



East Carolina University | Board of Trustees

Health Sciences Committee Meeting | April 24, 2014

Agenda

- I. Approval of February 13, 2014 Minutes **Action**

- II. Health Sciences Division Update Discussion
Dr. Phyllis Horns
 - A. Health Sciences Division Overview – Dr. Phyllis Horns
 - 1. School of Dental Medicine Update
 - 2. College of Allied Health Sciences – Dean Search
 - 3. College of Nursing Updates
 - 4. Laupus Library Director Search
 - B. Legislative Update - Ms. Michele Brooks and Mr. Brian Jowers
 - C. Brody School of Medicine Update – Dr. Paul Cunningham
 - 1. LCME Update – Dr. Elizabeth Baxley
 - 2. ECU Physicians Financial Performance Update – Mr. Brian Jowers
 - 3. Progress on Implementation of Hunter Partner’s Report – Mr. Brian Jowers
 - 4. Progress on Hospital Relations – Dr. Paul Cunningham & Dr. Nick Benson

- III. Closed Session

- IV. Health Sciences Informational Updates Information
 - A. College of Allied Health Sciences
 - B. College of Nursing
 - C. School of Dental Medicine

East Carolina University
Board of Trustees
Health Sciences Committee
April 24, 2014

Session	Health Sciences Committee
Responsible Person	Steve Jones, Committee Chair
Agenda Item	I.
Item Description	Minutes of February 13, 2014 Meeting
Comments	N/A
Action Requested	Committee approval
Disposition	
Notes	

**Health Sciences Committee
ECU Board of Trustees
February 13, 2014
East Carolina Heart Institute**

Board Members Present:

Robert Brinkley
Deborah Davis
Edwin Clark
Steve Jones
Carol Mabe
Bob Plybon
Terry Yeargan
Tim Schwan
Danny Scott

Via Conference Call

Vern Davenport
Mark Copeland
Bobby Owens

Others Present:

Chancellor Ballard
Libby Baxley
Nick Benson
Bill Bagnell
Michelle Brooks
Greg Chadwick
Paul Cunningham
Steve Duncan
Chris Dyba
Stan Eakins
Glen Gilbert
Jeannine Hutson
Brian Jowers
Cheryl Marsh
Ron Michelson

Rick Niswander
Donna Payne
Marcy Romary
Mary Schulken
Mark Sprague
Steve Thomas
Gary Vanderpool
Kitty Wetherington

Guests: Dave Burnett – Hunter Partners, LLC and McDermott, Will & Emery
Guy Collier – via Conference Call

Recorder: Jo Ellen Reel

Call to Order and Approval of Minutes:

Mr. Jones called the meeting to order at 1:30 p.m., and read the conflict of interest statement required by the State Government Ethics Act. No conflicts were identified. The minutes of November 21, 2013 were approved.

Division Update:

- The School of Dental Medicine Community Service Learning Center in Lillington opened in late January. A ribbon cutting for the new center will be held on March 24th. Centers in Sylva, Spruce Pine, Davidson County, and Robeson County will also open in 2014.
- The School of Dental Medicine opened its Pediatric Dentistry and Orthodontics Clinic in Ross Hall in October. In the first three months, pediatric patients from 15 North Carolina counties were served.
- For the second year in a row, Apple Corporation has named the ECU School of Dental Medicine an Apple Distinguished Program. The school originally received the distinction for 2012-2013. The Apple Distinguished Program designation is reserved for programs that meet criteria for innovation, leadership and educational excellence and demonstrate Apple's vision of exemplary learning environments.
- The Bachelor of Science in Health Services Management degree offered by the Department of Health Services & Information Management was ranked first by GetEducated.com for students seeking a high quality, affordable online degree.
- The College of Nursing ranked fifth out of 96 online masters of nursing programs in the country by *US News & World Report*.
- The College of Nursing's Beta Nu Chapter of Sigma Theta Tau International (the international honor society in nursing) received its 11th Chapter Key Award at the 42nd Biennial Convention in Indianapolis.

