationship Management (CRM) system
 - Marketing & recruiting
 - Admission processes
 - working smarter, using data
5. High touch communications with prospects, applicants, admitted students and enrolled students

What we do... Portfolio of programs

Growth of a program is typically constrained by one of four factors:



Student
Demand



Faculty
Capacity



Clinical
Sites



Research
Funding

Delivery of instruction has changed

On-campus era:

1990-1999

On-line era:

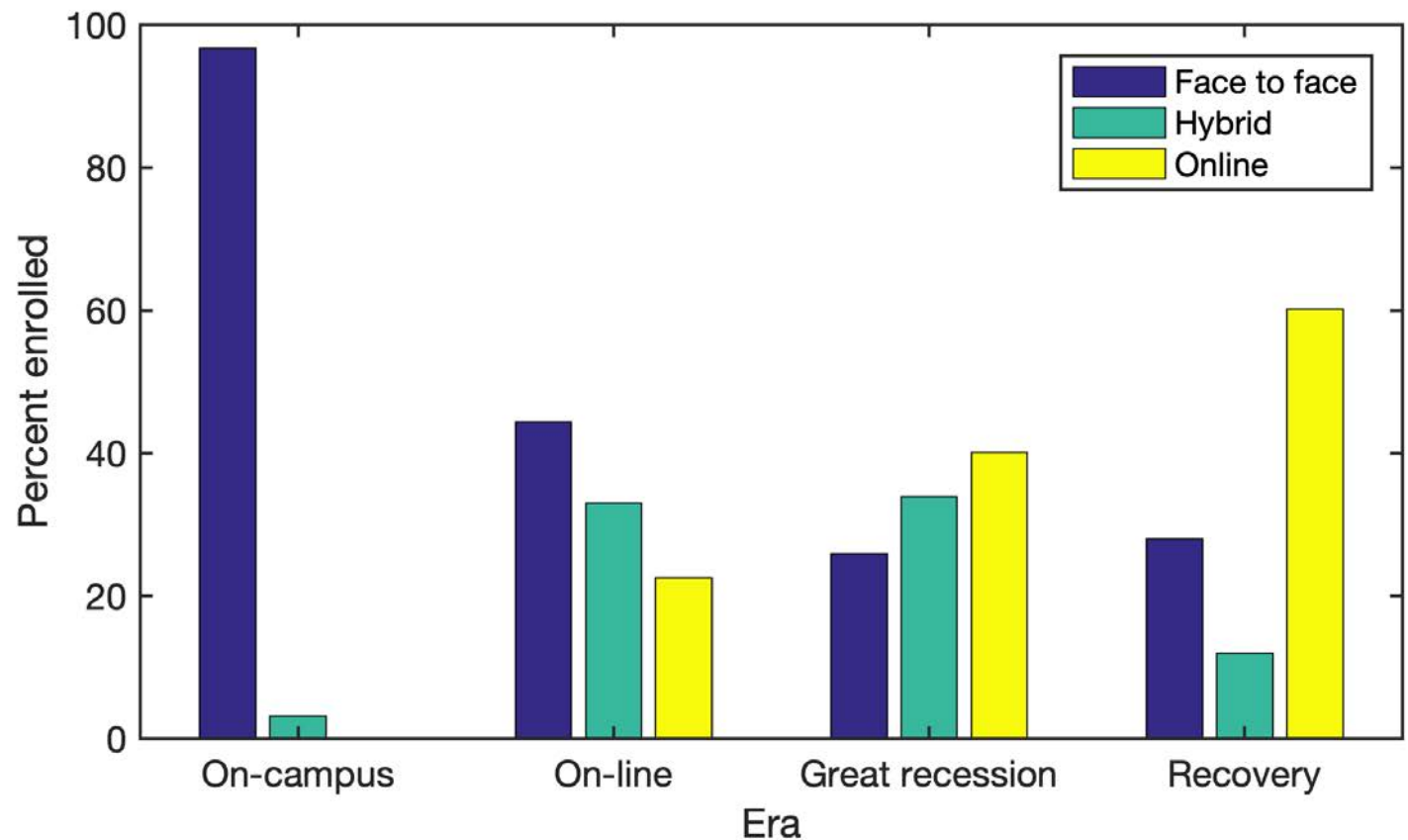
2000-2007

Great recession:

2008-2014

Recovery:

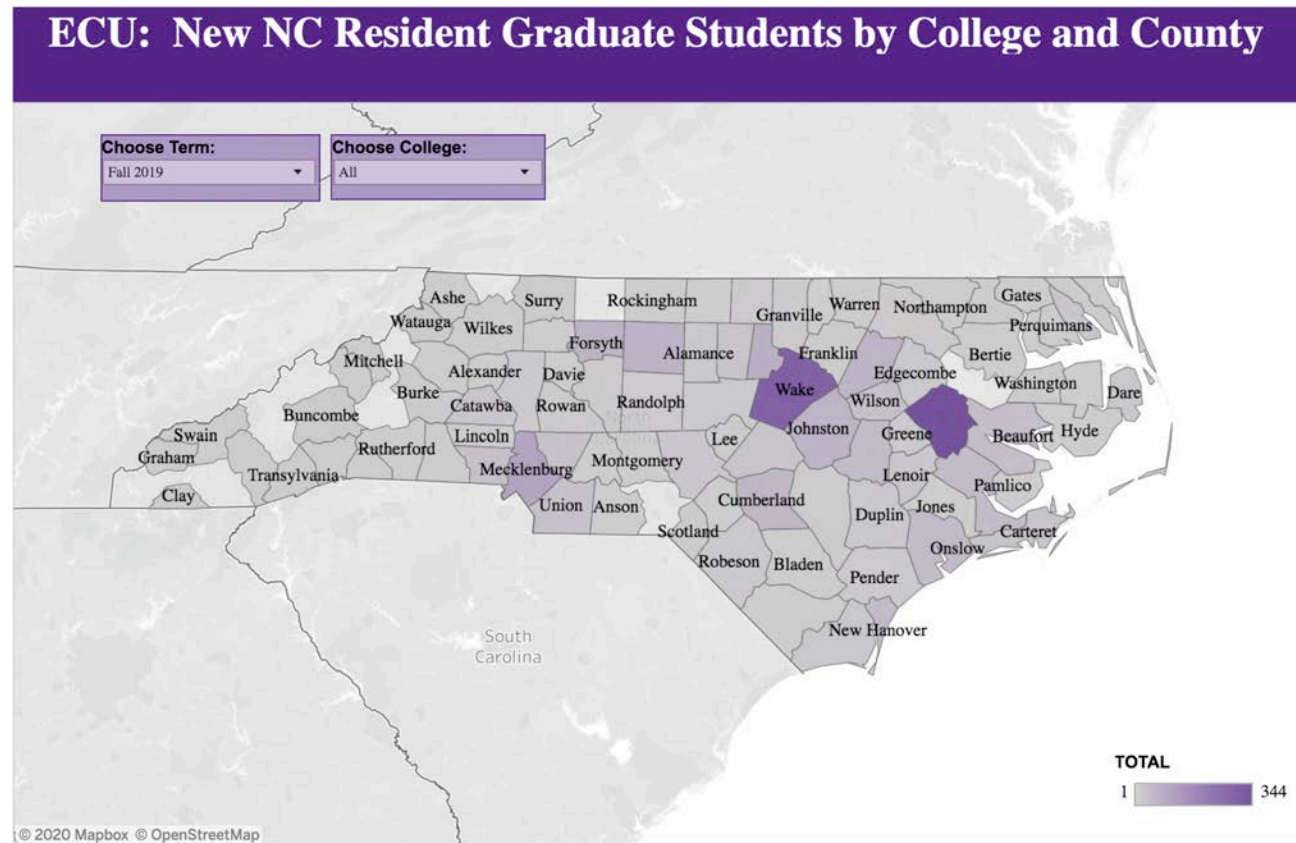
2015-2019



What we do... Targeted online advertising

- Program discovery is occurring online
- Digital advertising
 - Drive awareness and inquiry
 - Degree explorer
 - Find your program
 - Landing pages
 - Custom inquiry forms
- Targeted
 - Topics and interests
 - Websites
 - Demographics and psychographics
 - Interactions with our site (and others)
 - Geography (incl. Geofencing)

Our Target Audience - Geofencing





Advance your career.