Review of Health Care Business Environment – Guy Collier and Dave Burnett:

Mr. Collier and Mr. Burnett gave a brief presentation on the Health Care Business Environment.

Closed Session:

Action: A motion was made by Chairman Jones that the Health Sciences Committee go into closed session. Ms. Davis read the motion to go into closed session:

1. To consult with our attorney and to preserve the attorney-client privilege; and
2. To prevent the disclosure of information that is privileged or confidential pursuant to law or not considered a public record within the meaning of Chapter 132 of the General Statutes, specifically to:

To prevent the disclosure of financial terms and/or other competitive health care information related competitive health care activities by or on behalf of hospitals and public hospital authorities, as provided under N.C.G.S. § 113E-97.3.

Action: Motion passed.

Action: A motion was made by Chairman Jones to go back into open session at 3:30 p.m. Motion passed.

Meeting adjourned at 3:30 p.m.

East Carolina University
Board of Trustees
Health Sciences Committee
April 24, 2014

Session	Health Sciences Committee
Responsible Person	Dr. Phyllis Horns, Vice Chancellor for Health Sciences
Agenda Item	II. A.
Item Description	Health Sciences Overview
Comments	N/A
Action Requested	Discussion
Disposition	
Notes	<p style="text-align: center;">Click on item below to jump to sub-section</p> <ol style="list-style-type: none">1. School of Dental Medicine Update2. College of Allied Health Sciences – Dean Search3. College of Nursing Updates4. Laupus Library Director Search

East Carolina University
School of Dental Medicine (SoDM)
ECU Board of Trustees Update
March 2014

Community Service Learning Centers

ECU School of Dental Medicine Community Service Learning Centers (CSLCs) are now service patients 8:00-5:00 Monday through Friday in Ahoskie, Elizabeth City, and Lillington. An initial cohort of fourth-year students will begin rotations in Ahoskie, Elizabeth City, and Lillington in May.

Local, state, and university leaders cut the ribbon March 24 on the CSLC-Lillington. Speaking at the event were Chancellor Ballard; Vice Chancellor Horns; Dean Greg Chadwick; Johnson Tilghman, chair, Harnett Forward Together Committee; Sheila Simmons, CEO, First Choice Community Health Centers; and Tommy Burns, Harnett County Manager. The center has been serving patients from Harnett and surrounding counties since January.

Four dental students from the Harnett County vicinity represented the student body at the ribbon cutting. They were Maigan Maida, third-year student from Coats; Elizabeth Price, second-year student from Selma; Kevin Patel, second-year student from Carthage; and Caitlin Miller, first-year student from Pinehurst.

Chancellor Ballard, Vice Chancellor Horns, and Dean Greg Chadwick also met with NC lawmakers from the Harnett County area prior to the ribbon cutting to garner legislative support for the new center. Rep. Larry Bell, Rep. Robert Reives, and Senator Ron Rabin attended the meeting and ribbon cutting. Rep. Rick Glazier and Rep. David R. Lewis missed the event due to illness but expressed support for the center.

Regarding the CSLC-Lillington, Johnson Tilghman, Harnett Forward Together Committee chair said, "We did have hope, we did have vision, we had determination, but we also had collaboration. We all came together to deal with a problem and we have done it successfully."



Dental students joined local, state, and ECU officials in cutting the ribbon on the CSLC-Lillington March 24.

CSLCs in Sylva, Spruce Pine, Davidson County, and Robeson County will open throughout the summer and fall of 2014.



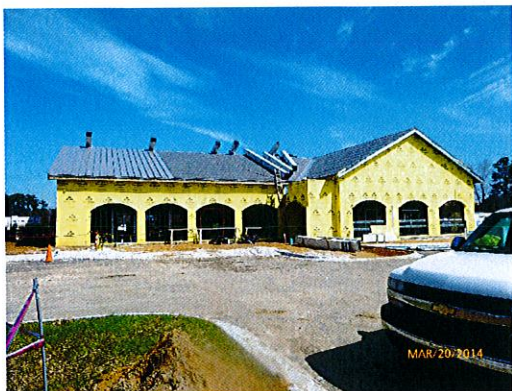
The CSLC-Sylva will be seeing patients in May.