Outstanding programs On campus and online

Communication MA

Online program
transferable skills



MS in Accounting

Prepare to

Nutrition Science, MS

ENHANCE YOUR EXPERTISE through research and integrative thinking

Jobs Real Estate Shop WRAL Coupons
Weather Sports Business 5 On Your Side Health & Life Entertainment WRA



ECU MBA

BUILDING LEADERS FOR OVER 40 YEARS



Top Ranked Online or On Campus



MS in Crimi

Master of Science in Nursing

Nursing Leadership

Top-ranked program Develop leadership skills for all lines of practice • Completely online North Carolina



Adult Education, MAEd

- Online program
- Customizable coursework

M.S. IN MOLECULAR BIOLOGY AND BIOTECHNOLOGY

INDUSTRY GOVERNMENT ACADEMIA

Advance your career in biotechnology.



Doctor of Public Health Flexible program for working professionals



Report: North Carolina has fewer

months into the Great Recession.



Adult Education, MAEd

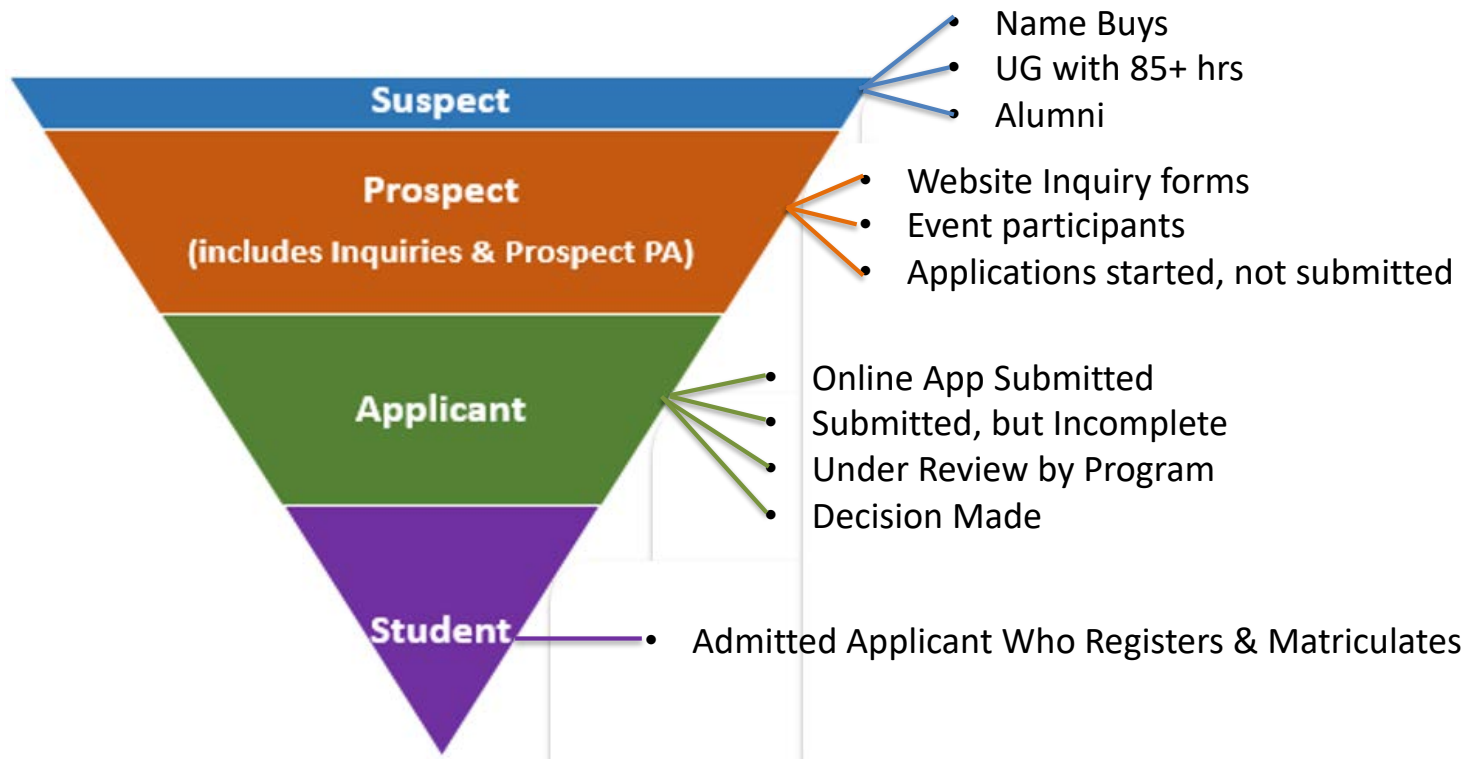
Online program • Customizable coursework

low-rate stance
Unemployment rate continues slow slide

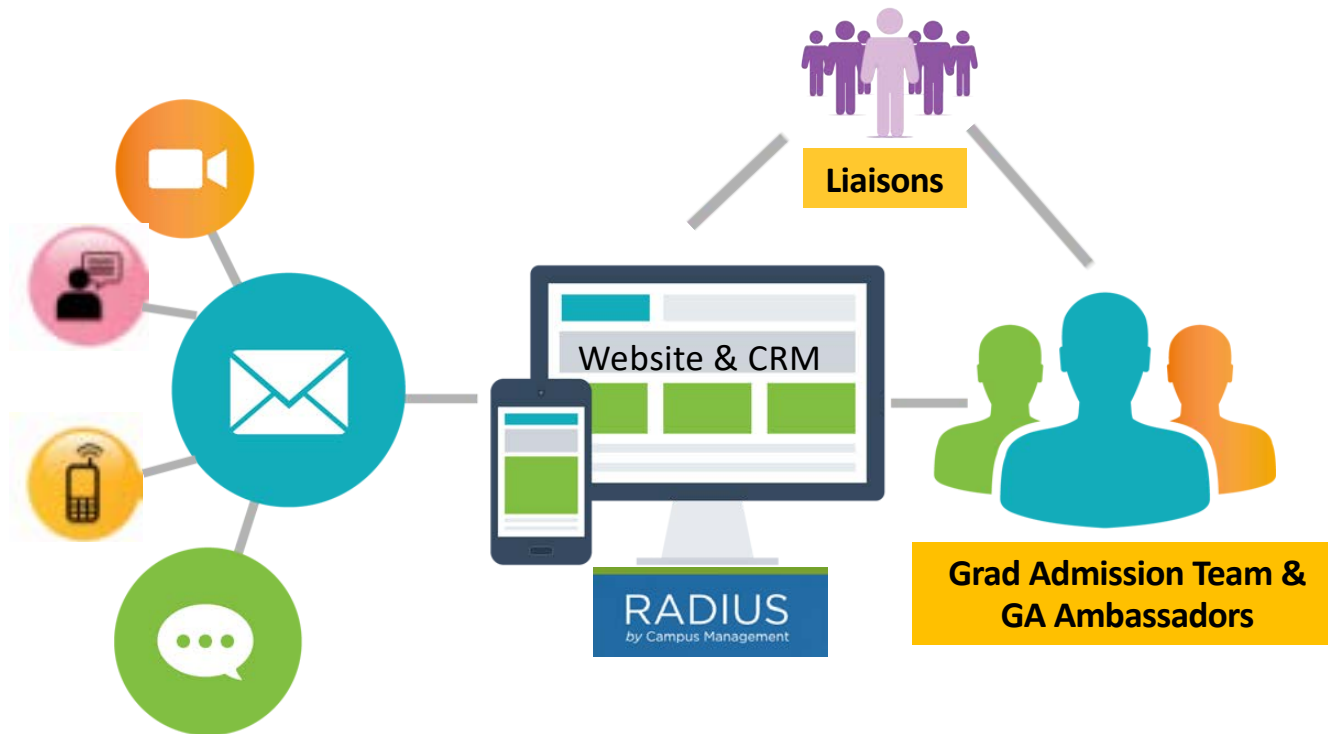
fewer workers, and hiring is likely picking up further. When applications drop below 375,000, it usually signals that hiring is strong enough to lower the unemployment rate.