The CSLC-Spruce Pine is scheduled to open in summer 2014.



The CSLC-Davidson County is scheduled to open in summer 2014.

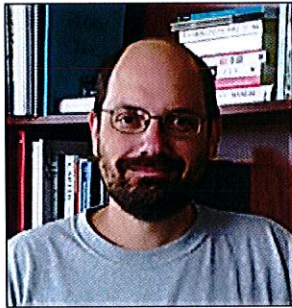


The CSLC-Robeson County is scheduled to open in fall 2014.

**ECU HEALTH SCIENCES BOARD OF TRUSTEES COMMITTEE
COLLEGE OF ALLIED HEALTH SCIENCES UPDATE**

April 24, 2014

Following is the Health Sciences Division Board of Trustees update from the College of Allied Health Sciences (CAHS) since the February 13, 2014 meeting.



Program Ranked Among the Nation's Best in U.S. News Listing:

East Carolina University's rehabilitation counseling program is ranked among the best graduate programs in the nation, according to a listing released today by U.S. News & World Report. The program was ranked 13th for the second consecutive year. It has been consistently ranked in the top 20 since the mid-1990s.

SpeechEasy Parkinson's Disease Released: A patented variation of the original SpeechEasy device developed by faculty in the Department of Communication Sciences and Disorders is now being marketed by the Janus Development Group. The SpeechEasyPD helps augment slurred speech and repetition disorders associated with Parkinson's Disease.



Dr. Stebnicki Earns New Credential: Dr. Mark Stebnicki, Professor, Department of Addictions and Rehabilitation, Coordinator of the Military and Trauma Counseling Certificate has been awarded the credential: *Diplomate and Clinical Mental Health Specialist* (DCMHS) with the specialization of *Trauma Counseling* by the American Mental Health Association. This certificate recognizes professionals with advanced practice and professional clinical expertise in clinical mental health counseling.

PA Student Brandon Alspaugh chosen as Oral Health

Champion:

Brandon Alspaugh, a student in the Department of Physician Assistant Studies has recently been selected as an Oral Health Champion by the Student Academy of the American Academy of Physician Assistants (SAAAPA) and in partnership with the NCCPA Health Foundation. Brandon has demonstrated exemplary dedication to oral health in PA education and practice and will serve as one of thirteen pioneering student Champions charged to engage other PA students and programs in the PA Leadership Initiative in Oral Health. The initiative is poised to engage the students in leadership and outreach opportunities, while bringing to their



peers important messages about oral health as a primary care innovation and an interprofessional learning opportunity. To recognize Brandon's leadership within the PA program, he was awarded a \$500 academic scholarship and will have the opportunity to apply for an additional \$300 to support change through a project of his choice. The Champions will also be funded \$250 if they choose to attend IMPACT 2014 to participate in oral health outreach projects and be part of the leadership team teaching an oral health educational session.

Current Pass Rates High: To date five departments have reported outstanding first time student pass rates on their national credentialing examinations. They include:

Clinical Laboratory Science	100%
Speech Pathology/Audiology	100%
Occupation Therapy	96% (one student did not pass the first time)
Physical Therapy	100%
Substance Abuse and Clinical counseling	100%

Other departments have not yet received scores to report.

10th Anniversary Jean Mills Health Symposium a success: The Mills Symposium, held on Friday, February 7, 2014 at the East Carolina Health Institute, was based on the theme "Navigating Health Equity in the Next Decade." Over 135 attendees were present for the day-long event, particularly clinicians working throughout eastern North Carolina. The keynote address and panel discussion along with other information on the 10th Mills Symposium can be viewed on the CAHS web site at www.ecu.edu/ah (click Mills picture on the right side of page).