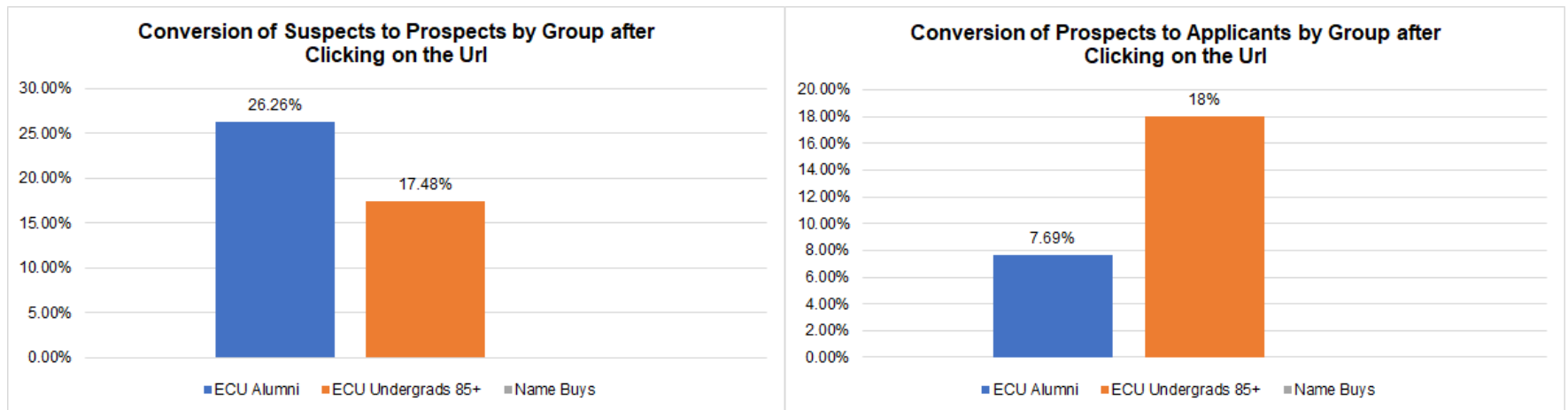
What we do... Graduate admission funnel



What we do... CRM system

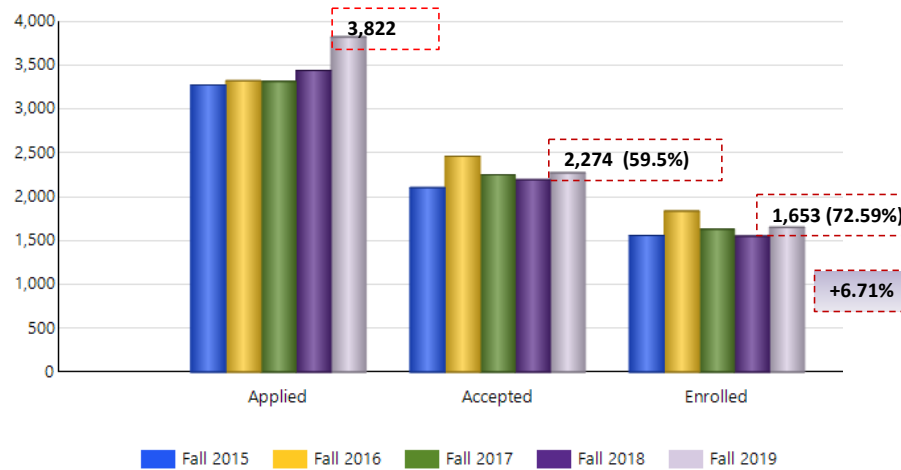


Suspect and Prospect Conversion Rates

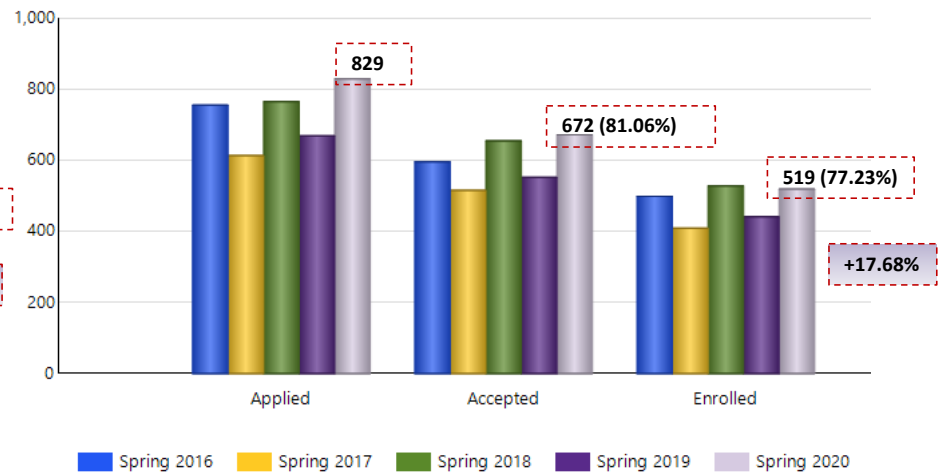


Graduate Admission Funnel Yield Rates

Fall 2019



Spring 2020

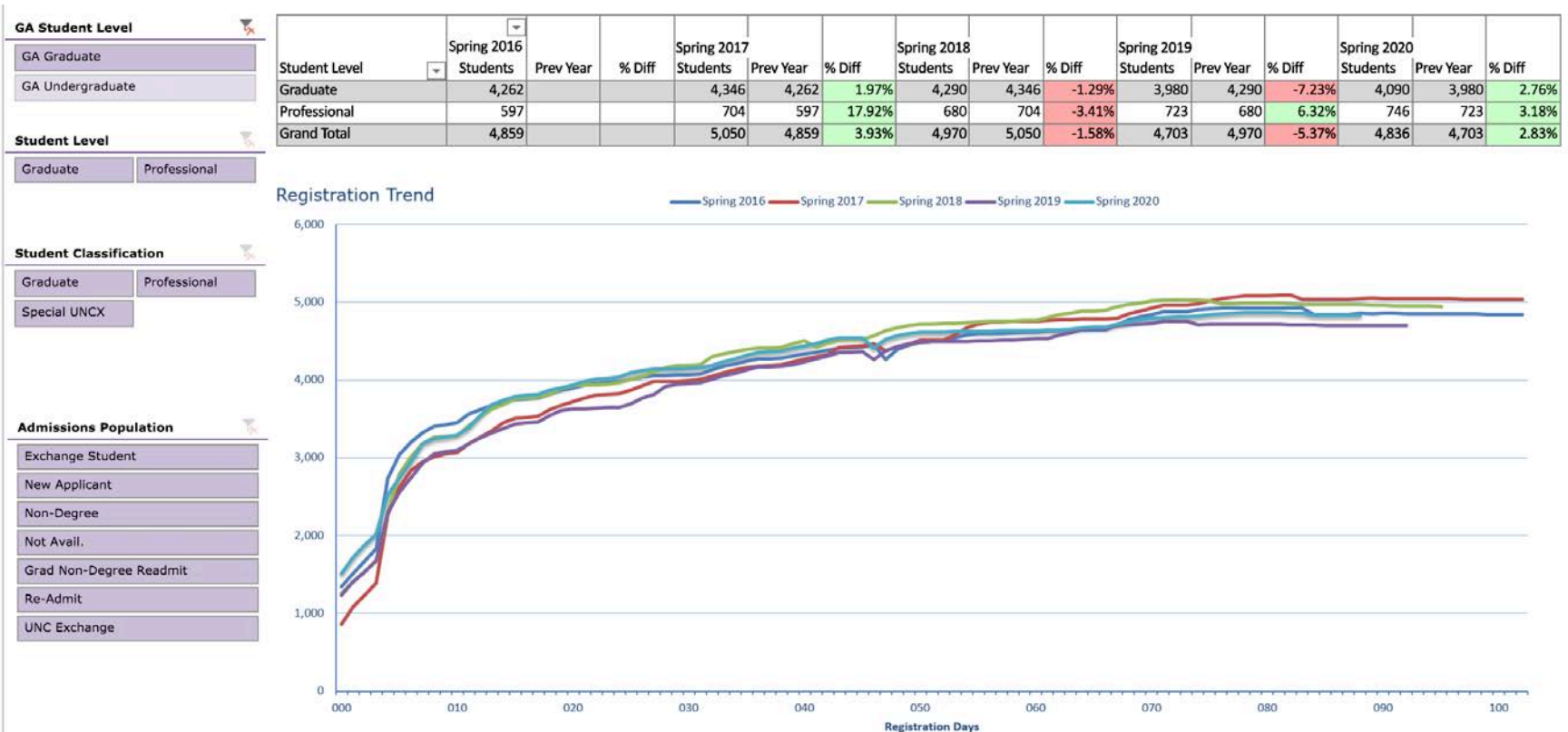


Suspect Total Pool: 25,945

What we do... Working smarter

- Regular data review guides our work – see sample dashboard next slide
- Weekly data review
 - Applications, offers admission, registered students
- Hot spots
- Communication plan A/B testing
- How I first learned about ECU guides tuning of ad campaigns

What we do... Working smarter



What we do... Working smarter

“How did you first learn about ECU?”