East Carolina University
College of Nursing Updates
April 2014

- Bobby Lowery, assistant professor and director of the East Carolina University College of Nursing's Doctor of Nursing Practice Program, has been selected as a **2014 fellow of the American Association of Nurse Practitioners**. He will be inducted on June 19 during the AANP 29th National Conference in Nashville, Tenn.
- CON students earned a **95 percent first-time pass rate** on the National Council Licensure Examination for Registered Nurses. ECU CON represented the highest number of participants taking the NCLEX-RN exam in the state with 286 students.
- The CON will hold its second **Pirate Nurse 5K** on Saturday, March 29. The race supports the ECU College of Nursing senior class and the Linda Pynn Nurse Practitioner Scholarship. We are on track to exceed our 2013 registration numbers (200 runners).
- The college held its annual **Hall of Fame** ceremony on Friday, March 7. The event, which also recognized 2014 Distinguished Alumnus Debra Wallace, honored nine outstanding contributors to the field of nursing. The Hall of Fame has raised nearly \$80,000 for a merit-based student scholarship fund since its inception in 2011. Visit <http://bit.ly/OVNCjd> for more details, including the names of the inductees.
- A number of East Carolina Association of Nursing Students members will attend the **62nd Annual National Student Nurses Association Convention** as awardees or participants when the event is held April 9-13, in Nashville, Tenn. Most notably, ECANS President Rachel L'Esperance will accept the grand prize for NSNA's InTouch contest, a membership recruitment contest for which ECANS attracted 129 new NSNA members.
- **CON Diversity Discussions Spring 2014** will take place Thursday, April 3. This year's theme is "Diversity Expression in Disaster," presented by Clinical Associate Professor Barbara Kellam and senior nursing student Megan Wells.
- The **Siegfried Lowin Visiting Scholar Lecture Series** will take place Tuesday, April 8. This year's lecturer will be Dr. Anonia Villarruel, Nola J. Pender Collegiate Chair and Associate Dean for Research and Global Affairs at the University of Michigan School of Nursing. Villarruel also serves as Chair of the IOM Roundtable on the Promotion of Health Equity and the Elimination of Health Disparities. Her lecture is titled "Evidence-based Interventions to Reduce Sexual Risk Behavior Among Latino Youth."
- Our **Pirate Nurse Network** groups represent an important avenue for engaging alumni and keeping them connected to the university. With the Vidant network up and running, we will hold the CarolinaEast kickoff on Monday, April 21, in New Bern.
- The CON and the National Association of Bariatric Nurses are co-sponsoring **The Many Faces of Bariatric Nursing**, a conference for nursing practitioners to be held

in Greenville Thursday, May 1 and Friday, May 2, at the Hilton. Registration, which includes reduced pricing for ECU faculty, students and Vidant employees, is open to the public.

- The college will host a **simulation conference** in collaboration with Wake Med Center and the Brody Sim Center on Friday, May 30.

East Carolina University
Board of Trustees
Health Sciences Committee
April 24, 2014

Session	Health Sciences Committee
Responsible Person	Ms. Michelle Brooks, Director of Strategic Initiatives Mr. Brian Jowers, Executive Director, ECU Physicians
Agenda Item	II. B.
Item Description	Legislative Update
Comments	N/A
Action Requested	Discussion
Disposition	
Notes	

East Carolina University
Board of Trustees
Health Sciences Committee
April 24, 2014

Session	Health Sciences Committee
Responsible Person	Dr. Paul Cunningham, Dean, BSOM Dr. Elizabeth Baxley, Senior Associate Dean, BSOM
Agenda Item	II. C. 1.
Item Description	LCME Update
Comments	N/A
Action Requested	Discussion
Disposition	
Notes	

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March 10, 2014

Paul R. G. Cunningham, MD, FACS
Dean & Sr. Associate Vice Chancellor for Medical Affairs
The Brody School of Medicine at East Carolina University
52 Brody Medical Sciences Building
600 Moye Boulevard
Greenville, NC 27834-4300

RE: Limited survey visit, October 20-23, 2013

Dear Dean Cunningham:

The purpose of this letter is to inform you of the determinations made by the Liaison Committee on Medical Education (LCME) at its February 25-27, 2014 meeting regarding the accreditation status of the medical education program leading to the MD degree at the Brody School of Medicine at East Carolina University and to transmit to you the enclosed report of the LCME survey team that conducted a limited survey visit on October 20-23, 2013.

After reviewing the report of the limited survey team, the LCME voted to end the status of "warning" and continue accreditation of the medical educational program leading to the MD degree at the Brody School of Medicine at East Carolina University for the balance of the eight-year term. The program's next full survey will take place during the 2019-2020 academic year.

I. COMPLIANCE

The LCME determined that the medical education program is currently in compliance with the following accreditation standards:

- A. *ED-1 (educational program objectives)*
- B. *ED-1-A (format of objectives)*
- C. *ED-2 (required clinical experiences and monitoring)*
- D. *ED-5-A (active learning and independent study)*
- E. *ED-25 (faculty appointments)*

- F. *ED-30 (formative and summative assessment)*
- G. *ED-32 (narrative feedback)*
- H. *ED-37 (monitoring curriculum content)*
- I. *FA-2 (sufficient faculty)*
- J. *ER-2 (financial resources)*
- K. *ER-9 (affiliation agreements)*

II. COMPLIANCE, WITH A NEED FOR MONITORING

NOTE: As the revised accreditation standards and elements, approved by the LCME at its February 2014 meeting, are due to go into effect beginning on July 1, 2015, both the current standard and the related element are listed below.

The LCME determined that the medical education program is in compliance with the following accreditation standards, but that ongoing monitoring is required to ensure continued compliance:

- A. *IS-16. An institution that offers a medical education program must have policies and practices to achieve appropriate diversity among its students, faculty, staff, and other members of its academic community, and must engage in ongoing, systematic, and focused efforts to attract and retain students, faculty, staff, and others from demographically diverse backgrounds.*

Element 3.3. A medical school has effective policies and practices in place, and engages in ongoing, systematic, and focused recruitment and retention activities, to achieve mission-appropriate diversity outcomes among its students, faculty, senior administrative staff, and other relevant members of its academic community. These activities include the use of programs and/or partnerships aimed at achieving diversity among qualified applicants for medical school admission and the evaluation of program and partnership outcomes.

Finding: Since the previous full survey visit, the Brody School of Medicine has increased coordination among entities involved in diversity recruitment and retention, and increased recurrent funds directed for minority recruitment and retention by more than \$210,000 annually. Of the faculty hired in the past eighteen months, a high percentage have been women and African Americans, but there has been no change in overall faculty diversity between the full survey visit and fall of 2013. The level of faculty diversity has not reached the desired contribution to the learning environment reflected in the school's Commitment to Diversity and Inclusiveness Policy.

MS-32. A medical education program must define and publicize the standards of conduct for the faculty-student relationship and develop written policies for addressing violations of those standards.

Element 3.6. A medical school defines and publicizes its code of professional conduct for faculty-student relationships in its medical education program, develops effective written policies that address violations of the code, has effective mechanisms in place for a prompt response to any complaints, and supports educational activities aimed at preventing inappropriate behavior. Mechanisms for reporting violations of the code of professional conduct (e.g., incidents of harassment or abuse) are well understood by students and ensure that any violations can be registered and investigated without fear of retaliation.

Finding: The medical school has effectively taken a number of steps to address the reported student mistreatment. Internal program evaluation of student mistreatment in the past academic year has shown a significant decrease compared to the 2012 and 2013 AAMC Medical School Graduation Questionnaire.

REQUIRED FOLLOW-UP

In order to address the compliance issues mentioned above, the LCME has requested that the dean submit a status report by September 1, 2015 containing the information listed below. Please refer to http://www.lcme.org/submission_status.htm for current LCME submission requirements.