The screenshot shows a web browser window displaying the ECU Graduate School Inquiry Form. The page has a purple header with the ECU logo and 'GRADUATE SCHOOL' text. Below the header is a navigation bar with links for Prospective Students, New Students, Current Students, International, Faculty & Staff, and Alumni. The main content area is titled 'INFORMATION REQUEST FORM' and contains a 'Personal Information' section with four input fields: First Name, Middle Name, Last Name, and Suffix. A red asterisk indicates that the first and last name fields are required.

Inquiry form

The screenshot shows a questionnaire titled 'Academic Interest' with the question 'How did you first learn about ECU?'. A list of response options is shown, with a checkmark next to 'College Advisor'. The options are: College Advisor, Current Student, Current or Former Employee of ECU, E-mail, Family Member or Friend, Gradschools.com, Graduate School/Career Fair, I am an Alum, Newspaper Advertisement, Online Ads, Online Search, Other, Postcard or Mailing, Recommended by Professor, US News & World Report, and Word of Mouth.

Questionnaire

| Response | Contacts |
|-------------------------------|---------------|
| Online Search | 7,863 |
| I am an Alum | 5,153 |
| Family Member or Friend | 5,142 |
| (blank) | 4,387 |
| Current Student | 4,298 |
| Word of Mouth | 2,924 |
| Other | 2,332 |
| Current or Former Employee of | 1,277 |
| College Advisor | 1,166 |
| Recommended by Professor | 727 |
| Graduate School/Career Fair | 640 |
| Gradschools.com | 407 |
| E-mail | 307 |
| US News & World Report | 208 |
| Online Ads | 206 |
| Postcard or Mailing | 54 |
| Newspaper Advertisement | 24 |
| Grand Total | 37,115 |

Sample responses

What we do... Working smarter

“How did you first learn about ECU?”

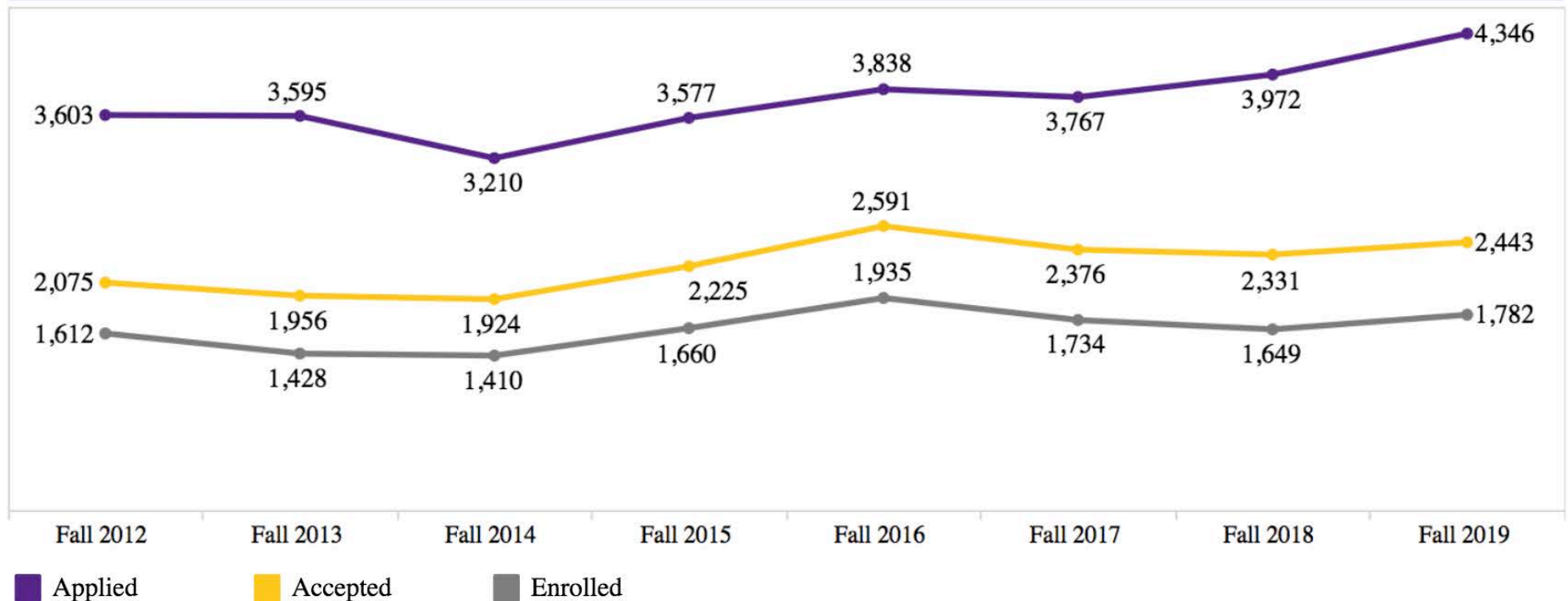
| Free text response to "other" | N |
|--|-----|
| (other family members of mine have pr | 1 |
| 2016 NC Nurse Practitioner Conference | 2 |
| a co worker has applied to ECU | 1 |
| A cohort and ECU student told me abou | 1 |
| A DPT alumni | 1 |
| A former PA student | 1 |
| A Friend | 3 |
| A lot of my friends go here and LOVE th | 2 |
| A posting on the Ecolog listserv for a p | 2 |
| AAA website | 1 |
| AACN website | 1 |
| AAMFT | 3 |
| AAMFT 2016 Conference | 1 |
| AAMFT Annual Conference | 1 |
| AAMFT Website's list of accredited prog | 1 |
| AANA Website | 1 |
| AASP graduate directory | 2 |
| ABET Accreditation Site | 1 |
| ABET School Search | 3 |
| ABET web site on online programs | 2 |
| ABROAD CAMPUS | 2 |
| Academic community | 2 |
| Academic Grant Networks | 5 |
| ... | ... |