STATUS REPORT DUE SEPTEMBER 1, 2015

I. COMPLIANCE, WITH A NEED FOR MONITORING

A. IS-16/Element 3.3 (diversity)

1. Describe the status of efforts to enhance faculty diversity. Provide examples of the efforts made during the 2013-2014 and 2014-15 academic years for the recruitment and retention of a diverse faculty. Note efforts planned for the 2015-2016 academic year. Include the resources that are available to support programs to enhance faculty diversity.
2. Complete the following table for recent faculty recruitments using the diversity categories identified by the school of medicine:

Faculty Recruitment: Offers Made to Prospective Faculty						
School Identified Diversity Categories	AY 2013-14			AY 2014-15		
	Number of Offers Declined	Number of Faculty Hired	2013-14 Total Offers	Number of Offers Declined	Number of Faculty Hired	2014-15 Total Offers

- Complete the following table with the number and percent of full-time faculty in the school's diversity categories for the indicated academic years:

School Identified Diversity Categories	Full-time Faculty Number (% of Total)			
	Basic Science Departments		Clinical Science Departments	
	2013-2014	2014-2015	2013-2014	2014-2015

B. *MS-32/Element 3.6 (student mistreatment)*

- Provide data from the 2014 and 2015 AAMC Medical School Graduation Questionnaire on the summary percent of respondents: a) experiencing any of the behaviors associated with mistreatment and b) observing those behaviors directed at another student. Include national comparative data.
- Describe efforts during the 2014-2015 academic year and efforts planned for 2015-2016 to inform students, faculty, residents, and staff of the school's zero tolerance policy for mistreatment.

COMPLIANCE TERMINOLOGY

In reviewing the compliance determinations above, please refer to the attached memorandum for an overview of LCME compliance terminology and note the October 2011 implementation of a new category of compliance called *compliance, with a need for monitoring*, which indicates that the program is in compliance with the cited accreditation standard, but that monitoring is required to ensure continued compliance. A determination of *noncompliance* indicates that the program does not meet one or more of the requirements of the cited standard.

NOTIFICATION POLICY

The LCME is required to notify the United States Department of Education and the relevant regional accrediting body of all of its final accreditation determinations, including determinations of “Accredited,” “Accredited, with Warning,” and “Accredited, on Probation.” The LCME will also make final determinations of “Accredited” and “Accredited, on Probation” available to the public. Note that the determination “Accredited, on Probation” is only final after a program has exercised its right to waive or undergo an official reconsideration by the LCME.

ACCREDITATION STANDARDS

To review the current list of LCME accreditation standards and their annotations, please refer to the most recent version of the *Functions and Structure of a Medical School* document, available on the LCME Web site at <http://www.lcme.org/standard.htm>. Programs asked to submit status reports are responsible for aligning the follow-up items in the report with the *Functions and Structure of a Medical School* document that is current at the time the status report is due.

CHANGES THAT REQUIRE NOTIFICATION TO THE LCME

Accreditation is awarded to a medical education program based on a judgment that there exists an appropriate balance between student enrollment and the total resources of the institution, including faculty, facilities, and operating budget. If there are plans to significantly modify the educational program, or if there is to be a substantial change in student enrollment or in the resources of the institution such that the balance becomes distorted, the LCME expects to receive prior notice of the proposed change. Substantial changes may lead the LCME to re-evaluate a program’s accreditation status. More specific information about notification requirements is available on the LCME Web site at <http://www.lcme.org/change-notification.htm>.

This report is for the use of the Brody School of Medicine at East Carolina University and the university, and any public dissemination or distribution of its contents is at the discretion of institutional officials.

Sincerely,



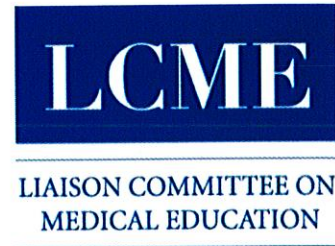
Barbara Barzansky, PhD, MHPE
LCME Co-Secretary



Dan Hunt, MD, MBA
LCME Co-Secretary

Enc (2): New Category of Compliance with LCME Accreditation Standards and Glossary of Compliance Terminology Memorandum

Team report of the limited survey of the Brody School of Medicine at East Carolina University, October 20-23, 2013



Memorandum

SUBJECT: New Category of Compliance with LCME Accreditation Standards and Glossary of Compliance Terminology

In its review of survey reports and follow-up status reports, the Liaison Committee on Medical Education (LCME) determines a medical education program's compliance with individual accreditation standards.

Historically, the LCME has used the terms *compliance* and *noncompliance* to describe a program's conformance with accreditation standards. At its June 2011 meeting, the LCME approved a third term called *compliance, with a need for monitoring*, which falls under the category of *compliance with accreditation standards* (implemented October 2011). The LCME also adopted formal definitions for the three compliance terms. These three terms are defined below.

COMPLIANCE WITH ACCREDITATION STANDARDS

Compliance:

The required policy, process, resource, or system is in place and, if required by the standard, there is evidence to indicate that it is effective.

Compliance, with a Need for Monitoring:

- 1) The medical education program has the required policy, process, resource, or system in place, but there is insufficient evidence to indicate that it is effective. Therefore, monitoring is required to ensure that the desired outcome has been achieved.

OR

- 2) The medical education program is currently in compliance with the standard, but known circumstances exist that could lead to future noncompliance (*formerly "area in transition"*).

NONCOMPLIANCE WITH ACCREDITATION STANDARDS

The medical education program has not met one or more of the requirements of the standard: The required policy, process, resource, or system either is not in place or is in place, but has been found to be ineffective.

Updated October 2012

East Carolina University
Board of Trustees
Health Sciences Committee
April 24, 2014

Session	Health Sciences Committee
Responsible Person	Dr. Paul Cunningham, Dean, BSOM Mr. Brian Jowers, Executive Director, ECU Physicians
Agenda Item	II. C. 2.
Item Description	ECU Physicians Financial Performance Update
Comments	N/A
Action Requested	Discussion
Disposition	
Notes	

East Carolina University
Board of Trustees
Health Sciences Committee
April 24, 2014

Session	Health Sciences Committee
Responsible Person	Dr. Paul Cunningham, Dean, BSOM Mr. Brian Jowers, Executive Director, ECU Physicians
Agenda Item	II. C. 3.
Item Description	Progress on Implementation of Hunter Partner's Report
Comments	N/A
Action Requested	Discussion
Disposition	
Notes	

East Carolina University
Board of Trustees
Health Sciences Committee
April 24, 2014

Session	Health Sciences Committee
Responsible Person	Dr. Paul Cunningham, Dean, BSOM Dr. Nick Benson, Vice Dean, BSOM
Agenda Item	II. C. 4.
Item Description	Progress on Hospital Relations
Comments	N/A
Action Requested	Discussion
Disposition	
Notes	

East Carolina University
Board of Trustees
Health Sciences Committee
April 24, 2014

Session	Health Sciences Committee
Responsible Person	Dr. Phyllis Horns, Vice Chancellor for Health Sciences
Agenda Item	III.
Item Description	Closed Session
Comments	N/A
Action Requested	Approval
Disposition	
Notes	

Health Sciences Committee of the ECU Board of Trustees

April 24, 2014

CLOSED SESSION MOTION

I move that we go into Closed Session:

1. to prevent the disclosure of confidential information under N.C. General Statutes §126-22 to §126-30 (personnel information) and the federal Family Educational Rights and Privacy Act; and
2. to consider the qualifications, competence, performance, character, fitness, or appointment of prospective and/or current employees and/or to hear or investigate a complaint or grievance by or against one or more employees.

East Carolina University
Board of Trustees
Health Sciences Committee
April 24, 2014

Session	Health Sciences Committee
Responsible Person	Dr. Phyllis Horns, Vice Chancellor for Health Sciences
Agenda Item	IV. A.
Item Description	College of Allied Health Sciences Update
Comments	N/A
Action Requested	Information
Disposition	
Notes	

East Carolina University
Board of Trustees
Health Sciences Committee
April 24, 2014

Session	Health Sciences Committee
Responsible Person	Dr. Phyllis Horns, Vice Chancellor for Health Sciences
Agenda Item	IV. B.
Item Description	College of Nursing
Comments	N/A
Action Requested	Information
Disposition	
Notes	

East Carolina University
Board of Trustees
Health Sciences Committee
April 24, 2014

Session	Health Sciences Committee
Responsible Person	Dr. Phyllis Horns, Vice Chancellor for Health Sciences
Agenda Item	IV. C.
Item Description	School of Dental Medicine
Comments	N/A
Action Requested	Information
Disposition	
Notes	