| | |
|---|----|
| ASHA Ed find | 4 |
| ASHA Ed Finder | 2 |
| ASHA EdFind | 25 |
| ASHA Graduate School Finder | 1 |
| ASHA webpage | 1 |
| ASHA Website | 12 |
| asha.org | 7 |
| ASHA.org website | 1 |
| ASHA's Edfind | 1 |
| ASHA's EdFind database | 1 |
| ASHA's Website | 1 |
| ASSE | 1 |
| Associate Vice Chancellor Erik Kneubue | 2 |
| Associates | 1 |
| Association of Child Life Professionals | 1 |
| Association of Child Life Professionals v | 2 |
| at the school I currently work for | 1 |
| At work | 1 |
| At work from my manager | 2 |
| at work under an offer for CP32 | 3 |
| Athletics | 1 |
| ATLAS | 1 |
| attended briefly for undergrad | 1 |
| Attended cheerleading competitions at E | 1 |
| Attended ECU football games when I w | 1 |

| | |
|---|---|
| always lived near to ECU | 1 |
| Am current faculty | 2 |
| American Association of Immunologist | 1 |
| american association of physical anthro | 1 |
| American Association of Physical Anthro | 1 |
| American Kinesiology Association | 3 |
| American Library Association | 2 |
| American Library Association website | 2 |
| American Psychological Association | 2 |
| American Psychological Association list | 1 |
| American Psychological Association we | 1 |
| American Society of Biomechanics | 2 |
| American Society of Safety Engineers | 1 |
| American Therapeutic Recreation Assoc | 2 |
| Amy Pearce | 1 |
| An alum | 2 |
| an alumni | 3 |
| An artist I admire attended this institutio | 1 |
| An email from my principal regarding ar | 1 |
| An email was sent from Dare County Sc | 2 |
| an Occupational Therapist that I was sh | 1 |
| An online posting for an available gradu | 1 |
| Ancons Intemational | 1 |
| And ECU Alum | 4 |
| and from an alum. | 9 |

What we do... is having an impact: Recent success

New Graduate Student Applied, Accepted, and Enrolled





University Affairs Committee

April 2, 2020

Agenda Item: IV. B. COVID-19 Campus Impacts

Responsible Person: Virginia Hardy
Vice Chancellor for Student Affairs

Grant Hayes
Acting Provost

Mike Van Scott
Interim Vice Chancellor - REDE

Action Requested: Information

Notes: